



**S5 Ymgysylltu â
Theuluoedd – Normau,
Rhywystrau a
Phosibiliadau**

**S5 Family Engagement
– Norms, Barriers,
Possibilities**

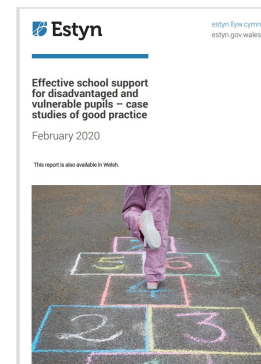




Ymgysylltu â Rhieni – Rhywystrau

Engaging with Parents - Barriers

Astudiaethau Achos. Case Studies



Astudiaethau Achos. Case Studies



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**Cymorth effeithiol yn yr ysgol
ar gyfer disgyblion sydd
dan anfantais a disgyblion
sy'n agored i niwed –
astudiaethau achos
arfer dda**

Chwefror 2020



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**Effective school support
for disadvantaged and
vulnerable pupils – case
studies of good practice**

February 2020

This report is also available in Welsh.



Astudiaethau achos arfer dda

12. Mae arweinwyr mewn ysgolion effeithiol yn sylweddoli na allant weithio ar eu pennau'u hunain i gynorthwyo disgyblion sydd dan anfantaais a disgyblion sy'n agored i niwed. Mae'r ysgolion mwyaf llwyddiannus yn adnabod eu cymuned yn dda ac yn gweithio'n agos gydag asiantaethau a gwasanaethau eraill a fydd o fudd i'w disgyblion a'u teuluoedd.

(td 4)

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Case studies of good practice

12. Leaders in effective schools realise that they cannot work in isolation to support vulnerable and disadvantaged pupils. The most successful schools know their community well and work closely with other agencies and services that will benefit their pupils and their families.

(pg 4)

Effective school support for disadvantaged and vulnerable pupils – case studies of good practice

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Astudiaethau achos arfer dda

13. Mae ysgolion sy'n cynorthwyo disgyblion sydd dan anfantais a disgyblion sy'n agored i niwed orau yn rhoi lles pob plentyn wrth galon eu gwaith. Yn yr ysgolion hyn, ceir ffocws cryf ar ddarparu amgylchedd diogel ac anogol lle mae disgyblon a staff yn teimlo'n gadarn. Mae arweinwyr yn yr ysgolion hyn yn adnabod eu disgyblion a theuluoedd yn dda, ac maent yn gweithio'n agored, yn gadarnhaol ac yn gynhyrchol gyda nhw mewn ffordd anfarnol. Mae ganddynt ddealltwriaeth glir o'r rhwystrau sy'n wynebu disgyblion a allai fod wedi dioddef trawma a phrofiadau niweidiol, ac maent yn cydnabod yr heriau y mae angen i'r disgyblion hyn eu goresgyn er mwyn dod yn wydn, yn iach a hapus. Hefyd, mae ganddynt ddealltwriaeth sicr o effaith bosibl tlodi ar gyflawniad disgyblion a'u cyfleoedd bywyd yn y pen draw.

(td 5)

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Case studies of good practice

13. Schools that best support disadvantaged and vulnerable pupils place the wellbeing of every pupil at the heart of their work. In these schools, there is a strong focus on providing a safe and nurturing environment where pupils and staff feel secure. Leaders in these schools know their pupils and families well, and work openly, positively and productively with them in a non-judgemental way. They have a clear understanding of the barriers facing pupils who may have experienced trauma and harmful experiences and recognise the challenges these pupils need to overcome to become resilient, well and happy. They also have a secure understanding of the potential impact of poverty on pupils' achievement and ultimately life chances. (pg 5)

Effective school support for disadvantaged and vulnerable pupils – case studies of good practice

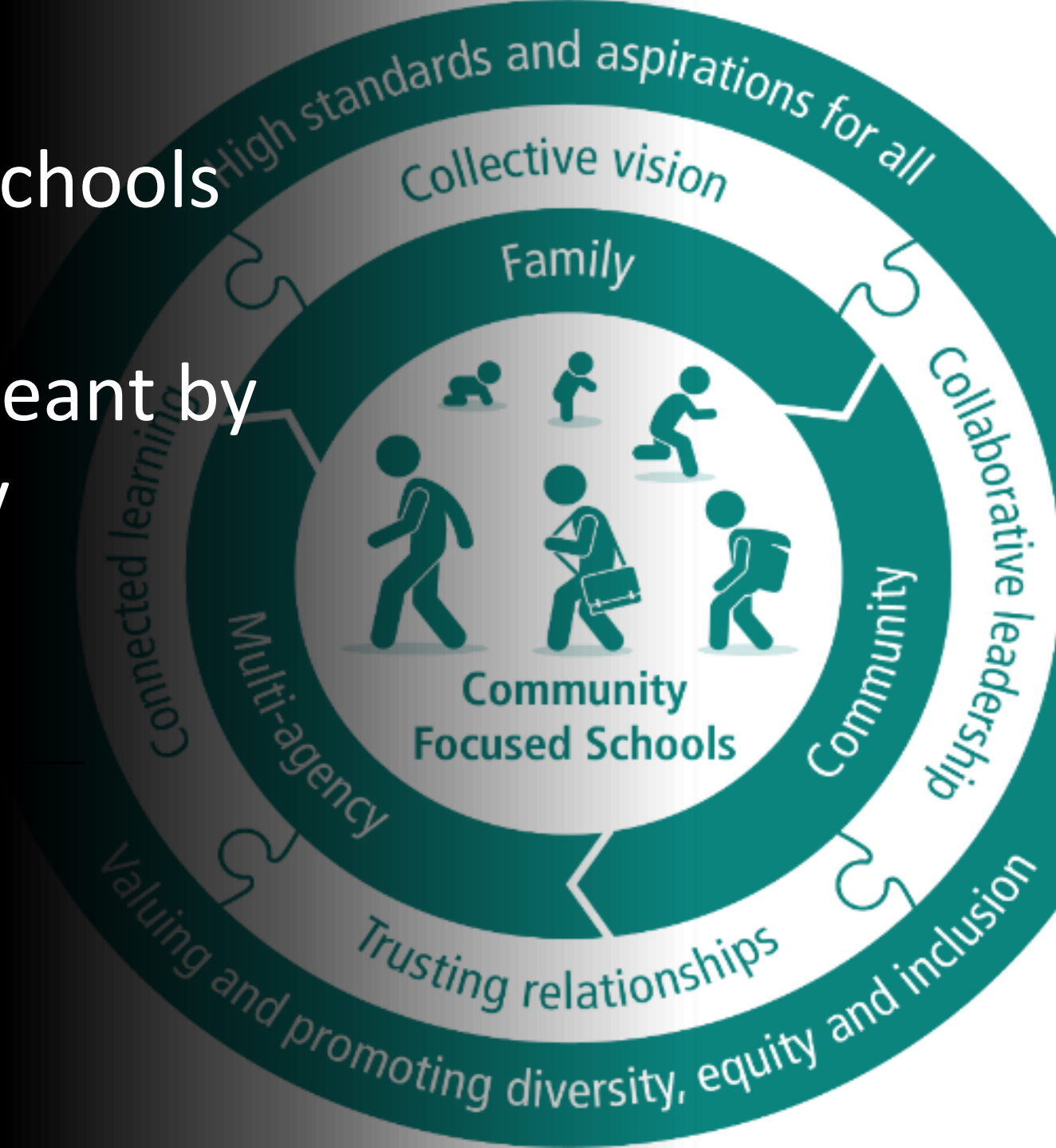
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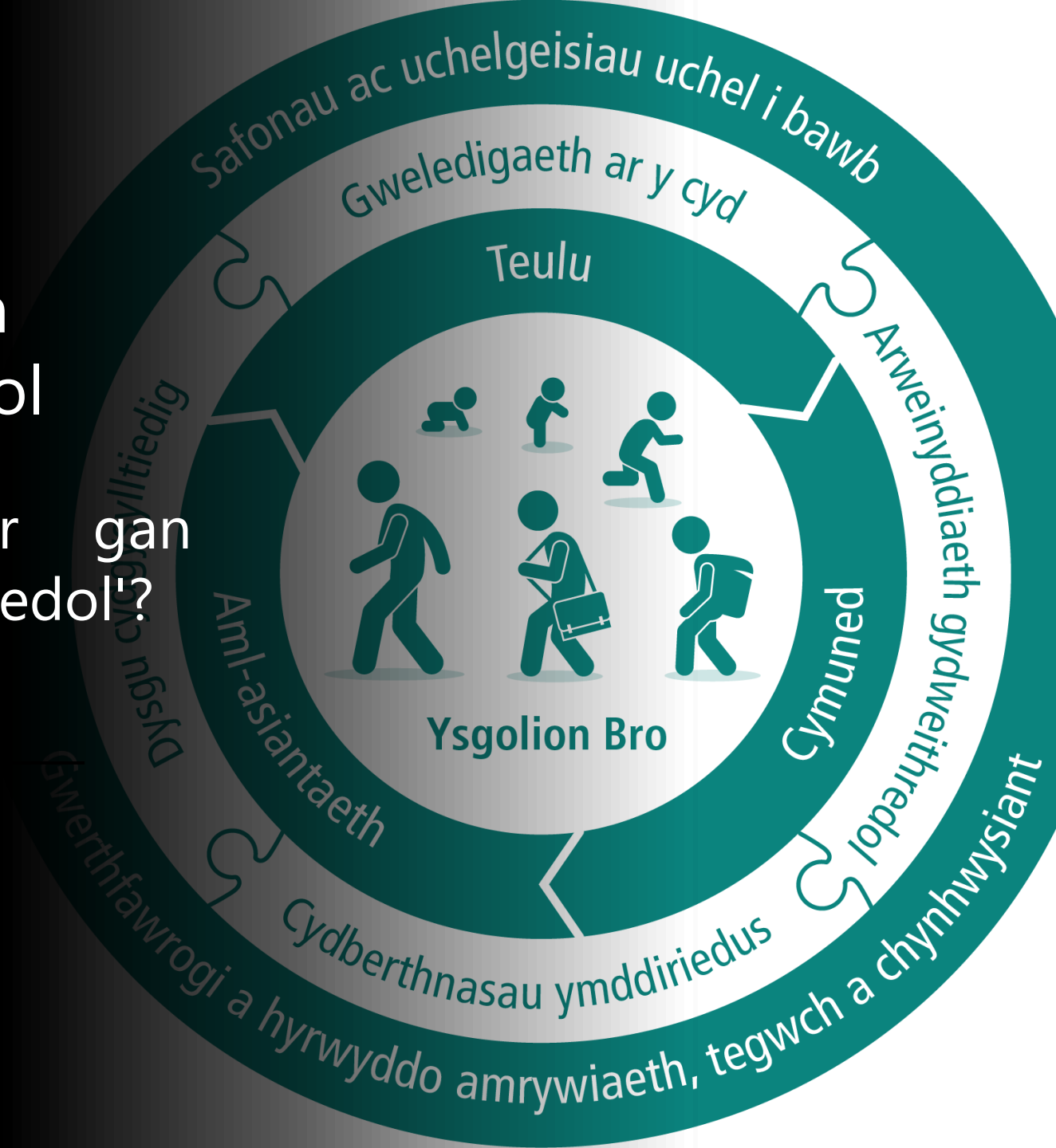
Community Schools

