

APPLICATION FOR ETHICAL APPROVAL

In order for research to result in benefit and minimise risk of harm, it must be conducted ethically. A researcher may not be covered by the University's insurance if ethical approval has not been obtained prior to commencement.

The University follows the OECD Frascati manual definition of **research activity**: "creative work undertaken on a systematic basis in order to increase the stock of knowledge, including knowledge of man, culture and society, and the use of this stock of knowledge to devise new applications". As such this covers activities undertaken by members of staff, postgraduate research students, and both taught postgraduate and undergraduate students working on dissertations/projects.

The individual undertaking the research activity is known as the "principal researcher".

Ethical approval is not required for routine audits, performance reviews, quality assurance studies, testing within normal educational requirements, and literary or artistic criticism.

Please read the notes for guidance before completing ALL sections of the form.

This form must be completed and approved prior to undertaking any research activity. Please see Checklist for details of process for different categories of application.

Delete the Guidance Notes at the end of the form BEFORE submitting your application

SECTION A: About You (Principal Researcher)

Full Name:		Jemma Louise Collins			
Tick all boxes which apply:		Member of staff:	☐	Honorary research fellow:	☐
Undergraduate Student	☒	Taught Postgraduate Student	☐	Postgraduate Research Student	☐
Faculty/School/Centre:		Yr Athrofa – Psychology			
Campus:		Carmarthen			
E-mail address:		1704061@student.uwtsd.ac.uk			
Contact Telephone Number:		07456161004			
For students:					
Student Number:		1704061			
Programme of Study:		BSc Applied Psychology			
Director of Studies/Supervisor:		Karen Eaton-Thomas			

SECTION B: Approval for Research Activity

Has the research activity received approval in principle? (please check the Guidance Notes as to the appropriate approval process for different levels of research by different categories of individual)		YES	☐	NO	☒
				Date	
If Yes, please indicate source of approval (and date where known): Approval in principle must be obtained from the relevant source prior to seeking ethical approval	Research Degrees Committee		☐		
	Faculty Research Committee		☐		
	Other (write in)		☐		

SECTION C: Internal and External Ethical Guidance Materials

Please list the core ethical guidance documents that have been referred to during the completion of this form (including any discipline-specific codes of research ethics, and also any specific ethical guidance relating to the proposed methodology). Please tick to confirm that your research proposal adheres to these codes and guidelines.	
UWTSD Research Ethics & Integrity Code of Practice (2018)	☒
UWTSD Research Data Management Policy	☒
BPS code of human research ethics (2nd edition, 2014)	☒

SECTION D: External Collaborative Research Activity

Does the research activity involve collaborators outside of the University?		YES	☐	NO	☒
If Yes, please provide the name of the external organisation and name and contact details for the main contact person and confirmation this person has consented to their personal data being shared as part of this collaboration.					
Institution					
Contact person name					
Contact person e-mail address					
Has this individual consented to sharing their details on this form?		YES	☐	NO	☒
Are you in receipt of a KESS scholarship?		YES	☐	NO	☒
Is your research externally funded		YES	☐	NO	☒
Are you specifically employed to undertake this research in either a paid or voluntary capacity?	Voluntary	YES	☐	NO	☒
	Employed	YES	☐	NO	☒
Is the research being undertaken within an existing UWTSD Athrofa Professional Learning Partnership (APLP)	If YES then the permission question below does not need to be answered.	YES	☐	NO	☒
Permission to undertake the research has been provided by the partner organisation	(If YES attach copy) If NO the application cannot continue	YES	☐	NO	☒

Where research activity is carried out in collaboration with an external organisation

Does this organisation have its own ethics approval system?	YES	☐	NO	☒
If Yes, please attach a copy of any final approval (or interim approval) from the organisation				

