

Cambridge Assessment International Education (2020)

ASSESSMENT FOR LEARNING

MAIN OBJECTIVES

1

Understand the main purpose of Assessment for Learning

2

Understand the importance and the need to implement an Assessment for Learning strategy in our school

3

Understand how the strategy will enhance learning and teaching

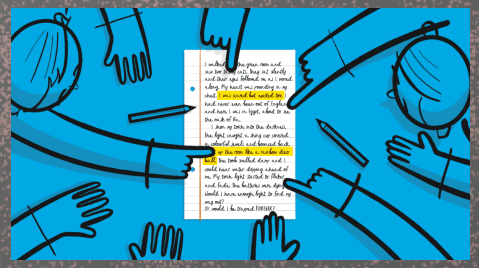
4

Convince you that the strategy I have chosen is the most effective one for our school.

WHAT IS THE MAIN PURPOSE OF AFL STRATEGIES?

Helps pupils know what to do to improve their work

The Assessment Reform group (2002)



Measures learning

The Northern Ireland Curriculum

(2009)



Informal and teacher created

Cambridge Assessment (2020)



Pupils become more active in their learning

Cheminais (2014)



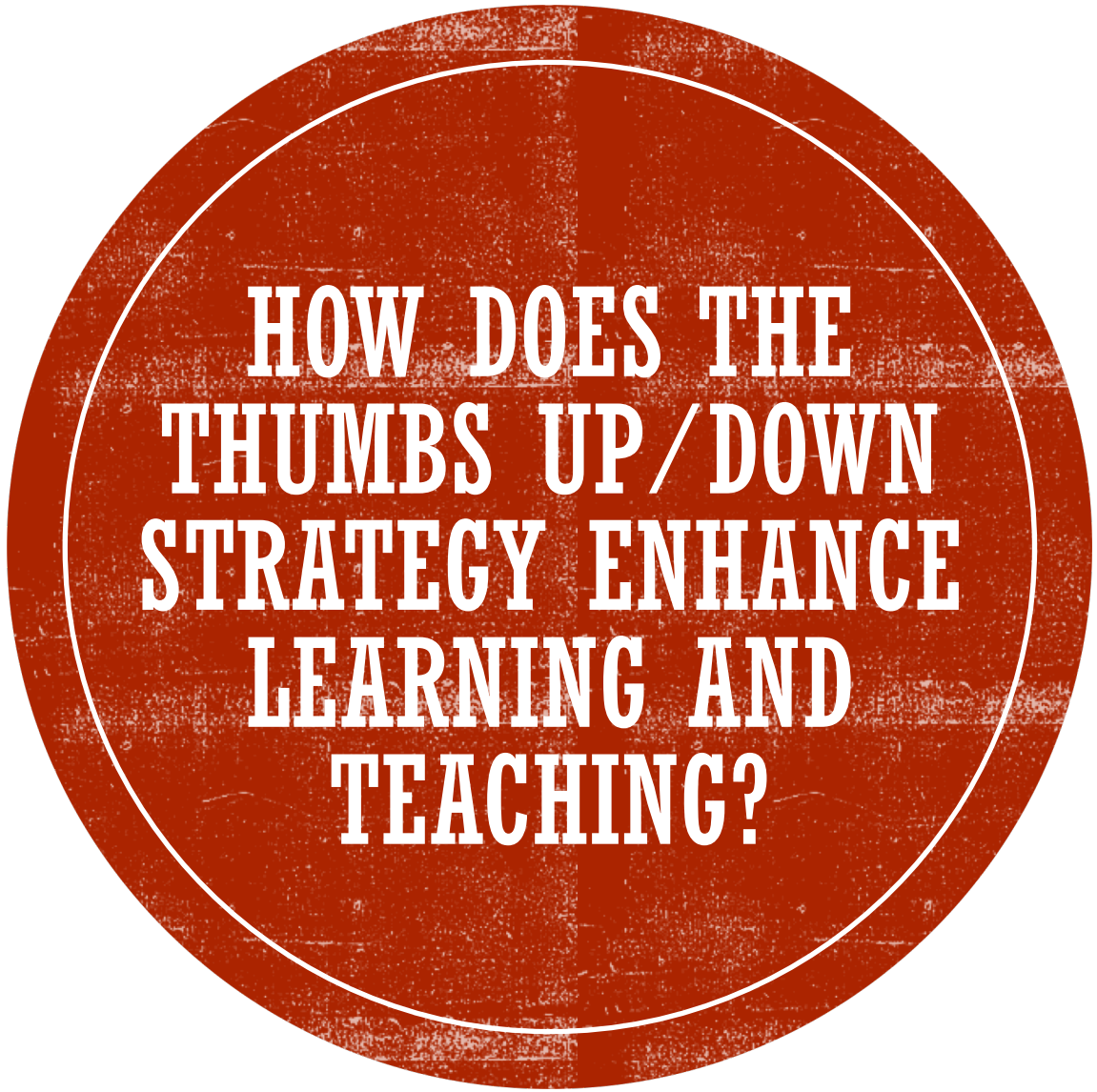


THUMBS UP AND DOWN

- Commonly used technique.
- Quick indication of the pupils' understanding of a topic (Arthur and Cremin, 2010).
- Easy and cost free AfL strategy.
- The teacher would be able to adjust their lesson depending on the response (Danielson & Axtell, 2009).

THUMBS UP AND DOWN STRATEGY

Benefits	Drawbacks
Costs nothing and does not require creating or buying resources.	Some children might lie due to embarrassment of not understanding (Dabell, 2019) (TBEGW, 2006)
Quick and effective. (University of Minnesota, 2019)	Conforming
