



# YSGOL GYMRAEG TIRDEUNAW

'O'r fesen, derwen a dŷf'

## Cynllun Gwella Ysgol 2017-18 / School Improvement Plan 2017-18

Crynodeb o'n blaenoriaethau / A summary of our priorities

| <b><u>BLAENORIAETHAU CGY 2017-2018</u></b><br><b><u>SIP PRIORITIES 2017-18</u></b>                                                                                                                                                                                                                    | Athro arweiniol y<br>flaenoriaeth / Lead<br>member of staff | Llywodraethwr<br>cysylltiedig /<br>Allocated governor |
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| <b>Blaenoriaeth 1 :</b> Codi safonau cyrhaeddiad rhifydddeg pen disgyblion<br><i>Priority 1 : Raise pupils attainment in mental mathematics</i>                                                                                                                                                       | Angharad Williams                                           | DR                                                    |
| <b>Blaenoriaeth 2 :</b> Codi safonau cyrhaeddiad llafar disgyblion<br><i>Priority 2 : Raise pupils attainment in oracy</i>                                                                                                                                                                            | Awena Owen                                                  | NT                                                    |
| <b>Blaenoriaeth 3 :</b> Datblygu safonau TGCh ar draws yr ysgol. Cynyddu cyfleoedd i disgyblion cymhwyso eu medrau TGCh (cymhwysedd digidol)<br><i>Priority 3 : Raise pupils attainment in ICT across the school. Increase opportunities for pupils to reinforce their digital competency skills.</i> | Lisa Williams                                               | SE                                                    |
| <b>Blaenoriaeth 4 :</b> Lles : Hyrwyddo agweddau tuag at Wobr Ansawdd Genedlaethol<br><i>Priority 4 : Wellbeing : develop and promote aspects towards the National Quality Award</i>                                                                                                                  | Rhianydd Doyle                                              | EJ                                                    |
| <b>Blaenoriaeth 5 :</b> Gwella cysondeb ansawdd yr adborth marcio<br><i>Priority 5 : Further develop consistency in the quality of marking feedback</i>                                                                                                                                               | Craig Davies +<br>P'Uned / Heads of<br>dep                  | JJ                                                    |
| <b>Blaenoriaeth 6 :</b> Cryfhau ymhellach rol y llywodraethwyr fel gyfaill beirniadol<br><i>Priority 6 : Further strengthen the role of the governing body as a critical friend</i>                                                                                                                   | Jackie James / Craig<br>Davies                              | JJ                                                    |

