

CROESO

WELCOME

Croeso'n i ECAD7003

Welcome to ECAD700



ECAD7003- C Dysgwyr, Ysgolion a Chymunedau:
ble ydw i'n addysgu?

ECAD 7003 Learners, Schools and Communities:
where am I teaching?

- 
- **15/12/23 9am - 1pm – Swansea campus**
 - **15/12/23 2pm – 4pm independent reading/engagement**
 - **10/1/24 Bridging MEET**
 - **11/1/24 – 23/1/24 Bridging TEST**
 - **24/1/24 Bridging SHARE**
 - **30/1/24 9am - 4pm – elected campus**
 - **31/1/24 9am - 4pm – elected campus**
 - **5/2/24 9am - 4pm – elected campus**
 - **6/2/24 9am - 4pm – elected campus**

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- 15/12/22 9am - 1pm – **campws Abertawe**
 - 15/12/23 2pm – 4pm - darllen/ymgysylltu annibynnol
 - 10/1/24 Pontio: CWRDD
 - 11/1/24 – 23/1/24 Pontio: PROFI
 - 24/1/24 Pontio: RHANNU
 - 30/1/24 9am - 4pm – dewis gampws
 - 31/1/24 9am - 4pm –dewis gampws
 - 5/2/24 9am - 4pm –dewis gampws
 - 6/2/24 9am - 4pm – dewis gampws