Allows the teacher to have a clear picture of who understands the topic	Teacher taking their word for it and not quizzing them thoroughly on their understanding
Works best when children are sitting together in a group as peer assessment can be used (e.g. on the carpet in front of you). (University of Reading, 2019)	Thumbs up, thumbs down gesture can be considered offensive (TBEGW, 2006) (Conderman, 2006)



- Increases confidence (Cambrdidge Assessmnet, 2020).
- Raise attainment levels (Ofsted, 2019)
- Helps children understand how to improve their learning (Ofsted, 2019)
- Allows teachers to have a clear and quick view of who understands a topic and who doesn't.
- Allows teachers to plan lessons effectively based on pupil knowledge and undesratment of previous topics.



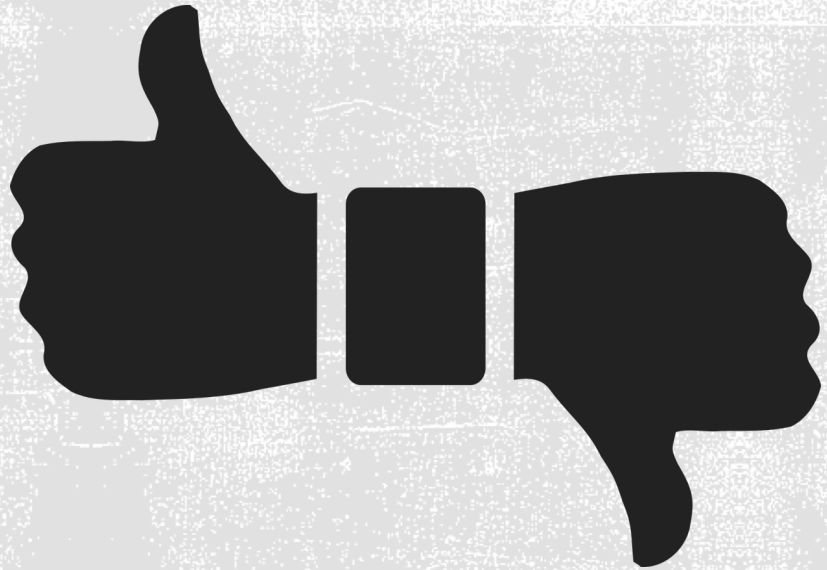
CONCLUSION

I leave you with a couple of question, thumbs up, thumbs down if you understood the the true meaning of assessment for learning

Thumbs up or down if you understand the importance and the need to implement an AfL strategy in our school

Thumbs up or down if you understand how the strategy will enhance learning and teaching

Thank you for listening to my presentation and I hope you will consider implementing this assessment for learning strategy in our school.



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