What is meant by
'community
schools'?



Ysgolion Cymunedol

Beth a olygir gan
'ysgolion cymunedol'?



- Teuluoedd a chymunedau wrth galon y cyfan?
Families and communities at the heart of everything?

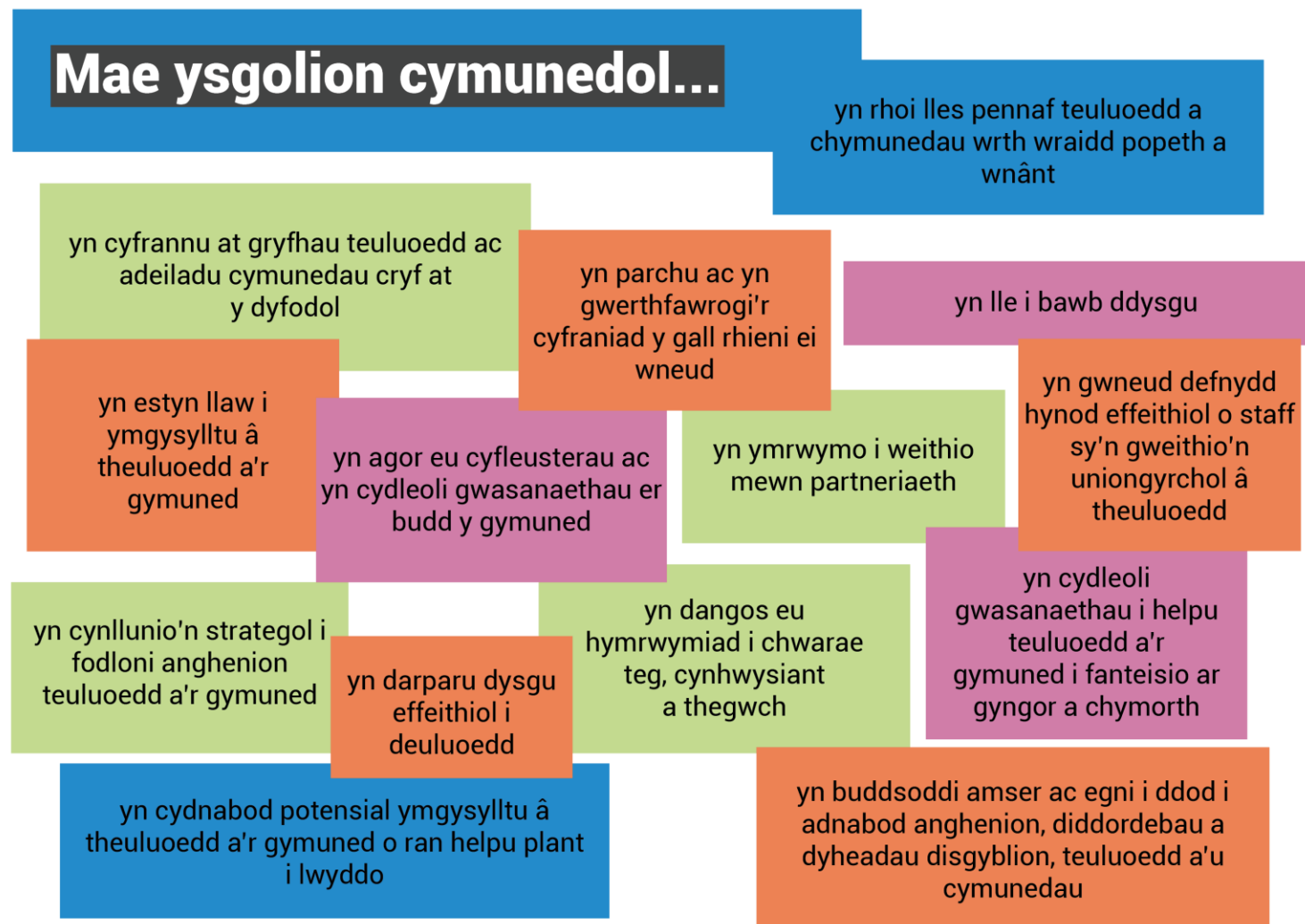
Full report:

[Community schools: families and communities at the heart of school life](#)

[Ysgolion cymunedol: teuluoedd a chymunedau wrth wraidd bywyd ysgol](#)

Sut mae'r ddelwedd isod yn cymharu â'ch syniadau?

