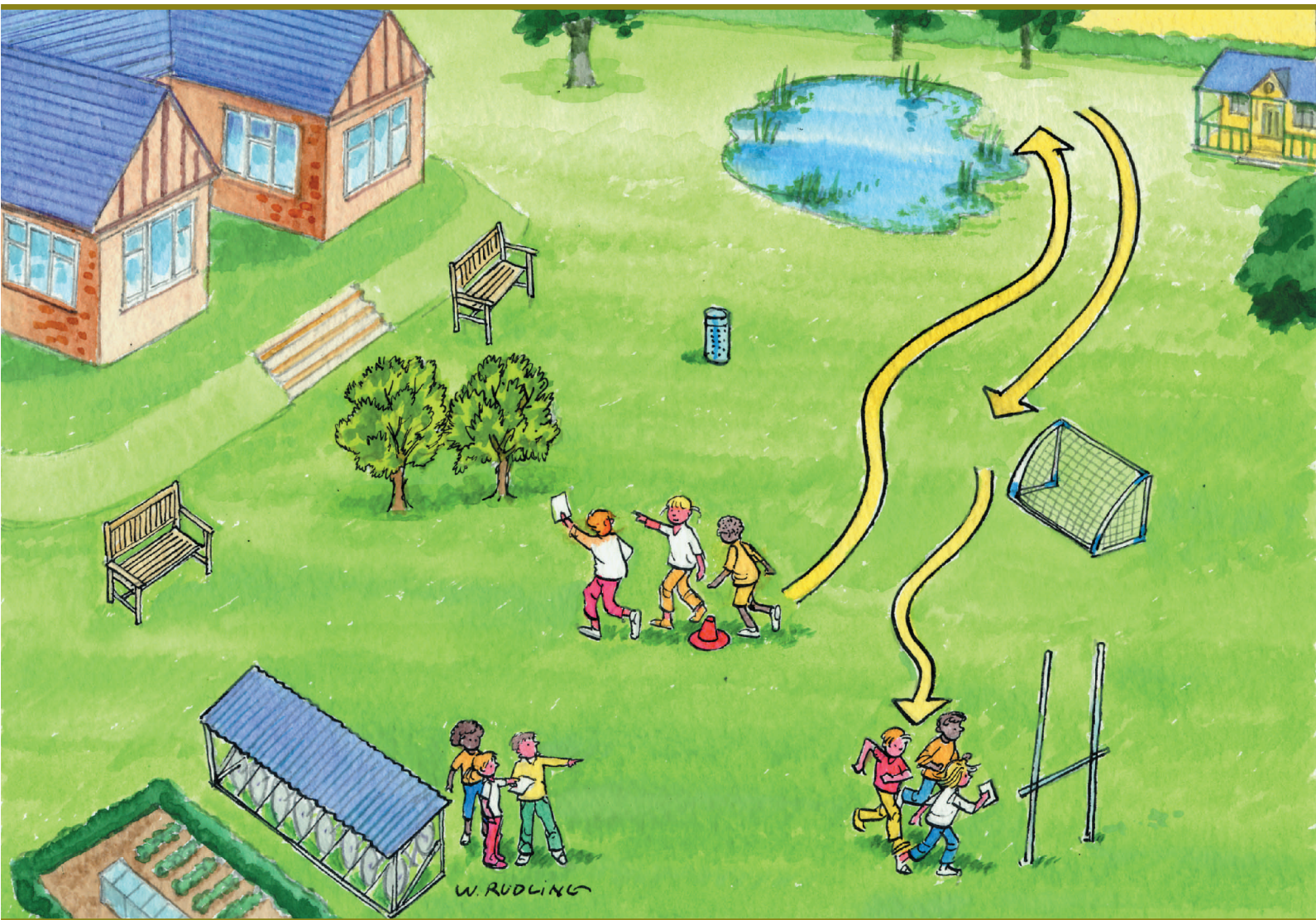


OUTDOOR LEARNING CARDS



JOURNEYING J2

PLANNING A JOURNEY ON SITE



Activity

- Organise the young people into groups.
- Using the map of the site, get the groups to plan a journey from A – B. Visit 6 features on the journey.
- Estimate and then measure the distance between each feature and the time it will take to complete the journey.
- Write down these estimated times on the route card, a brief description of the route to be taken and directions.
- Complete the route as a team – write down the actual time that it takes for each part of the journey.

Review & Evaluation

- Did the group work as a team? – were all members of the group involved in the task?
- Were your timing and distances accurate?
- Was the planned route the most efficient route?

OUTDOOR LEARNING CARDS



JOURNEYING J2

PLANNING A JOURNEY ON SITE

Equipment

- The template for the route card can be found on the CD.
- Copies of the site map.
- Compasses, if appropriate.

Organisation & Resources

- Encourage the group to talk to each other and plan the task.
- Remind the group that they must all take part and work together.
- Have a variety of features on site that are pre marked on the map – you could number them or colour code them in order that groups can plan routes of varying lengths.

Skills & Knowledge

- Propose practical ways forward.
- Listen to others and instructions.
- Work collaboratively with others.
- Implement ideas from other members of the team.
- Recognise that others have a role to play within the team.
- Help group arrive at a team decision.
- Evaluate experience and apply lessons learned.
- Able to take on leadership role where appropriate.
- Willing to step back and allow others to take the lead.
- Try a variety of solutions.
- Vary and adapt ideas.

Safety Points

- Young people should understand the area used for this activity and what is out of bounds.
- Highlight any hazards they may come across.
- Stress the need to stay together as a group.

Differentiation & Progression

- Give the group less (or more) features to include in their route.
- Have a predetermined route for them to follow.