

Start At My Feet

Struggles with parents:

Although school X tries to incorporate parents the best they can when it comes to their children's work. However, due to the area the school is in, there are a lot of full-time working parents. The school calls this MYH challenged.



Information sharing:

To share information to parents the school uses a variety of methods, these include:

- School gateway
- Termly class newsletters
- Twitter
- School website
- Information evenings
- Welcome to the year group meetings.

Involving parents in learning:

- Tray and display – this is similar to a parents evening where the parents come in to look in the children's books to see what the children have been doing.
- Recording and sharing – The school will allow parents to watch events involving the children like Christmas concerts, Eisteddfod and theme weeks by uploading them to YouTube. This is beneficial for parents who may not be able to attend these events.
- Topics – In history lessons the school uses their topics (World War two, Celts and Tudors) to interact with parents. The school has held events involving parents by having the children put on a show about the topic and allowed parents to visit and buy items made by the children inspired from these times e.g., soap.
- Parents/ guardians helping – the school also involves parents/ guardians by having them volunteer to help on school trips, volunteering in class or having family members come in to share skills and experiences that may be beneficial to the children's work.
- NAP - numeracy and play
LAP – language and play
OLAP – outdoor learning and play.



Information for parents

- Google classroom – google classroom allows the teachers to upload work for the parents to see and allows them to see any announcements or messages the school/ teachers make, for example, this could involve work the child needs to complete at home.
- Twitter – the school has a page where it posts school announcements for all parents to see and has individual class pages for announcements within certain classes.
- YouTube – the school upload clips of the children's events (concerts, eisteddfods) and work they complete so parents can see.
- School website – like twitter, this again posts any announcements or news the parents/ guardians need to see.

Transitions into nursery:

When a child starts nursery to get the child and parents ready, the school uses a wide range of methods.

- Stay and play sessions – before the summer holidays, the nursery allows the child and parent to come in. this allows the parent to meet staff and discuss information about the child, for example if they have ALN. This lets the school know whether anything needs to be put in place. This can make the parent more comfortable and happier.
- Setting boundaries - If the child has any issues in nursery and/ or at home, the staff and parents will set boundaries and discuss how to overcome the issue, so it works in school and at home.
- Spring term parents evening – the school also offer a spring term parents evening to the children in nursery so the teachers can discuss the child's holistic development with the parents.
- Information packs - the school will ask for information packs on the child starting nursery with information about their personality and personal information. This allows the staff to get a basic understanding of the child before they start.



Links with the community:

- Community groups – the school have allowed local community groups e.g., dance groups grace church and rainbows to use their facilities like their school hall.
- The school has also been used as a polling station that the public can attend to vote.

Links with the local community

The school has may links with the local community; these include:

- SONY
- Charities – Velindre and Ty Hafan
- Foodbanks
- Local college childcare students
- Sea quest



ALN support:

- Supporting additional learning needs – early help support (1:1 sessions), health support (medics, diabetes support, nurses), language team (education psychologist speech and language).
- ALN reviews – ALN reviews take place yearly (parents, staff, agency staff)
One page profile reviewed, and new targets set with parents three times a year.
- Transition points – this includes new nursery pupils and year six pupils transitioning to comprehensive school (pupils, parents, teachers, ALNCOS and specialists).

Providing recourses:

- Food bank – the school has a food bank available so parents/ guardians can come into the school and collect food for free if they are struggling.
- Help yourself trolley – the school also has a help yourself trolley available, this contains nappies, uniform, toys, toothbrushes, deodorant, books, wipes, scarves, hats for example of parents/ guardians/ children are in need.
- Laptops – due to a lot of the recourses children use in and out of school being online the school loans out laptops to allow families who haven't got them to do online work and help to fill out forms.



Parent roles:

- Parent council – School X has a school council for parents so they can have their say and be more involved. This entails one representative per year and one meeting per term so they can have discussions and bring up any issues.
- PFA – In addition to the parent council, they also have the PFA. The PFA is a small active group who meet at least once a term. They do a lot of different tasks to benefit the school/ children by supporting concerts if extra help is needed, organise discos and school fetes for the children, provide funding for gifts for the children e.g., Christmas presents and easter eggs and help organise events like year six leavers.
- Governing body – the school also has a governing body, this group consist of parents, headteachers and teachers. They are involved in areas like the curriculum, health and safety, safeguarding and finance. They bare able to ask things on behalf of the school and attend teacher meetings.

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