



Challenges support staff face since Covid19

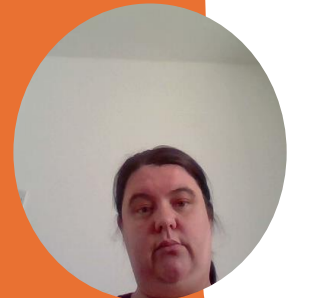
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2024



My power point is about how covid 19 had an effect on support staff and children in schools because of the global pandemic and how their roles and school lives changed.

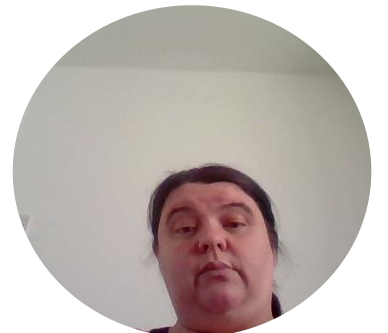


Challenges in communication

- Many staff feared the unknown of returning to the classroom after covid 19 as there were many changes that had to be put in place.
- There was a lot of anxiety amongst staff and children returning to school as school had not been the children normal.



(Mayo clinic 2020)



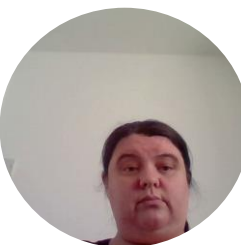
Changes to the daily routine

- For the school staff and children many changes were made to the school environment:
- One-way systems
- No mixing of classes
- Staggered start and finish times
- Smaller groups
- Separate play areas

Annex A: Approach to risk estimation and management¹⁰



Gov.wales (2021)



Lack of communication

Many parents failed to engage with children returning to learning through fears of children getting ill.

Many children started school without being socialized due to lockdown procedures

Many children missed out on learning due to poverty and digital inclusion.

Structural Determinants

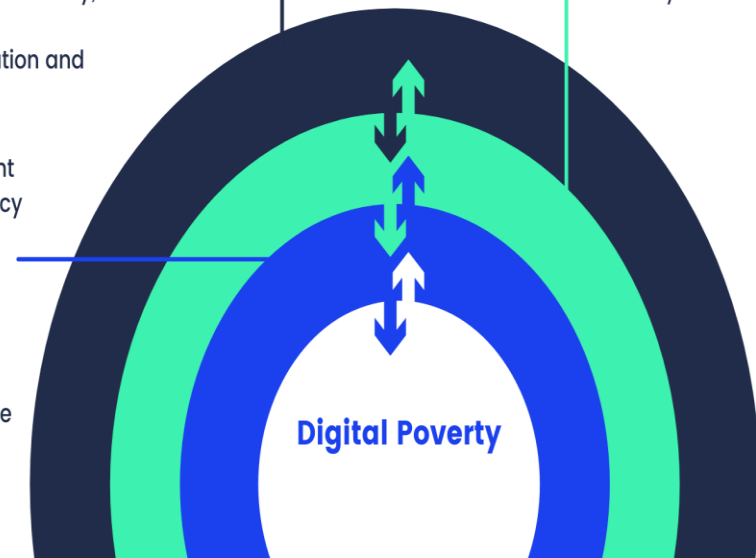
Socio-Economic + Political Context
Socio-Economic Position

Determinants

1. Device & Connectivity (Affordability, Data, Infrastructure, Circular Economy)
2. Access (Accessibility, Availability, User Centred Design)
3. Capability (Skills, Education and Understanding)
4. Motivation (Awareness, Relevance, Repetition, Right time and Place, Consistency of community aligned messaging)
5. Support (Enablers & Influencers, Technical, Educational and Multichannel inc local, face to face, local, digital, telephony and of course YouTube)

Circumstantial Determinants

Living Conditions + Economic Stability
Family + Social Context
Health + Psychosocial Factors
Lifestyle + Behaviours



Digital poverty alliances (2023)



Missed opportunities

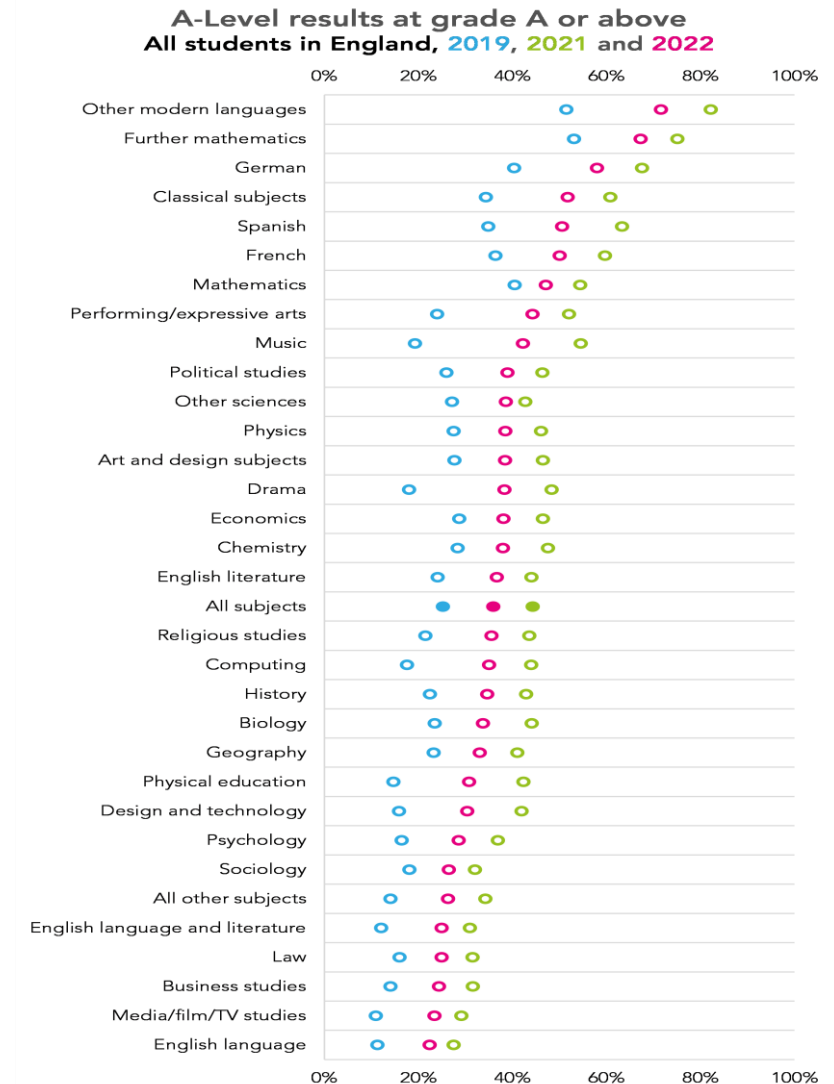
Many children missed out on the school environment for an extended period.

