

Fellowship

Supporting Statement Template

Your Name	Associate Professor Caroline Lohmann-Hancock
Institution/organization/other	UWTSD
Job Title	Senior Lecturer/Institute Manager of Research Degrees: Education and Humanities (IMoRD: IEH)
Email address	c.lohmann-hancock@uwtsd.ac.uk
Your Fellowship Status (if appropriate)	Senior Fellow
Relationship to Applicant	Work Colleague Her Mentor for IMoRD role
How long have you worked with the applicant (insert dates)	2 years
Declaration	In submitting your supporting statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the supporting statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above. Associate Professor Caroline Lohmann-Hancock 21/05/2024

Supporting Statement

Please provide your statement to support the applicant's submission for Fellow in the following section. You are required to comment on the applicant's recent higher education practice, providing examples to support your statement wherever possible.

In completing this supporting statement, you are confirming that you have read the Guidance for referees. In addition to Descriptor 2 criteria, as a guide, it is important that you comment on the following in your supporting statement:

- your own experience of the applicant's recent HE practices.
- if you have been involved in peer observation of the applicant's teaching and/or support of learning, please draw on examples from this;
- any good or innovative practice and/or contribution to developments by the applicant in teaching and/or supporting learning within his/her discipline as appropriate.
- your perspective on the practical examples provided within the application to illustrate the requirements of Fellow.

Two sides of A4 will normally be sufficient for this category of Fellowship.

Carolyne has clearly engaged with HE Professional Practice at a high level; specifically, her development as one of the new IMoRDs for the Institute of Education and Humanities and supervision of Doctoral Students at level 8.

IMoRD Role:

I have mentored Carolyne for this role since September 2023. She has engaged well with the QA Regulations for Level 8 (Doctoral Degrees) and has been able to develop her ability to work with a range of academics across the whole university. As part of her role, she supports/mentors both students and supervisory staff to submit the PG1 Research Proposal for their research degrees (Level 8). She is also responsible for 'signing off' the PG1 before these are submitted for consideration at the Research Degrees Committee; as part of this role she has to support/ensure that the student has engaged with a breadth of literature, planned a doctoral research project and demonstrated enough understanding at level 8 to continue with their program of study.

Carolyne gives focused feedback on the following:

- Proposed Title of Research
- Research Question
- Aims/Objectives of the research.
- Literature Review and gap in knowledge

- Research Design
- Methodology
- Methods
- Analysis

She attends Progress Review boards for all Doctoral Students within IEH; each student is considered as to their engagement and progress in their Postgraduate Research Degree. Each student's report is considered and then we as IMoRDs must make an informed decision regarding their progress and whether they have demonstrated sufficient progress to continue their degree. We have 3 progress reviews a year with between 200 to 300 students being considered at each review meeting. Carolynne must read all the supervisor information and comment on each student's progress within the Institutes. The Progress Review covers the following:

- General Progress
- Engagement
- Contact
- Completion

There are 4 outcomes:

- Satisfactory
- Cause for Concern
- Unsatisfactory
- Withdrawal

Doctoral Supervisor Role:

- Carolynne is a robust supervisor and has supported students and engaged with the QA elements of doctoral supervision.
- She has a strong understanding of the requirements of Level 8 work; supports students both academically and for their wellbeing at university – she links well with student services where necessary.
- She has a robust understanding of her subject discipline and methodological/methods required for supporting students effectively at level 8.

I recommend that Carolynne is clearly working at a high academic level and mentoring other staff to fulfil the requirements of Level 8 supervision of students.