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Component 2

Table of contents

1. Introduction

In this report I will talk about my future career within the health and social care sector, I would like to be a Speech Language Therapy, I will show how I can build my personal brand, develop the networking techniques necessary for a successful career in the health and social care industry, as well as promote my professional identify. I will be analysing, evaluating my personal skills, reflecting, and understanding, what I need to do, to achieve that, and be a skilled professional. I will enquire about the necessary experience and qualifications needed for this role. As a Speech Language Therapist, I need to effectively have communication skills, both orally and in writing, make use of suitable nonverbal cues, show strong time management and organizing abilities, compassion, positive, energy, creativity, excellent writing, reading and cognitive skills.

2. Job description of the selected job

1 Person Specification

2 Qualifications

3 Essential

4 Recognized SLT degrees

5 Member of HCPC

6 Desirable

7 Member of RCSLT

Skills

Essential

- Excellent interpersonal skills - including observation, listening and empathy skills.
- Negotiation and Critical Thinking Skills
- Demonstrates ability to be a good team member.
- Ability to adapt to a range of different clinical areas.

- Demonstrates good analytical and reflection skills.
- Well-developed concentration skills
- Good presentation skills, both written (NHS, 2025).

- Good organisational and prioritisation skills
- Good auditory discrimination skills and ability to transcribe speech phonetically

Desirable

- Speaker of a relevant community language

Experience

Essential

- Relevant experience at undergraduate/post graduate level

Desirable

- Other relevant experience (e.g.: personal experience of children, previous experience of working with children and /or people with disabilities)
- Other relevant experience in child care or educational settings

Assistant Paediatric Speech and Language Therapist

- Support the delivery of a safe, effective, and person-centred service to children and young adults with complex neuro-disability, by working as an integral part of the speech and language therapy team.

Essential

- Knowledge/understanding of confidentiality issues
- Knowledge of national policies and procedures (relevant to the client group)
- An understanding of principles of assessment and intervention for bilingual children
- Understanding of the principles of clinical governance /audit
- Understanding of the roles of other professionals (relevant to the client group)
- Understanding of standards of record keeping
- Knowledge of assessment tools relevant to the client group
- Knowledge of a range of appropriate therapeutic interventions (relevant to the client group)

- Work with children and young people with complex sensory, physical and communication needs, individually and in small groups, in the areas of communication development, with direction from speech and language therapists.
- Create resources to support communication and learning of children and young people with complex neuro-disability's
- Create bespoke communication systems and resources such as communication passports, with direction from speech and language therapists
- Use electronic notes to write up therapy notes
- Show therapy interventions and resources to others, including parents, school, and support staff
- Attend and take part in team meetings, including organising meetings and taking minutes where needed.
- Provide efficient administrative support to the Speech and Language Therapy team.
- Handle telephone and email enquiries in a professional and compassionate manner.
- Help with data entry, manage spreadsheets, report preparation, and general office tasks.

In addition to creating and carrying out individualized intervention plans and working with educators, parents, and other professionals to incorporate these objectives into the child or young person's everyday environment, a speech and language therapist will perform thorough assessments of a child or young person's various developmental or learning needs using both standardized and non-standardized assessment tools. In addition, the role entails supporting exact documentation, training, and upskilling key adults, and assessing the efficacy of

Essential Criteria: BSc or MSc in Speech and Language Therapy. Desirable: Experience working within a pediatric setting. Experience completing assessments for Education, Health, and Care Plans Specialist CPD and/or training Trauma-Informed care experience Experience working with pediatric social, emotional, and mental health needs for more information about this role please refer to the Job Description.

All successful applicants will be subject to a fully enhanced DBS.

3. Analyse the skills needed for the job and assess your skills and experience

Excellent communication skills, both written and spoken, patience and empathy when dealing with people who have special needs, the capacity to set up rapport and actively listen, an interest in communication disorders and child development, a fundamental comprehension of health and social care principles, such as person-centered care.

experience with practical clinical evaluation, Self-assurance in conducting therapy on one's own, understanding of formal assessment frameworks and specialized instruments, documentation and case management experience tools and support and for self- assessment, journals of reflection, comments from peers, tutors, placement supervisors, plans for personal growth and skill evaluations, advice from practicing speech and language therapists and academic advisors. Looking at the skills needed for this job position I can see my own skill. for example, my strengths are caring individual, have strong influence of persuasion, (patients to follow care plan) active listening, empathy and patience. I still need areas to improve such as Microsoft skills and organization skills. Making sure to be more confident and take care of things if a person of more authority is not around.