Dyddiad cyflwyno 4ydd Mawrth 2024
Submission deadline 4th March 2024

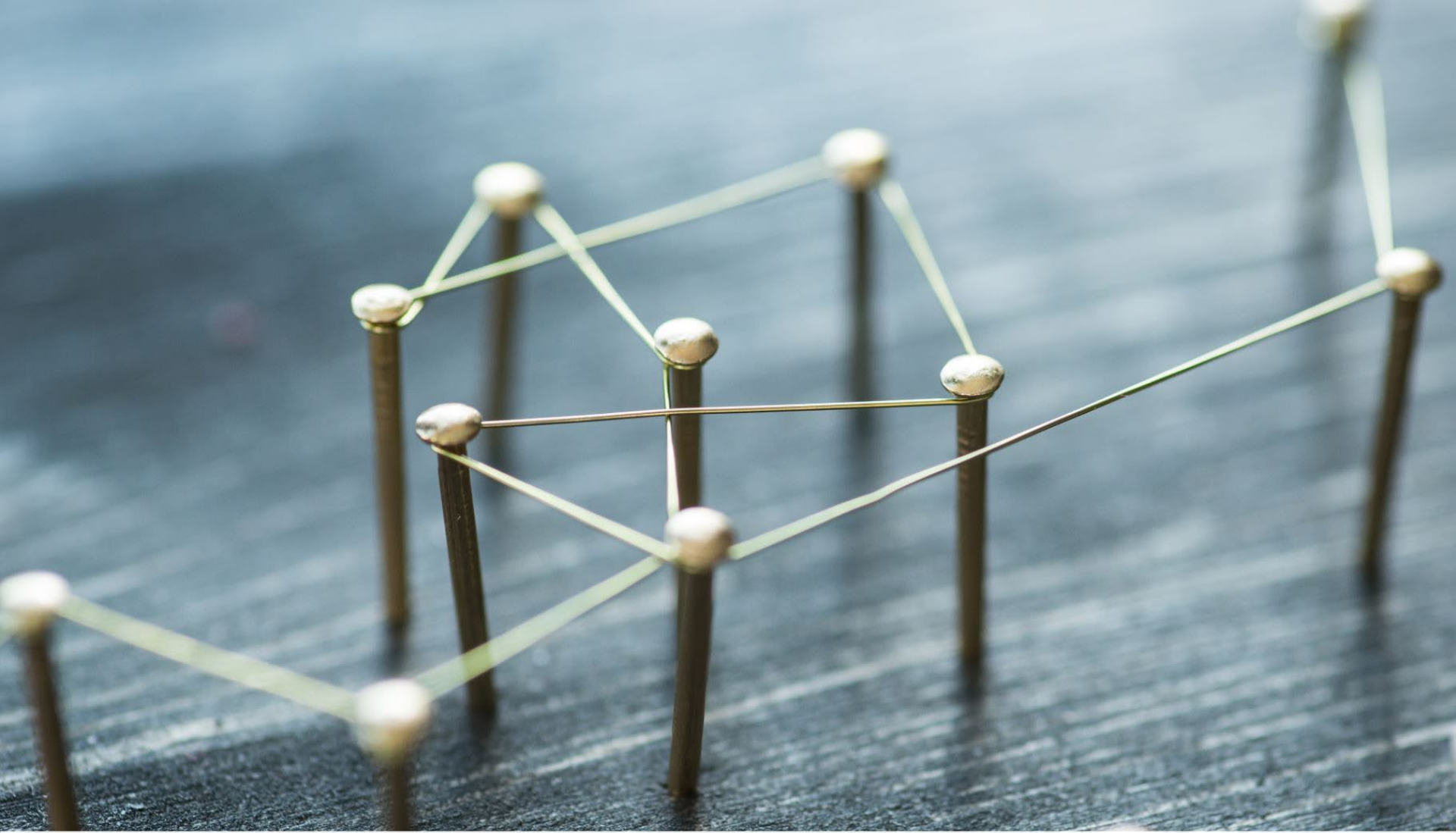
Amcanion y modiwl

Module aims

Dysgwyr, Ysgolion a
Chymunedau:
ble ydw i'n addysgu?

Learners, Schools and
Communities:
where am I teaching?

- I ddatblygu dealltwriaeth ddadansoddol a beirniadol myfyrwyr o sut mae ffactorau y tu hwnt i'r dosbarth yn dylanwadu ar ddysgu'r disgyblion e.e. polisiau cenedlaethol, cymunedau a theuluoedd, a sut mae'r ddealltwriaeth hon yn cysylltu â materion cyfiawnder cymdeithasol
- I ymgysylltu myfyrwyr â dull tystiolaeth-seiliedig sy'n cysylltu'r gymuned y mae'r dysgwr yn byw ynddi â'r dewisiadau pedagogaidd a wneir yn y dosbarth er mwyn ysbrydoli dysgwyr a'u teuluoedd
- To develop students' analytical and critical understanding of how pupils' learning is influenced by factors beyond the classroom e.g. national policies, communities and families, and how this understanding relates to matters of social justice
- To engage students with an evidence-based approach which connects the community in which the learner lives, to the pedagogical choices made in the classroom in order to inspire learners and their families



Themâu/Themes



Cymuned Community



Cyfiawnder
Cymethasol

Social Justice





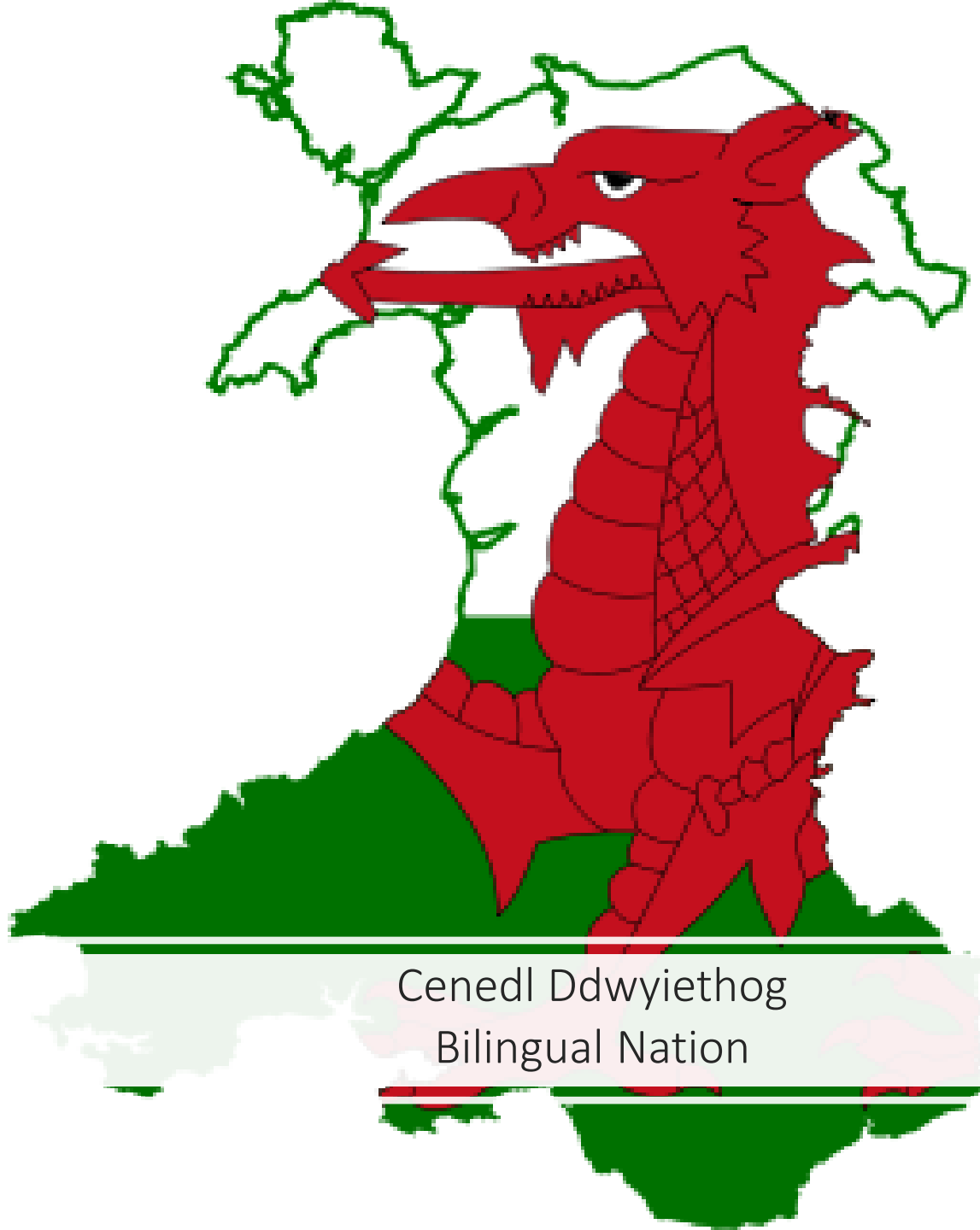
Ffactorau
Cymdeithasegol

Sociological
Factors





Chynhwysiant
Diversity



Cenedl Ddwyiethog
Bilingual Nation



Persbectif
Rhyngwladol

International
Perspectives



Cynllunio Strategol/Strategic Planning

- Cynllun
Datblygu'r Ysgol
(CDY)

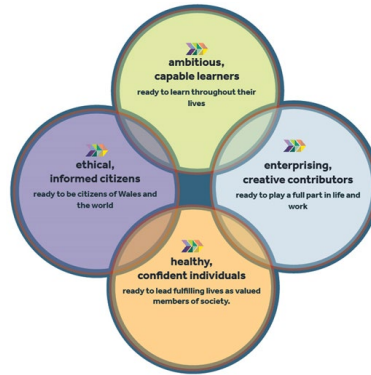
- The School
Development Plan
(SDP)



Aseiniad: elfen 1

Teitl: Deall sut mae'r **dysgwr**, yr **ysgol** a'r **gymuned leol** yn gweithio gyda'i gilydd i gyflwyno **un** o bedwar diben y cwricwlwm newydd: cyflwyniad fideo sy'n archwilio'r broses hon yn feirniadol. (10 munud)

Gan ddefnyddio eich **ysgol lleoliad**, lluniwch fideo 10 munud unigol sy'n archwilio'r berthynas yn feirniadol. Dylai'r fideo fod yn seiliedig ar ddarllen academiaidd, damcaniaethau ac ymchwil ac wedi'i anelu at gynulleidfa addysgu broffesiynol.



Assignment: component 1

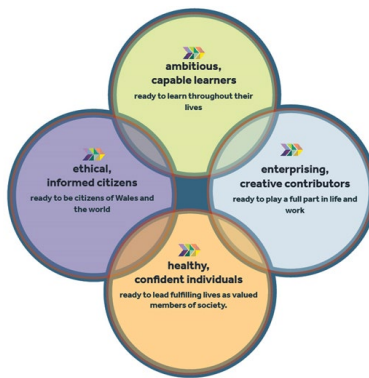
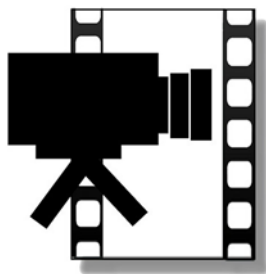
Title: Understanding how the **learner**, the **school** and the **local community** work together to deliver **one** of the four purposes of the new curriculum: a video presentation that critically examines this process. (10 minutes)

Using your **placement school**, produce an individual 10 minute video which critically explores the relationship. The video should be informed by academic reading, theories and research and aimed at a professional teaching audience.

Aseiniad: elfen 1

Ehangu'r posibiladau o ran eich cefnogi gyda Rhan A eich aseiniad

OS nad ydych wedi gallu, am ba reswm bynnag, geisio cael gwybodaeth gan eich ysgol PAP3 ynghylch sut byddai'r ysgol yn gweithio gyda'r dysgwr a'r gymuned (Rhan A yr aseiniad), mae gennych opsiwn i adfyfyrio ar sut mae ysgol arall yn gwneud hyn. Gallai'r ysgol arall hon fod yn ysgol rydych yn gysylltiedig â hi fel rhiant, llywodraethwr, Cynorthwydd Addysgu neu wirfoddolwr er enghraifft. Opsiwn arall yw defnyddio tystiolaeth a gasglwyd o'ch ysgol Cyfnewid Cyfnodau Profiadau*



Assignment: component 1

Broadening the possibilities to support you with Part A of your assignment

IF for whatever reason you have been unable to seek information from your PTE1 school on how the school works with the learner and the community (Part A of the assignment), then you have the option to reflect upon how another school does this. This alternative school could be one you are associated with as a parent, governor, TA or volunteer for example. Another alternative is to use evidence gathered from your Phase swap school experience*.

**Please note, waiting until Phase Swap is risky as this takes place in early February when PTE1 is complete. It is included as a potential option if other options have been exhausted.*



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Pwy allwn ni gynnwys yn y diffiniad o 'gymuned'?

Who might we include in the definition of the 'community'?

Local community?

- Parents/carers
- Local residents
- Business community
- Public services
- Voluntary services
- Local churches/religious groups
- Universities
- Pre-school groups
- Cluster of schools



Cymuned leol?

- Rhieni/gofalwyr
- Trigolion lleol
- Y gymuned fusnes
- Gwasanaethau cyhoeddus
- Gwasanaethau gwirfoddol
- Eglwysi lleol/grwpiau crefyddol
- Prifysgolion
- Grwpiau cyn-ysgol
- Clwstwr o ysgolion



What to look for on placement Part 1/ Beth i chwilio amdano ar leoliad Rhan 1





ECAD 7003/C

Where am I teaching?

Ble ydw i'n addysgu?

WHAT TO LOOK FOR ON PLACEMENT

Part 1

BETH I CHWILIO AMDANO AR LEOLIAD

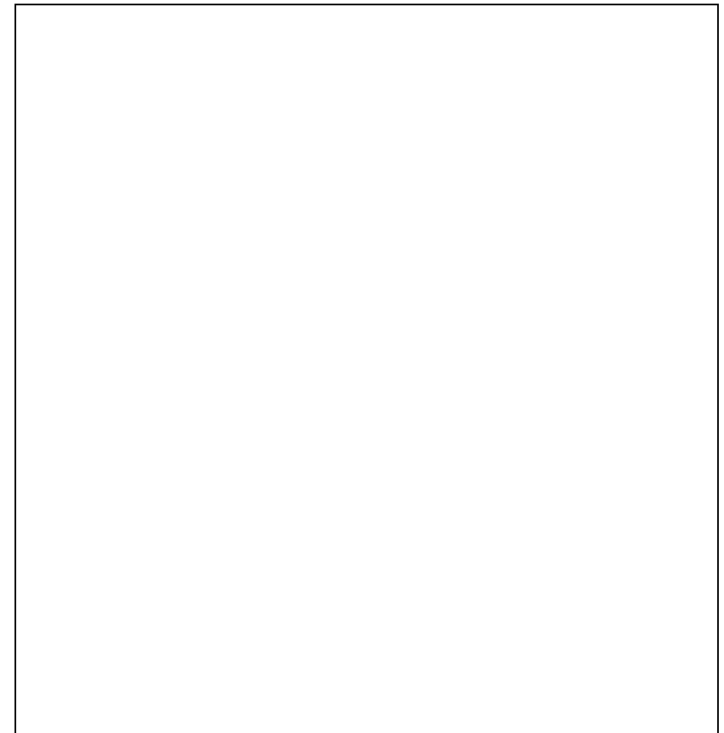
Rhan 1

ASSIGNMENT COMPONENT 1 (video)

ASEINIAD ELFEN 1 (fideo)

1. Whilst on placement, you need to find out about how the school works with their community (there may be a number of ways*).

Tra bo chi ar leoliad, mae eisiau i chi ddysgu am sut mae'r ysgol yn gweithio gyda'r gymuned (efallai bod sawl ffordd).



- Identify one that interests you and find out more about how it operates, why the school do it, how they measure impact, and how it has developed over time.

Dewiswch un sydd o ddiddordeb i chi a dysgwch fwy am sut mae'n gweithio, sut mae'r ysgol yn ei wneud, sut maen nhw yn mesur effaith a sut mae wedi datblygu dros amser.



	Notes/ <u>Nodyn</u>
Context <u>Cyd-destun</u>	
Strategy <u>Strategaeth</u>	
Reasons/drivers <u>Rhesymau/Sbardun</u>	
Strategy aims <u>Nodau'r strategaeth</u>	
Strategy actions <u>Camau gweithredu'r strategaeth</u>	
How is it evaluated? <u>Sut mae'r strategaeth yn cael gwerthuso?</u>	
Strategy outcomes <u>Deilliannau'r strategaeth</u>	
Suggestions for further development <u>Awgrymiadau ar gyfer datblygu pellach</u>	
Links to Four Purposes <u>Cysylltiadau a'r 4 diben</u>	
Community Links <u>Gysylltiadau a'r gymuned</u>	



C: Beth os nad yw fy ysgol yn ymgysylltu â'r gymuned o gwbl?

Q: What if my school doesn't engage in the community at all?

C: Beth pe bai fy ysgol yn gwneud prosiect gyda'r gymuned y llynedd ac nad yw'n gwneud unrhyw beth nawr?

Q: What if my school did a project with the community last year and are not doing anything now?

C: Alla i ddefnyddio'r ysgol arweiniol rhwydwaith yn enghraifft o ysgol sy'n gweithio gyda chymuned OS nad wyf wedi gweld beth mae fy ysgol yn/wedi ei wneud?

Q: Can I use the network lead school as an example of a school working with a community IF I have not seen what my school is doing/done?

C: Beth os nad yw'r prosiect cymunedol yn cysylltu â'r pedwar diben?

Q: What if the community project does not link to the four purposes?