SECTION E: Details of Research Activity

Indicative title:	Public Attitude Towards Sentencing and Probation Based on Severity of the Crime.		
Proposed start date:	1 st December 2019	Proposed end date:	27 th March 2020
Introduction to the Research (maximum 300 words) Ensure that you write for a <u>Non-Specialist Audience</u> when outlining your response to the three points below: • <i>Purpose of Research Activity</i> • <i>Proposed Research Question</i> • <i>Aims of Research Activity</i> • <i>Objectives of Research Activity</i> Demonstrate, briefly, how <u>Existing Research</u> has informed the proposed activity and explain • <i>What the research activity will add to the body of knowledge</i> • <i>How it addresses an area of importance.</i>			
Purpose of Research Activity Research by Cullen et al. (1985) found a significant difference between the attitudes when it came to age they found that older people were more punitive when it comes to punishment, however research by Langworthy and Whitehead (1986) showed, a contradicted this and found that younger participants were found to be more punitive when it comes to punishing offenders. Guo and Kerbs (1993), who suggested that there is a point of age that someone reaches which then changes their attitudes towards punishments suggesting the older a person gets the more unitive their attitude becomes This was also supported by Rossi and Berk (1997) research which showed a person over 50 years had more punitive attitude towards punishment then a person 35 years and younger. Mattinson and Mirrlees-Black (2000) research showed that male participants had a more punitive attitude towards punishment than females. The research showed males thought judges and the court system were to soft and backed imprisonment than females. This was also supported by Grasmick and McGill, (1994) research the results showed men had a more punitive in several crimes for example offences committed by juveniles. Research by Davis and Dossetor, (2010,) that males are more likely to believe that crime is rising compared to female Davis and Dossetor (2010) research found that more educated people had more clear awareness of crime rates also, research by Roberts and Hough (2002) implied that those educated in A-Levels or a higher qualification are more likely to be less harsh about crime and punishment. Previous research on public attitudes towards offenders and ex- offenders (Demski and McGlynn 1999; Helfgott 1997; Homant and Kennedy 1982; Hurwitz and Peffley 1997; Kjelsberg et al. 2007; Steffensmeier and Kramer 1980) and on support for rehabilitation (Applegate et al. 1997, 2000; Cullen et al. 1983, 1990; McCorkle 1993) proposes that members of the public likely have very divergent views on this. Women tend to have greater support towards treatments of offender and support less when it comes to punishment than men do (Applegate, Cullen, & Fisher, 2002). Previous study by Kjelsberg, Skoglund, & Rustad, (2007) showing that gender, age, socio-economic status and education influence when I comes to the public's attitudes towards offenders. Sentence severity has increased in England and Wales in recent years. The causes of the increase remain unclear (Pina-Sánchez et al., 2019).			

(this box should expand as you type)

Research Question

This research will be exploring the impact of gender, age, income, education and locale on public attitude to sentence severity and probation.

(this box should expand as you type)

Aims of Research Activity

The aim of this study is to look at public attitude towards sentencing decisions based on the severity of the crime and of attitude toward probation when they are released.

(this box should expand as you type)

Objectives of Research Activity

The objective of this study is to look at the relationship between these and if they influence the attitude of the public's view on criminal sentencing and probation. Previous Research has focused on public perceptions to crime and punishment and how attitudes are significantly subjective to factors (Johnson, 2009) therefore, more research is needed in this subject as factors are still debatable for example fear of crime (Ouimet and Coyle, 1991; Hough and Moxon, 1985). This is important as for criminals to have a chance of making a life for themselves after being released from prison it is important, they feel they have support. Previous research has proposed that "informal exclusions" of ex-offenders increase recidivism rates (Chiricos et al., 2007). The wish to punish people who break the rules is debatably a universal characteristic of human societies (Boehm, 1986; Tyler & Boeckmann, 1997). Ex-offenders can face many barriers when it comes to aiming to move back and live in a community when it comes to the negative views of the community towards an ex-offender, (Rade, Desmarai & Mitchell, 2016).

Proposed methods (maximum 600 words)

Provide a brief summary of all the methods that **may** be used in the research activity, making it clear what specific techniques may be used. If methods other than those listed in this section are deemed appropriate later, additional ethical approval for those methods will be needed.

There will be two criterion variables, the co-variables are:

- 1) Is the public perception of the severity of the crime and sentence length
- 2) Is the public's perception on probation when released.

The predictor variables during this study are –

1. Age - continuous data
2. Gender – Male/Female
3. Domicile – Urban/Rural
4. SES – Professional/Semi-Skilled
5. Educational Status – Compulsory/Post compulsory.