Estyn 2020 Ysgolion cymunedol:teuluoedd a chymunedau wrth wraidd bywyd ysgol (td 81)



How does the image below compare with our ideas? Estyn 2020 Community schools: families and communities at the heart of school life (pg 81) states....



Cyfeiriadau



Estyn (2020) Effective school support for disadvantaged and vulnerable pupils – case studies of good practice. Accessed at [Effective school support for disadvantaged and vulnerable pupils – case studies of good practice \(gov.wales\)](#)

Estyn (2020) Cymorth effeithiol yn yr ysgol ar gyfer disgyblion sydd dan anfantais a disgyblion sy'n agored i niwed – astudiaethau achos arfer dda. Accessed at [Cymorth effeithiol yn yr ysgol ar gyfer disgyblion sydd dan anfantais a disgyblion sy'n agored i niwed – astudiaethau achos arfer dda \(llyw.cymru\)](#)

Hayes, N., O'Toole, L., & Halpenny, A. M. (2017). *Introducing Bronfenbrenner: A guide for practitioners and students in early years education*. Taylor & Francis.

Thrive (2020) Simple strategies make a big difference at Herbert Thompson Primary. Accessed at <https://www.thriveapproach.com/case-studies/herbert-thompson-primary-school>



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Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales





References

Estyn (2020) Effective school support for disadvantaged and vulnerable pupils – case studies of good practice. Accessed at [Effective school support for disadvantaged and vulnerable pupils – case studies of good practice \(gov.wales\)](#)

Estyn (2020) Cymorth effeithiol yn yr ysgol ar gyfer disgyblion sydd dan anfantais a disgyblion sy'n agored i niwed – astudiaethau achos arfer dda. Accessed at [Cymorth effeithiol yn yr ysgol ar gyfer disgyblion sydd dan anfantais a disgyblion sy'n agored i niwed – astudiaethau achos arfer dda \(llyw.cymru\)](#)

Hayes, N., O'Toole, L., & Halpenny, A. M. (2017). *Introducing Bronfenbrenner: A guide for practitioners and students in early years education*. Taylor & Francis.

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Literature School and Family Engagement

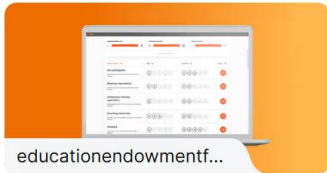


Padlet

jessicaroberts4 + 2 • 3d

School and Family Engagement

Education Endowment Foundation



educationendowmentf...

Parental engagement

Review of best practice in parental engagement



purehost.bath.ac.uk

practice in parental engagement



Ysgolion Bro: astudiaethau achos | LLYW.CYMRU



Community Focused Schools: case studies

Epstein's Model

Equality and Equity Toolkit

5. Epstein's model of school-family-community partnerships

PDF

5-epstein-model

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The Impact of Parental Involvement, Parental Support and Family Education on Pupil Achievements and Adjustment: Literature Review

PDF

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Chwefror 2020

PDF

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Parental involvement to parental engagement: a

A framework for family engagement: Going beyond the Epstein Framework

JANET GOODALL

Sussex University

PDF

Goodall - Beyond Epstein Framework 2022

Language Teaching and Educational Research

e-ISSN 2636-8002

Volume 2, Issue 2 | 2019

Epstein's Model of Parental Involvement: Parent Perceptions in Urban Schools

Nicole Newman

Aletha Norrman

Amir Farmer

Bryan Black

PDF

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Involving parents

Communication between schools and parents of school-aged children

June 2018

PDF

Exploring the views of parents of high ability children living in relative poverty Valsa Koshy*, Joanna Brown, Deborah Jones and Carole

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February 2020

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Working with Parents to Support Children's