

Title: Changemakers: Creativity and
Value Creation

Student name: Shana Rankin

Student ID: 1912354

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Lecturer Name: Dr. Azora Hurd

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Introduction

The key learning points of this assignment, there will be a discussion on four units in changemakers: creativity and value creation, Unit 1-topic one there will be an explanation on how innovation changes the world, unit 2 - topic two storytelling, unit 3- topic three mobilising support and unit 4- topic four be in it to win it and the description on the reflective review on the unit, I choose to use towards my career in health and social care. Furthermore, there will be discussion towards my future career as a councillor towards health and social care setting on my personality traits. However, demonstrate the knowledge and understanding of the relevant information and the limitation of each unit.

Unit 1-Idea and values – topic 1-How innovation changes the world

I have learnt about the 5.0 society, the fourth industrial society, Kondratieff waves and creativity and society in unit 1 by using topic 1. According to Freeman (1991), economics uses biological analogies technology to help both work and economic growth. Advances in technology are expected to double the world's size. From agriculture to transport, technology changes the way we live our lives and interact with those around us. As well as technology, innovation is helping in terms of employment and economic development as well. A researcher's calculation predicts that the world economy will grow substantially due to technological advances. The ultimate approach is the same in natural and social settings. Social scientists, therefore, cannot do anything other than apply the natural sciences to create social structures. Or the economic-technological theory.

However, this is a long-term, continuing economic trend, where long-term evolutionary technology produces long and pervasive prosperity. To sum it up, experts think that we are approaching 'Fourth Industrial Revolution. Society 5.0 would carry products and services to undeveloped areas. Passion is connected to the desire to act, too. This process's theory or mechanism is needed in the health and social care sector to create new products and innovation. According to Kaufman and Sternberg (2006), specified creativity values indicate the relative importance of goals or ideas. People tend to be doubtful about innovation, so focusing on purpose is both timely and revealing. Creative people, organisations, and technologies, on the other hand, are reviled as saviours of society's ills by health advisors, politicians, educators, and the media. As technology takes care of the most routine tasks, we gradually hear a clarion call for innovation in current and future generations. Social engagement worldwide seeks to regulate and encourage their cultural assets and intellectual resources more systematically, such as worldwide spread global to the cultural industries initiatives.

Limitation on how innovation changes the world

Innovation is bound to be limited due to its high expenses and prolonged time to market. However, this severely impairs a business's cash flow. It is developing something with little or no viability when generating capital that could be a tremendous burden.

According to Maris and Simberloff (2016), social andromeda, innovation and environmental stress are linked to economic and economic stress. However, the well-being paradigm must be supported, backed by significant ethical, societal, and scientific implications, in order to be adopted. The Kondratiev wave theory has no impact on the economy; it is only a short-term and straightforward wave. Therefore, the fifth society could experience similar problems as the first. Only developed countries face an ageing population and weak demographics competing in the digital economy. Japan pushing ahead with Society 5.0 to overcome chronic social challenges, (2019)

Unit 2-Creative Solution-topic 2-Storytelling

In unit 2, topic two, I have learnt and understood the top changemaker trump card game by comparing the aim by having a more excellent value and creating value in having original ideas that add value. Creativity in our current society is curious to open environment, passion, knowledge, and dedication, value creation pedagogy illustrates thoughts and ideas, and origami excites other learning modalities. It has been shown to improve spatial visualisation skills using hands-on learning, Mackiguchin BBG creating value, beauty, good and benefits. However, hearing or listening benefits our personal lives and improve self-esteem and confidence.

The value I get from life is equal to the value I create. Creating value to maximise each moment that I have staying engaged, to build more value by training myself to start and let myself be moved and get comfortable with uncertainly and give myself credit to be okay with judgment.

However, Kumagai (2002) felt it was important to emphasise that our school education system needed to prioritise value creation and instil in youth an idea of opportunity in the future. He considered education issues from various angles, considering his observations and research findings and his experiences. For one thing, his studies focused on humanism: The Method of Pedagogy.

According to Chan and Kwok (2002), the advantages of hearing or listening explain Pauline Oliveros's discussion of the depth of understanding through listening and hearing wisdom. Hearing is the primary sense organ, and it occurs involuntarily. *Listening* is a voluntary mechanism that results in culture through preparation and practises. Communication with someone who has a hearing disability can test listening abilities in the health and social care field or the chosen career path.

Limitation on storytelling

The limitation on topic two of unit 2 generates meaning and community that can shatter hope. Unheard voices may also have long-term adverse effects on our mental health. Society places a priority on a person's life; this results in ideas and negligence when work is not completed and handles the complexities between stakeholders and ecological boundaries. The value development pedagogy counterproductive to the physical activity experience neglects one or more of the following features:

fun, social engagement, challenge, motor competence, and personally meaningful learning. However, this restricts the learning structure of society. When things change, origami's negativity makes it challenging to regain its shape from the start. Furthermore, hearing or listening limitation occurred when the sound waves failed to reach the ear. By saying the same sentences, over you may become like a plagiarist if you practise active listening. Often the speaker thinks you have heard them talking, but they have been mistaken. Genuine empathy, on the other hand, promotes more communication within the health and social care settings.