A link will be shared on social media e.g. Facebook and twitter where Participants will be asked to do a survey. at the beginning of the questionnaire they will be told that the research will be looking at the attitude towards criminal sentencing and probation but will not be told that the research will be looking at the factors that can effect on their attitudes. They will have to give consent before taking part in the questionnaire. At the beginning a page will communicate that by clicking to the next section they are giving consent to take part in the questionnaire. They will answer 48 questions during this survey. The first page will ask their age etc (see appendix 1) they will also be asked to complete a survey based on The Perceptions of Sex Offenders Scale (PSO) by Harper, C. A., & Hogue, T. E. (2014). Which I will change the wording to fit the current study there will be no reference

to sex offenders in any way (see Appendices 1) and take out all reference to sex offenders for example With support and therapy, someone who committed an Organized Crime can learn to change their behaviour? Participants will have to select a answer from 1- strongly disagree to 6- strongly agree. There will be in no way any reference to sex offenders during this study. To score the Perceptions of Offenders Scale, you subtract a constant of 1 from each item score.

This functionally leaves a scoring range for each item of 0–5, and for the full scale of 0–100. Higher scores mean participants have a harsher view of offenders, with perceptions that these people should be sentenced harshly and posed a significant threat. Several items are reverse scored: 1, 4, 5, 9, 13, 20. The questionnaire will take an estimate 13 minutes to complete. the participants will be informed that they can stop and exit the questionnaire. They will be debriefed at the end of the questionnaire that the questionnaire was also looking at the factors that influence their attitude, they will also have helped line numbers and the principal researcher and supervisors contact details.

There will be an estimate of 300-400 participants from the South West Wales area. Participants will be randomly selected as a link will be shared on social media and a number of family, friends, students and adults 18+years old. Some participants will be emailed directly will be emailed the link directly. The social media platforms that will be used during the research are Facebook, Instagram, twitter and snapchat. where they will be redirected to Qualtrics where they can choose to take part in the survey, they can withdraw at any time during the survey.

A regression analysis will be used during this study. The design that will be used during this research will be a within group. A multivariable regression will be used. Results will be analysed using a quantitative method. All data collected and analysed using Qualtrics and SPSS.

(this box should expand as you type)

Location of research activity

Identify all locations where research activity will take place.

All research will be collected online through Qualtrics.com. The principal researcher will be using a personal laptop to collect the data then later be stored on memory stick.

(this box should expand as you type)

Research activity outside of the UK

If research activity will take place overseas, you are responsible for ensuring that local ethical considerations are complied with and that the relevant permissions are sought. Specify any local guidelines (e.g. from local professional associations/learned societies/universities) that exist and whether these involve any ethical stipulations beyond those usual in the UK (provide details of any licenses or permissions required). Also specify whether there are any specific ethical issues raised by the local context in which the research activity is taking place, for example, particular cultural and/or legal sensitivities or vulnerabilities of participants.

N/A

(this box should expand as you type)

Use of documentation not in the public domain: Are any documents NOT publicly available?	NO	☒
	YES	☐

If Yes, please provide details here of how you will gain access to specific documentation that is not in the public domain and that this is in accordance with prevailing data protection law of the country in question and England and Wales.

(this box should expand as you type)

SECTION F: Scope of Research Activity

Will the research activity include:	YES	NO
Use of a questionnaire or similar research instrument?	☒	☐
Use of interviews?	☐	☒
Use of diaries?	☐	☒
Participant observation with their knowledge?	☐	☒
Participant observation without their knowledge?	☐	☒
Use of video or audio recording?	☐	☒
Access to personal or confidential information without the participants' specific consent?	☐	☒
Administration of any questions, test stimuli, presentation that may be experienced as physically, mentally or emotionally harmful / offensive?	☐	☒
Performance of any acts which may cause embarrassment or affect self-esteem?	☐	☒
Investigation of participants involved in illegal activities?	☐	☒
Use of procedures that involve deception?	☐	☒
Administration of any substance, agent or placebo?	☐	☒
Working with live vertebrate animals?	☐	☒
Other primary data collection methods, please explain in this box For example, 'focus groups'. Please indicate the type of data collection method(s) in this box and tick the accompany box.	☐	☒
Details of any other primary data collection method: (this box should expand as you type)		

If NO to every question, then the research activity is (ethically) low risk and **may** be exempt from **some** of the following sections (please refer to Guidance Notes).

If YES to any question, then no research activity should be undertaken until full ethical approval has been obtained.