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| <b>1. Rhifydddeg Pen</b><br>a. Defnyddio canlyniadau'r Profion Cenedlaethol ac asesiadau eraill er mwyn gosod targedau heriol ar gyfer unigolion a grwpiau o ddysgyblion sydd yn tangyflawni.<br>b. Trefnu a chynnal Wythnos Rifedd i bawb yn yr ysgol – y ffocws ar brosiect entrepreneuriaidd.<br>c. Pob blwyddyn ysgol i gynnal sesiwn fathemateg i rieni a'u plant er mwyn hyrwyddo ac i ddangos y mathau o heriau sydd yn ofynol o'r plant trwy'r ysgol. Codi ymwybyddiaeth y rieni o sgiliau mathemategol.<br>ch. Cwrs hyfforddi mathemateg actif er mwyn datblygu syniadau, gemau a ffyrdd bywiog er mwyn bachu brwdfrydedd y disgyblion ar ddechrau gwersi fathemateg a'u gwneud yn ddysgwyr annibynnol.<br>d. Safoni tymhorol a chymedroli Tymor yr Haf i gefnogi staff. | <b>1. Mental Mathematics</b><br>a. Utilise National Test results and other assessments to set challenging targets for those individuals and groups of learners who are currently under-achieving.<br>b. Organise and hold a Numeracy week – focus on a entrepreneurial project.<br>c. Every school year to run a parent/pupil training day to promote the type of challenges which are expected of pupils throughout the school. Raise parents understanding of mathematical skills.<br>d. Staff training on Active Maths in order to develop fun interactive games which will raise the children's enthusiasm towards maths and develop independent learners.<br>e. Termly standardisation of pupils work and external moderation in the Summer term to ensure consistency in teacher assessments/planning. |
| <b>2. Llafaredd</b><br>a. Creu cyfleoedd cyson i ddatblygu uwch-sgiliau llafar dysgwyr o bob<br>b. Defnyddio dulliau Pie Corbett i atgyferthu patrymau iaith lafar.<br>c. Ymarfer rhigymau a gemau buarth sy'n bwydo iaith lafar.<br>ch. Siarter iaith Tafod Tawe – anelu tuag at y wobwr arian<br>d. Datblygu ymhellach Tirdeunaw FM (gorsaf radio'r ysgol) sydd yn gallogi plant i ddarlledu rhaglenni.                                                                                                                                                                                                                                                                                                                                                                         | <b>2. Oracy</b><br>a. Create regular opportunities to develop the higher level oracy skills of pupils of all ages.<br>b. Use Pie Corbett strategies to reinforce language patterns<br>c. Introduce and practice rhymes and yard games to develop oracy skills.<br>d. Welsh language charter Tafod Tawe – work towards the silver award<br>e. Further develop Tirdeunaw FM (the schools radio station) which enables children to broadcast shows.                                                                                                                                                                                                                                                                                                                                                             |
| <b>3. Technoleg Gwybodaeth a Chyfathrebu (TGCh)</b><br>a. Cwblhau holiadur ar-lein, sy'n hunanwerthusiad dwys o'r pwnc ar draws yr ysgol.<br>b. Ethol pwyllgor o Arweinwyr Digidol o blith disgyblion hynaf yr ysgol – yn seiliedig ar eu sgiliau a'u hyfiedredd mewn TGCh<br>c. Sicrhau cyfleoedd digonol i ddisgyblion ddatblygu a defnyddio eu sgiliau TGCh mewn amrywiaeth o gyd-destunau.<br>d. Creu rhaglen hyfforddiant i'r cynorthwyyr ar y sgiliau TGCh a drosglwyddir i'r disgyblion.<br>e. Buddsoddi mewn caledwedd (i-pads) ar gyfer y Cynod Sylfaen                                                                                                                                                                                                                  | <b>3. Information and Communication Technology (ICT)</b><br>a. Complete an online questionnaire, which self-evaluates the subject across the school.<br>b. Elect a committee of Digital Leaders from amongst our senior pupils – based on their ICT skills and competency.<br>c. Ensure plentiful opportunities for pupils to use and develop their ICT skills in a variety of contexts.<br>d. Create a training programme for our classroom assistants relating to those ICT skills we aim to develop in the children.<br>e. Invest in hardware (i-pads) for the Foundation Phase.                                                                                                                                                                                                                          |
| <b>4. Lles – Gwobr Ansawdd Genedlaethol</b><br>a. Cyfnerthu a datblygu ymhellach gweithdrefnau lles yr ysgol er mwyn ennill y wobwr ansawdd                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>4. Wellbeing – National Quality Award</b><br>a. Consolidate and further develop wellbeing procedures in order to gain the Quality Award.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>5. Gwella ansawdd marcio</b><br>a. Adolygu polisi marcio'r ysgol.<br>b. Triangulate evidence ( y wers, data'r dosbarth, monitro llyfrau a chasglu barn dysgwyr) er mwyn sicrhau cysondeb a chywirdeb<br>c. Cyfleoedd penodol ar gyfer asesu-cyfoedion a hunan-asesu wedi'u hadnabod ac wedi'u nodi yn y cynlluniau gwaith<br>ch. Athrawon yn marcio ac yn rhoi adborth gan ddefnyddio uwchleuydd ; y dysgwyr yn ymateb mewn er mwyn datblygu deialog athro dysgwr ac amlygu ymateb y dysgwr.                                                                                                                                                                                                                                                                                   | <b>5. Improve quality of marking</b><br>a. Review the school marking policy.<br>b. Triangulate evidence ( lesson observation, data, book scrutiny and voice of learners) in order to ensure consistency and accuracy.<br>c. Explicit opportunities for self and peer assessment identified and planned<br>d. Teachers to mark and give comments using highlighters; learners to respond in order to develop teacher/pupil dialogue and manifest response by pupils                                                                                                                                                                                                                                                                                                                                           |
| <b>6. Rol y llywodraethwyr</b><br>a. Furfio i bwyllgorau newydd sydd yn cydymffurfio a'r HWY. Adolygu termau'r i bwyllgorau.<br>b. Datblygu ymhellach gwybodaeth a dealltwriaeth y CLI er mwyn adeiladu eu capsi i herio.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>6. Role of governing body</b><br>a. create new sub committees in line with SEF and review their terms of reference.<br>b. Further develop the GB knowledge and understanding in order to build capacity to challenge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |