



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Essential Skills: Week 8

'Where To Next?'

www.uwtsd.ac.uk



Learning Outcomes

In this session you will:

- evaluate your academic and professional development using evidence
- identify strengths and areas for development
- develop a realistic action plan for Level 6 or employment
- recognise how academic experiences demonstrate employability skills



This session is relevant to your onward professional development as you will have the opportunity to strategically consider how far you have travelled and your plans for continued professional and academic progress.

Reflection: Which academic skill has had the greatest impact on your assessment performance?



You have already done a lot during your time at UWTSD.

Take 5 minutes to write three academic improvements you have made:

- Which academic skill contributing to the improvement?
- How did you know that you had improved?
- What is the next step for further improvement with this skill?

Share with partner.
(5 mins)

Looking Forward

Think about what new achievements you may have ahead of you.

Spend a few minutes considering the following statement: By the end of this term I want to...



What achievement goals do you have?

What could stop you?

Consider the goals you have just thought about, what challenges or support might you encounter to help or hinder you on the path to success?



Professional Goals

Did you set any of the following goals?

Applying for placement

Applying for internship

Applying for junior role



Which university experiences could you use as evidence?

Leadership

Research

Group
work

Assignments

Projects

Presentations

SKILLS TRANSLATION ACTIVITY

Turn your university experiences into employability



ACADEMIC EXPERIENCE



Led a group project to develop a marketing campaign



TRANSFERABLE SKILLS

- ✓ Leadership
- ✓ Teamwork
- ✓ Communication
- ✓ Planning & Organisation
- ✓ Problem Solving



CV / EMPLOYER WORDING



"Led a team of five to develop and deliver a marketing campaign, managing tasks, meeting deadlines and presenting outcomes to stakeholders."



Activity 2:

It is important that you begin to link for UWTSD experiences to future job applications.

Complete the Skills Translation Activity on Moodle - to improve the student job applications responses.

 Task - Translating skills into employability docx



Help Alex the Level 5 Student to improve his job application responses

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- Share your responses with your tutor and class.

- Did we all identify the same skills and experience for Alex?



Building your professional Profile

Think about “Which professional communities should I join this year?”

It is important to continually build your professional profile or brand.

These can involve:

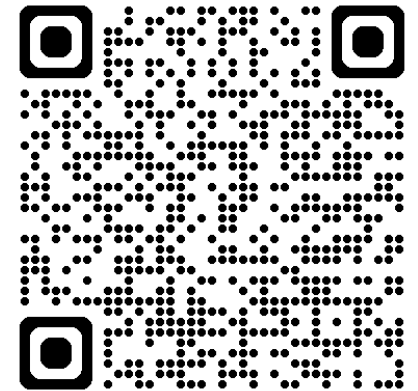
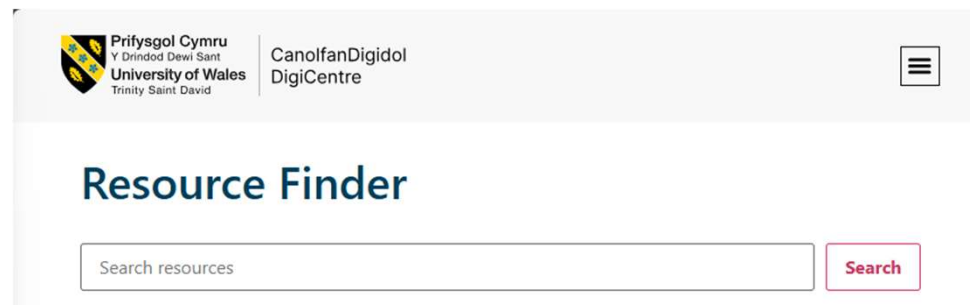
- LinkedIn Posts
- Professional Bodies meetings
- Volunteering opportunities
- Industry events or conferences
- Student society activities
- Online portfolios of work completed

Which two opportunities could you realistically engage with this term?

Note down a goal – What? When? How?

Developing your Digital Skills

- Digital skills are often a vital part of job roles.
- UWTSD provides a comprehensive set of training resources and sessions.
- Visit the UWTSD Digi-Centre webpage and find a training opportunity or resource that you will engage with.



My Action Plan

Imagine it is the final week of academic year.
Looking back, what would make you think...

"This has been a successful year."

Academic

What would I like to achieve?

Professional

What experience or opportunity would I like?

Personal

What habit or personal achievement would improve my university experience?

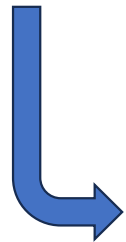
Complete the My Action Plan Task on Moodle



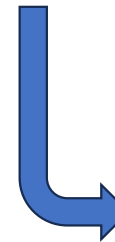
Present Your Action Plan:



**What goal did you identify as
'Most Important' ?**



**What support or challenges did
you identify?**



**What is the first step will you
take?**

Personal Progress Padlet

There are **no formal assessments** within 'Essential Skills' classes but you are encouraged to keep your Personal Progress Padlet.

Note down in your Personal Progress Padlet:

- What have you learnt today?
- How will you use this new skill?

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Traffic Light *it*



	<i>Where is your learning at ?</i>
Red	I have misunderstood some of the topics. (write down 2 questions that you need help with)
Amber	I have understood most of the topics so far (write down 1 question and 1 key theme you have understood)
Green	I have understood the topics so far (write down 2 key themes from the lesson to show your understanding)