SECTION G: Intended Participants

Who are the intended participants:	YES	NO
Students or staff at the University?	☒	☐
Adults (over the age of 18 and competent to give consent)?	☒	☐
Vulnerable adults?	☐	☒
Children and Young People under the age of 18? (Consent from Parent, Carer or Guardian will be required)	☐	☒
Prisoners?	☐	☒
Young offenders?	☐	☒
Those who could be considered to have a particularly dependent relationship with the investigator or a gatekeeper?	☐	☒
People engaged in illegal activities?	☐	☒
Others (please identify specifically any group who may be unable to give consent) please indicate here and tick the appropriate box.	☐	☒
Other – please indicate here: (this box should expand as you type)		

Participant numbers and source	
Provide an estimate of the expected number of participants. How will you identify participants and how will they be recruited?	
How many participants are expected?	There will be an estimate of 300-400 participants that are expected to take part in this research. (this box should expand as you type)
Who will the participants be?	There will be a selection of students, friends, family and adults of the age of 18 years. (this box should expand as you type)
How will you identify the participants?	Participants will be randomly selected as a link will be shared on social media. Some participants will be emailed the link directly these participant will be family and friends. (this box should expand as you type)

Information for participants:	YES	NO	N/A
Will you describe the main research procedures to participants in advance, so that they are informed about what to expect?	☒	☐	☐
Will you tell participants that their participation is voluntary?	☒	☐	☐
Will you obtain written consent for participation?	☐	☒	☐
Will you explain to participants that refusal to participate in the research will not affect their treatment or education (if relevant)?	☐	☐	☒
If the research is observational, will you ask participants for their consent to being observed?	☐	☐	☒
Will you tell participants that they may withdraw from the research at any time and for any reason?	☒	☐	☐
With questionnaires, will you give participants the option of omitting questions they do not want to answer?	☒	☐	☐
Will you tell participants that their data will be treated with full confidentiality and that, if published, it will not be identifiable as theirs?	☒	☐	☐
Will you debrief participants at the end of their participation, in a way appropriate to the type of research undertaken?	☒	☐	☐
If NO to any of above questions, please give an explanation			
As the questionnaire will be online the participants will be told at the beginning of the questionnaire there will be a page saying. By continuing you are giving consent to participate in this study I understand that all personal information will remain confidential and that all efforts will be made to ensure I cannot be identified (except as might be required by law) I agree that data gathered in this study may be stored anonymously and securely, and may be used for future research. I understand that my participation is voluntary and that I am free to withdraw at any time without giving a reason. I agree to take part in this study <i>(this box should expand as you type)</i>			

Information for participants:	YES	NO	N/A
Will participants be paid?	☐	☒	☐
Is specialist electrical or other equipment to be used with participants?	☐	☒	☐
Are there any financial or other interests to the investigator or University arising from this study?	☐	☒	☐
Will the research activity involve deliberately misleading participants in any way, or the partial or full concealment of the specific study aims?	☐	☒	☐
If YES to any question, please provide full details			
<i>(this box should expand as you type)</i>			

SECTION H: Anticipated Risks

Outline any anticipated risks that may adversely affect any of the participants, the researchers and/or the University, and the steps that will be taken to address them.

If you have completed a full risk assessment (for example as required by a laboratory, or external research collaborator) you may append that to this form.

Full risk assessment completed and appended?

Yes

☐

No

☒

Risks to participants

For example: emotional distress, financial disclosure, physical harm, transfer of personal data, sensitive organisational information

Risk to Participant:

All participants will know beforehand the research will be looking at crime sentencing and probation.

Emotional distress could be caused if a participant has been a victim of a crime previously.

In case they have a concern about personal data.

(this box should expand as you type)

In case any participants feel emotional distress after taking the questionnaire there will be a helpline 0300 123 3393 and an email address www.mind.org.uk for MIND in the de-brief form and they will also be given the principal researcher contact information 1704061@student.uwtsd.ac.uk and their supervisors contact details k.eatonthomas@uwtsd.ac.uk they will be able to leave the questionnaire at any time.

They will be told at the beginning of the questionnaire that they can exit at any time. They will be told at the beginning of the questionnaire that all information collected will be anonymous and kept in safe secure place after. They will also have the principle researcher and their supervisors' number if they need to contact.

