Ellie Williams

Personal Profile

About me

I am 23 years old and live in Bridgend with my partner and my Toodle, Jackson. I am an active individual who is a member of a boxer-size club and enjoys walking my dog regularly. I am also a carer for a young boy who has cerebral palsy and is wheelchair bound. My role includes supporting him and his family in many areas, to give him the opportunity for new experiences and gain independence.

Reasons for entering the teaching profession

Throughout my endeavors I have always been drawn to working with children, My experience working as a carer along with other experiences with children encouraged me to affirm my career decision. I strive to encourage and support learners to become the best versions of themselves. Working with children is one of the most rewarding careers and I am keen to share my knowledge and expertise as well as learn from the children around me, to inspire young people as many of my teachers did me.

The kind of teacher I aspire to be

When considering the kind of teacher I want to be, I found it best to reflect over my years of education and recall the past teachers I have had who have made a huge difference in the way I learn and the characteristics that they possessed to become and excellent teachers. These are enthusiastic, approachable, understanding, fair, ethical and caring for each child in the class. This is the kind of teacher I aspire to be.

Academic History

I achieved A levels in Art, Photography and English Literature and embarked on a pathway of creative studies. I completed a foundation diploma in art and design achieving a distinction and a degree in fashion promotion with a view to considering teaching Art and Design.

My degree in BA Hons. Fashion Promotion was fast paced and I excelled in the assignments leading others and thinking of creative ways to explain and explore. I was able to develop skills in computer literacy and was awarded a 2:1

Areas/ Subjects I could teach

I have an extensive background in creative subjects such as art, music and craft, along with knowledge in planning activities to go with this. I also have strengths in many areas across the curriculum for example strong literacy and communication skills. Whilst working in Bryntirion infants school I had the responsibility of teaching a group of children a scheme called letters and sounds. This taught me many skills and strategies for breaking literacy down in easy terms for young children to learn.

Previous teaching history

Bryntirion Infants school Sept 2018-July 2019

During my time at Bryntirion infants school I was a T.A within a reception nursery unit. I have gained first hand experiences of working within an early years foundation phase team. As part of this unit I have had the opportunity to contribute to planning and deliver sessions to pupils of varying abilities. I have been fortunate enough to observe excellent teaching and learning and as part of my professional development have been observed by member of the SMT. I have also gained experience in the schools specialist Observation Unit supporting pupils additional further developing my knowledge of ALN. I have met and worked closely with the schools ALNCO implementing visual timetables, the use of specific and cohesive language, now and next cards, reward schemes and consistent behaviour strategies.