Children returned to school being behind on their education

Many children returned with lack of confidence

Many children found the transition from primary to secondary education a big change

Many children missed out on key moment in school as they missed out on exams

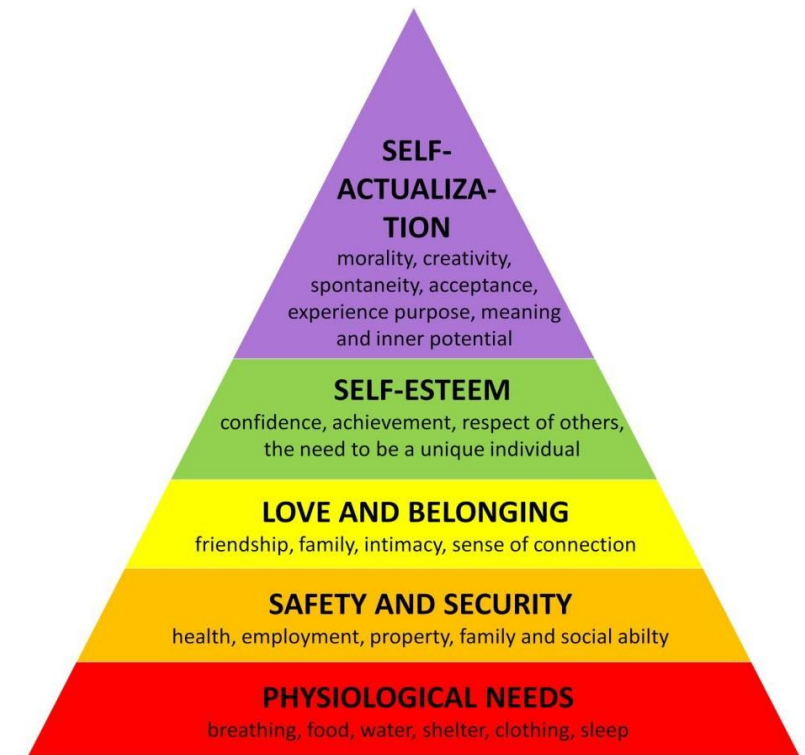


FFT educational datalab (2022)

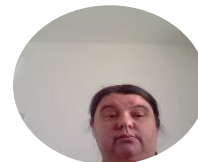


How this has an effect

- The covid pandemic this has affected children in the fundamental years. By looking at Maslow hierarchy of needs
- The triangle shows children missed out on.
 - Socialization
 - Friendships
 - Sense of connection



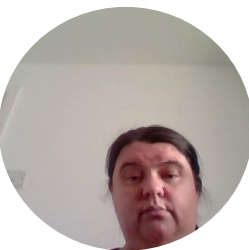
Simply psychology
(2024)



Summarize

By looking at the information in the PowerPoint it shows how the covid 19 pandemic affected lives.

School staff have had to adapt to now help children who have now come into school to learn and how to socialize with other children. Many children who I see come into school now have many additional needs as they never had the chance to do fundamental things like going to playgroups being around other people. Many parents avoided engaging with staff at key moments such as drops offs and collection due to fears off getting sick. The effects of the covid pandemic took a while for society to get use to and will be brought up for years to come.



Reference List

A-Level results 2022: The main trends in grades and entries (FFTdatalab ,2022)

[A-Level results 2022: The main trends in grades and entries - FFT Education Datalab](#)

Classroom precautions during COVID-19

Tips for teachers to protect themselves and their students (Unicef,2020)

[Classroom precautions during COVID-19 | UNICEF](#)

Maslow's hierarchy of needs (Mcleod S,2024)

www.simplypsychology.org/maslow.html

Operational guidance for schools and settings to support limited attended at alert level 4 (2021)

[Operational guidance for schools and settings to support limited attendance at alert level 4 | GOV.WALES](#)

Reference list

Safety tips for returning to school during COVID-19 (Sparks,D 2020)

[Safety tips for returning to school during COVID-19 - Mayo Clinic News Network](#)

The impact of Coronavirus on poverty and social exclusion in Wales (sept 2023)

www.wcppp.org.uk/wp-content/uploads/2022/09/The-impact-of-Coronavirus-on-poverty-and-social-exclusion-in-Wales-Policy-briefing.pdf

[Who we are \(2025\)](#)

[About us - Digital Poverty Alliance](#)