(this box should expand as you type)

If research activity may include sensitive, embarrassing or upsetting topics (e.g. sexual activity, drug use) or issues likely to disclose information requiring further action (e.g. criminal activity), give details of the procedures to deal with these issues, including any support/advice (e.g. helpline numbers) to be offered to participants. Note that where applicable, consent procedures should make it clear that if something potentially or actually illegal is discovered in the course of a project, it may need to be disclosed to the proper authorities

(this box should expand as you type)

Risks to investigator

For example: personal safety, physical harm, emotional distress, risk of accusation of harm/impropriety, conflict of interest

Risk to Investigator:

Emotional distress.

In case the principal researcher feels emotional distress while conducting research. The researcher will have access to a helpline 0300 123 3393 and an email address www.mind.org.uk of the charity MIND. They will also contact their supervisor.

<i>(this box should expand as you type)</i>	The risks to the investigator are minimal as this study will be done over email making sure to follow UWTSD, BPS, DPA and GDPR policy at all times. if I feel like I am at risk I will contact my supervisor for advice. If they want to complain I will give them the university website link for complaints which is https://www.uwtsd.ac.uk/governance-management/external-complaints/ <i>(this box should expand as you type)</i>
University/institutional risks For example: adverse publicity, financial loss, data protection	
Risk to University: <i>(this box should expand as you type)</i>	Minimal as I am an ambassador for the university and have read and will follow the code of conduct and follow BPS and University guidelines making sure to follow UWTSD, BPS, DPA and GDPR policy at all times. and be professional and act with integrity. Participants will have the right to withdraw at any time and will be debriefed at the end of the questionnaire. . If they want to complain I will give them the university website link for complaints which is https://www.uwtsd.ac.uk/governance-management/external-complaints/ <i>(this box should expand as you type)</i>

Disclosure and Barring Service			
If the research activity involves children or vulnerable adults, a Disclosure and Barring Service (DBS) certificate must be obtained before any contact with such participants.	YES	NO	N/A
Does your research require you to hold a current DBS Certificate?	☐	☒	☐

SECTION I: Feedback, Consent and Confidentiality

Feedback

What de-briefing and feedback will be provided to participants, how will this be done and when?

At the end of the question are there will be a debrief form saying that the study is looking at the study was looking at public's attitude towards sentencing and probation based on the severity of the crime. I will also put helplines e.g. www.MIND.org.uk in the debrief form in-case any of the participant feel emotional distress. They will have my details 1704061@student.uwtsd.ac.uk and my supervisor k.eatonthomas@uwtsd.ac.uk in case they need to contact them. They will have a debrief at the ended of survey. The principal researcher will also thank them for their time and for completing the questionnaire.

(this box should expand as you type)

Informed consent

Describe the arrangements to inform potential participants, before providing consent, of what is involved in participating. Describe the arrangements for participants to provide full consent before data collection begins. If gaining consent in this way is inappropriate, explain how consent will be obtained and recorded in accordance with prevailing data protection legislation.

At the beginning of the questionnaire there will be a page saying
By continuing you are giving consent to participate in this study
I understand that all personal information will remain confidential and that all efforts will be made to ensure I cannot be identified (except as might be required by law)
I agree that data gathered in this study may be stored anonymously and securely, and may be used for future research
I understand that my participation is voluntary and that I am free to withdraw at any time without giving a reason.
I agree to take part in this study

(this box should expand as you type)

Confidentiality / Anonymity

Set out how anonymity of participants and confidentiality will be ensured in any outputs. If anonymity is not being offered, explain why this is the case.

No names or personal information will be used or attached to questionnaires all participants will be numbered and questionnaires will then be kept in a locked cupboard.

(this box should expand as you type)

SECTION J: Data Protection and Storage

In completing this section refer to the University's Research Data Management Policy and the extensive resources on the University's Research Data Management web pages (<http://uwtsd.ac.uk/library/research-data-management/>).