4. Development of personal skills and resources

Developing My Own Brand

To show my professional brand as a prospective speech-language pathologist, I will concentrate on portraying myself as: Person-centered and compassionate reflective and grounded in evidence, developed to ongoing professional growth, dependable moral, and professional, resources to help build your own brand. professional associations, such as the Royal College of Speech and language, research articles and scholarly journals, webinars and online learning environments, guidance from certified Speech language therapist portfolios and tools for reflective practice.

My strong interpersonal skills, desire to learn, and dedication to inclusive, person-centered care make me a unique selling proposition. I bring energy, cultural awareness, and the capacity to set up trusting bonds with clients and families, all of which are critical components of speech and language therapy, standard fluency, humanization, formal, practice.

Materials required for upcoming skill development and finishing a recognized Speech and Language therapeutic level, clinical rotations and practice under supervision, extra instruction in specialized fields (autism, dysphagia, AAC, etc.), volunteering for organizations that prioritize communication and courses for continuing professional development.

5. Action Plan and Timeline

Year 1	Year2	Year3	Year4	Year5
Foundations of professional practice	Appraising communication and swallowing needs	Management of communication and swallowing needs	Doing an Apprenticeship as a Speech Language therapist	Move to live outside UK
Foundations in phonetics and linguistics	The intermediate Professional clinical practice	Application of research and evidence-based practice	Working as a voluntary for a private clinic Learning to work as a team, collaboratively	Open my own business and help those families that need Speech language therapy
Applied Anatomy and physiology	Research and show-based practice	The entry level professional	Gain knowledge with other professionals	
Communication and swallowing impairments and their impact.	Analysis of communication and swallowing	Management in professional clinical practice	CPD TRAINING	

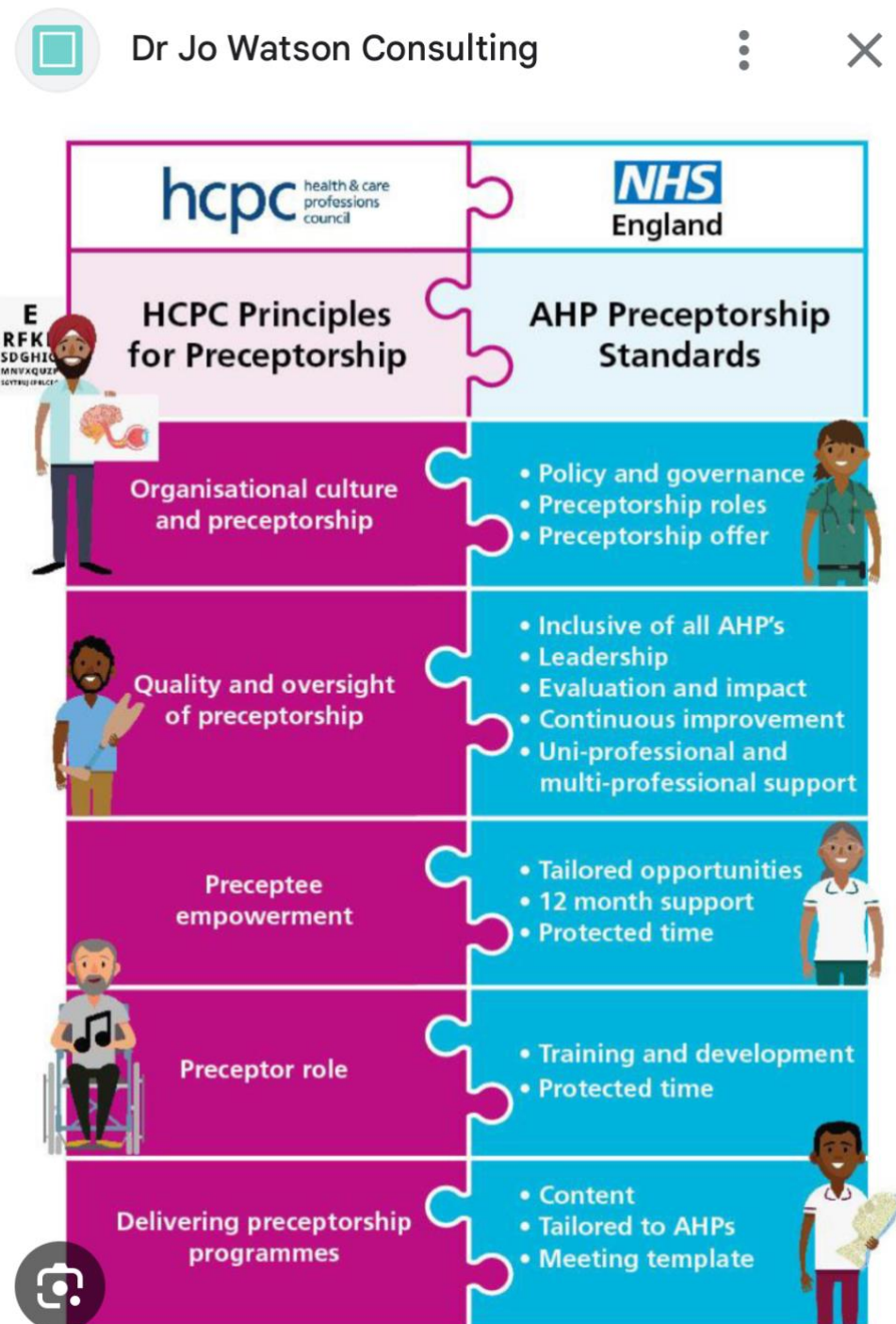
By the end of my course, I will work safely with my colleagues and the families, I will do my risk assessment and follow hazard control appropriately, I will follow health and safety legislation. I will use the personal protective equipment appropriately.