Unit 3- Mobilising support-topic 4- Be in it to win it

In unit 3, topic four, I learnt how to create a professional identity to create and preserve a solid and authentic sense of self. Staying true to our principles will encourage us to shape and make an intrinsic part of ourselves the skills and information we acquire, the experiences we have, the guidance we get, and the qualities of those we admire. However, we represent ourselves online with LinkedIn In, the professional network, and other places to exchange professional views or create profiles to search for employment. Another approach is to access the different social media sites and progress to helpful content.

Limitation on be in it to win it.

However, let us explain the risks in units 3, topic 4, with the expression of social value that we build professional persona value and a non-profit incentive for other purposes. Gender and cultural capital considerations may also aid in the investigation of social enterprise partnerships. However, among the power users of social media and LinkedIn and Facebook, Chang, Liu, and Shen (2017) said Our empirical findings suggest that society requires influence like an online group effort, secure and wary of trusting strangers simultaneously, social reputes. Perceived danger Furthermore, confidential information disclosure is causing tension among users to increase possible protection and privacy threats. Via Social media, the exchange of personal information makes many people concern.

Unit 4- Evaluation -topic1 -Measuring success

The five elements well-being map in unit 4, topic one, features the physical, financial, and individuals and communities identify social, economic, environmental, cultural, and political conditions necessary to succeed and fulfil their potential. Career objectives:

1. Do not settle; stay motivated, and work toward what I want.
2. Improve my knowledge and skills in order to achieve my objectives.
3. Find the advantages and disadvantages of my current job.

I enjoy what I do, and I do what I enjoy. Moreover, social is truly satisfied with the life that I require to thrive, community career, social financial, physical feeling of well-being, achievement of and feeling of success, and maintaining wellness, body, healthy brain that affects my learning ability and goals. However, Rath and Harter (2010) explain that we can improve them by exercising, spending more time with friends, and managing our money wisely.

Furthermore, Warr, Nielsen, Oishi, and Tay (2017) Investigate different forms of context-free and job-related well-being and performance in terms of in-role and extra-role behaviours as individual practises such as creativity or proactiveness. In studies of individual employees, for example, when focusing on well-being in job satisfaction or certain types of consequence, small-to-moderate cross-sectional and longitudinal associations with performance are demonstrated.

Limitation on measuring success

According to Rath and Harter (2010), the single most significant risk to the five elements is our well-being (limitation in unit four, topic one). We cause our short-term decisions to take precedence over what is best for our long-term well-being without even giving it much thought. According to Renee Baptiste (2008), worker well-being is a neglected human resource management inquiry. Instead, the emphasis on human resource management's business case reflects a one-sided premium on organisational outcomes at workers' cost. With this in mind, this paper aims to investigate the impact of human resource management activities on employee well-being and efficiency.

Reflective review

In my reflective review, I have gained knowledge and wisdom on each unit I have learned and worked through this term. Units 1 and 3, I have gained knowledge and experience through imagination, becoming a changemaker, and evaluating progress. I learn to develop trust and expertise to further my education and gain the best knowledge of my abilities to use in health and social care. Furthermore, using the passion for pushing and excelling in being the best in the health and social care field. Each individual has their personality, needs, desires, choices, beliefs, and values. Compassion, Respect for All, Integrity and Ethical Practice, Excellence, and Justice are my values supporting health and social care. I can be a changemaker in the health and social care field by launching an increasing campaign with the health system to create more transparent channels for patients and consumers to participate in their healthcare. It simply means that I will concentrate on developing health and technology to inspire and monitor better healthcare, and patients will have more control over their treatment.

My progress is built on failing, getting back up, and trying again. Furthermore, I learnt to fail, succeed while retaining opportunities to cope and improve every step of the way from the mistakes I have made in the past, which were based on a disparity in education and work experience.

The chosen desire occupation is to be a counsellor and use unit 1 as a guide to success. Much commitment and enthusiasm are required to support every patient's well-being in the health social care field. As I work towards becoming a counsellor, I will acquire many insights such as solid communication skills, flexibility, being observant and knowledgeable, warmth and empathy for patients or clients, and maintaining a therapeutic relationship and confidentiality. These units have taught me to be creative, take chances in life, and not be afraid to succeed.

Conclusion

Finally, an overall discussion on each unit's advantages and disadvantages highlights the concept and principles and how creativity affects the world, innovative approach. Based on which trump card game is selected over others, it contributes to valuable tools that can be used mainly as a surprise to gain an advantage. Create value in our current society, value creation pedagogy, origami, Mackiguchi BBG profit, beauty, pleasure, and recognise the difference between hearing and listening complete concepts of the changemakers' reflective analysis: creativity and value creation. However, learning to create a professional identity to focus on social media, Facebook, and LinkedIn against personal use towards the world and measure progress across the five elements of well-being towards work and my future career in the health and social care sector.

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