

Module Code	ECAP5010
Title	Individual Differences: Theory and Practice
Date	04/04/2022
Level	5
Credits	20
Pre-Requisites	None

AIM(S)

- To provide students with a critical understanding of the ideas and approaches relating to individual differences.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically appraise the theories underlying the concept of personality and intelligence from a variety of psychological perspectives;
- evaluate historical and contemporary ideas relating to intelligence, and its measurement;
- critically review and appraise the application of individual differences research in an applied setting;
- take responsibility for their own learning and skill development; including effective personal planning, self-reflection and project management skills.

INDICATIVE CONTENT

- Critical examination of the approaches and theories (e.g. Adler, Kelly, Trait Approaches etc.) related to personality development; models developed to measure personality and their application.
- Critical examination of the theories that attempt to define and measure intelligence, (for example Binet, Galton, Sternberg, Gardner etc.); explore the links between heritability, and environmental and cultural influences on the concept of intelligence.
- A critical exploration of issues relating to individual differences research.
- To explore the significance of motivation, cognitive style and diversity.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	-	-
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Report	2,000	50%

2.

Assessment Component 2

(Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Group presentation	15 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	-
Coursework	50%
Practical	50%
TOTAL	100%

This module is a core requirement for Graduate Basis for Chartership (GBC) accreditation with the British Psychological Society (BPS) as set out in documentation to the BPS (2019).

INDICATIVE READING LIST

Module Code		
Module Title	Individual Differences: Theory and Practice	
Classification	Reading List entry	Electronic*
Essential	Haslam, Nick. (2017). An introduction to personality, individual differences and intelligence. Second edition. SAGE Publications	☐
Essential	Maltby, J., Day, L., & Macaskill, A. (2022) <i>Personality, individual differences and intelligence</i> . Fifth edition. Pearson	☒
Essential	Cooper, C. (2021). <i>Individual differences and personality</i> . Fourth edition. Routledge	☐
Essential	Sternberg, R. J. (2019). <i>Human intelligence : an introduction</i> . Cambridge University Press	☐
Essential	Forsythe, A. (2019). <i>Key thinkers in individual differences : ideas on personality and intelligence</i> . Routledge.	☐
Further	Ryan, R. M., & Deci, L. M. (2017). <i>Self-determination theory : basic psychological needs in motivation, development, and wellness</i> . Guilford Press.	☐
Further	Riding, R. & Rayner, S. (2016). <i>Cognitive Styles and Learning Strategies: Understanding Style Differences in Learning and Behavior</i> . David Fulton Publishers	☐

Further	European journal of personality	☒
Further	Individual differences research	☒
Further	Journal of individual differences	☒
Further	Journal of Intelligence	☒