Does the research activity involve personal data (as defined by the General Data Protection Regulation 2016 "GDPR" and the Data Protection Act 2018 "DPA")?	YES	NO
"Personal data" means any information relating to an identified or identifiable natural person ('data subject'). An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person.	☐	☐
If YES, provide a description of the data and explain why this data needs to be collected:		
(this box should expand as you type)		
Does it involve special category data (as defined by the GDPR)?	YES	NO
"Special category data" means sensitive personal data consisting of information as to the data subjects' – (a) racial or ethnic origin, (b) political opinions, (c) religious beliefs or other beliefs of a similar nature, (d) membership of a trade union (within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992), (e) physical or mental health or condition, (f) sexual life, (g) genetics, (h) biometric data (as used for ID purposes),	☐	☐
If YES, provide a description of the special category data and explain why this data needs to be collected:		
(this box should expand as you type)		
Will the research activity involve storing personal data and/or special category data on one of the following:	YES	NO
Manual files (i.e. in paper form)?	☐	☒
University computers?	☐	☒
Private company computers?	☐	☒
Home or other personal computers?	☐	☒
Laptop computers/ CDs/ Portable disk-drives/ memory sticks?	☒	☐
"Cloud" storage or websites?	☐	☒
Other – specify:	☐	☒
For all stored data, explain the measures in place to ensure the security of the data collected, data confidentiality, including details of password protection, encryption, anonymisation and pseudonymisation:		
All data collected will be anonymous and will be numbered no names will be used just scores (raw data). The data will be kept on a memory stick at home in a safe in a locked cupboard that only myself will have access and will be kept for up to 12 months.		

(this box should expand as you type)		
All Data Storage		
Will the research activity involve any of the following activities:	YES	NO
Electronic transfer of data in any form?	☒	☐
Sharing of data with others at the University?	☐	☒
Sharing of data with other organisations?	☐	☒
Export of data outside the European Union or importing of data from outside the UK?	☐	☒
Use of personal addresses, postcodes, faxes, emails or telephone numbers?	☐	☒
Publication of data that might allow identification of individuals?	☐	☒
Use of data management system?	☐	☒
Data archiving?	☐	☐
If YES to any question, please provide full details, explaining how this will be conducted in accordance with the GDPR and DPA (and/or any international equivalent):		
The questionnaires will be shared on social media and email and then stored on a memory stick in a locked cupboard.		
(this box should expand as you type)		
List all who will have access to the data generated by the research activity:		
Only the principal researcher and their supervisor will have access to data during this research.		
(this box should expand as you type)		
List who will have control of, and act as custodian(s) for, data generated by the research activity:		
The principal researcher.		
(this box should expand as you type)		
Give details of data storage arrangements, including security measures in place to protect the data, where data will be stored, how long for, and in what form. Will data be archived – if so how and if not why not.		
All data will be stored on a memory stick in a safe in a locked cupboard at the principal researcher's home. Only the principal researcher will have access to. The data will be kept for up to 12 months making sure to follow UWTSD, BPS, DPA and GDPR policy at all times.		
(this box should expand as you type)		
Please indicate if your data will be stored in the UWTSD Research Data Repository (see https://researchdata.uwtسد.ac.uk/). If so please explain. (Most relevant to academic staff)		
N/A		
(this box should expand as you type)		
Confirm that you have read the UWTSD guidance on data management (see https://www.uwtسد.ac.uk/library/research-data-management/)	YES	☒
	NO	☐
Confirm that you are aware that you need to keep all data until after your research has completed or the end of your funding	YES	☒
	NO	☐

SECTION K: Declaration

The information which I have provided is correct and complete to the best of my knowledge. I have attempted to identify any risks and issues related to the research activity and acknowledge my obligations and the rights of the participants.

In submitting this application I hereby confirm that I undertake to ensure that the above named research activity will meet the University's [Research Ethics and Integrity Code of Practice](#)

Signature of applicant:	Jemma collins	Date: 27 th October 2019
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For STUDENT Submissions:

Director of Studies/Supervisor:		Date:
Signature:		

For STAFF Submissions:

Head of School/Assistant Dean:		Date:
Signature:		

Checklist: Please complete the checklist below to ensure that you have completed the form according to the guidelines and attached any required documentation:

☒	I have read the guidance notes supplied before completing the form.
☒	I have completed ALL RELEVANT sections of the form in full.
☒	I confirm that the research activity has received approval in principle
☒	I have attached a copy of final/interim approval from external organisation (where appropriate)
☒	I have attached a full risk assessment (and have NOT completed Section H of this form) (where appropriate) ONLY TICK IF YOU HAVE ATTACHED A FULL RISK ASSESSMENT
☒	I understand that it is my responsibility to ensure that the above named research activity will meet the University's Research Ethics and Integrity Code of Practice.
☒	I understand that before commencing data collection all documents aimed at respondents (including information sheets, consent forms, questionnaires, interview schedules etc.) must be confirmed by the DoS/Supervisor, module tutor or Head of School.
☒	I have deleted the guidance notes before submitting the PG2 for consideration

