



**LEVEL 6
SEMESTER 2**

**MODULE CODE: M6X00905
PREJUDICE AND DISCRIMINATION RESIT**

ASSESSMENT TYPE: EXAMINATION RESIT

ASSESSMENT/COMPONENT: EX50_1

COMPONENT WEIGHTING: 50%

MODULE TUTOR: DR PAUL HUTCHINGS

EXAMINATION LENGTH: 2 HOURS

EXAMINATION PERIOD: MAY 2017

*This paper comprises of six questions. Students are required to answer **two** of the six questions (each is worth 50% of the overall examination mark).*

This is a Level Six examination paper. It is expected that answers to all questions will critically evaluate and analyse using psychological theory and empirical evidence.

1. How successful have psychological interventions been in helping to reduce prejudice and discrimination? Support your answer with evidence from the psychological literature and beyond.
2. Compare and contrast Right-Wing Authoritarianism and Social Dominance Orientation, using research evidence to support your arguments.
3. Critically evaluate the argument that symbolic racism can explain modern prejudice.
4. 'Old-fashioned prejudice is hot and direct whilst modern prejudice is cool and indirect' (Pettigrew & Meertens, 1995). Critically evaluate this statement using the psychological literature.
5. Is sexism still an issue in contemporary society? Evaluate the empirical research evidence.
6. Critically evaluate Devine's (1989) argument that automatic and controlled prejudice cannot be dissociated.