When making any assessments, I will analyse, evaluate, reflect, and gather the right information, to access the help that the patient or families with Speech language therapy need. I will keep records of patients clear and accurate, I will be able to explain their treatment plans, I will gain leadership quality. I will have the full understanding on how Speech language are work with learning, attainment, behaviour, social and emotional development and mental well being.

6. Communication of skills to potential employers

Competencies for employers

I want to show prospective employers my abilities by: professional resume emphasizing



training, employment, and transferable skills, LinkedIn profile that highlights training, reflections, and professional interest, professional portfolio with evidence of continuous

professional development feedback, and reflective logs, covers letters that demonstrate alignment with organizational values and are customized for each SLT role, I will be able to showcase my abilities, background, and professional identity with clarity thanks to these tools. Building my network with the right people will enable me to establish a professional network, Networking with qualified Speech Language therapist, university instructors; Allied Health Professional-teams; community therapy teams; and speech therapy programs for children nonprofit that provide social services networking techniques, attending Speech Language Therapy presentations and open days at the university, making LinkedIn connections with Speech language therapist, working as a volunteer in Special Educational Need organizations or schools, reaching out to nearby NHS trusts in search of shadowing possibilities, become a member of Speech Language Therapist student organizations, networking advantage, increased knowledge about the field. Getting mentors, finding employment opportunities and placement, developing self-assurance and career guidance.

7. Conclusion

Conclusion

This report has examined the competencies needed for a position as a speech-language pathologist and considered my present skills, background, and opportunities for growth. It has looked at how I can develop my professional brand, the value I can add to the position, and the tools I need to get new abilities. It has described how I can strengthen my personal brand, contribute to the field, and gain access to resources to advance my abilities. Along with techniques for effectively communicating skills to prospective employers, a timeline and action plan were offered to illustrate an organized approach to professional.

Along with techniques for displaying my abilities to prospective employers, a detailed action plan and timeline have been laid out. Academic success, clinical ability, strong character traits, and a commitment to lifelong learning are all necessary for a career as a speech-language pathologist. I now know the processes needed to advance into this fulfilling career after examining the job description, considering my abilities, and pinpointing opportunities for development. I may successfully prepare for SLT training and future job by creating a strong personal brand, expanding my professional network, and taking advantage of volunteer and educational opportunities. The comprehensive five-year action plan provides me with a clear path to carry out my objectively and develop into a self-assured, competent, and caring

speech-language pathologist dedicated to enhancing others' quality of life and communication. Given the circumstances, this shows a methodical and thoughtful approach to speech language therapy career development. By pursuing this career, I am well prepared in clinical practice.

The most popular path to becoming a speech-language pathologist is to enroll in an undergraduate course. Typically, admission requirements for this kind of degree fall between 112 and 160 UCAS points. Depending on whether your course includes a foundation or placement year, speech, and language

therapy programs can be completed in three to four years. To work as a speech and language therapist, your degree must be recognized by the Royal College of Speech and Language Therapists (RCSLT) and approved by the Health and Care Professions Council (HCPC).

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