

I have not used AI throughout this assignment.

Contents

1. Script
2. Group reference

Anna to introduce-

Lousie – introduce -

Megan- introduce-

Hannah – introduce-

Claire- introduce-

Ria- introduce- Hi, my name is Ria. I am a level 4 childcare practitioner. My role in this Flying Start setting is to support parents through any problems they may face throughout their day-to-day lives. This job focuses on providing groups and strategies for families who are struggling with behaviour and building a bond at home. I often work with social workers and health visitors to share concerns about a family, share recent updates on home life and ensure all parents and children are feeling safe and secure in their home life. I have completed multiple different trainings and often attend more to ensure my understanding and learning are developed.

Anna –

Megan- answers

Lousie-.....

Claire- answers

Ria – After listening to your problems, Claire I have noticed similar links that may occur with my subjects, as throughout conversations with parents and careers I have noticed many parents are in disbelief that their child may have additional learning needs and are found to create a negative bond with their family and a more positive bond with unhealthy substances, for example, drug and alcohol misuse. Some parents are found to struggle with understanding their child and their sensory needs. Throughout our setting we have found some children are more withdrawn and are found to struggle more when their guardians are around them. With this many of these parents are found to be unreliable with attending our setting, this could be because they are facing difficulty with transitions and behaviour, and the family could still be in denial over their child's needs. If an inspector entered our setting, they may notice some children entering the setting later than everyone else and feeling more withdrawn from the adults and children in the setting. It is important children attend their Flying Start sessions, as the attendance figures are examined in order for the children to receive a place in their primary school of choice (Welsh Government, 2021).

A policy that can link to this is the Children's Act 1989, this act ensures all children's welfare and wellbeing are focused on and can provide support for parents who are struggling more (GOV.UK, 2021). In addition, as a childcare setting, it is critical all settings are following the Additional Learning Needs Act. The additional learning need act will not only provide support for the setting it provides support for the

parents and guardians. This act provides the parents with strategies and meetings on how to support their child (Welsh Government, 2018). Another quality CIW may also notice is parental struggle with improving their child's development and needs. Throughout our setting, as you are all aware, there are many children whose speech and language are delayed. As we are all aware, parents and guardians are children's main interactions throughout their first stages of life. Research has shown children's speech and language are found to be delayed more if parents and carers are not responding to their children and are not leaving the child to lead throughout their playing time. CIW may find concerns and query what happens in their home life.

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Hannah -

Anna

Hannah-

Ria – A solution to improve the quality of attendance will be creating groups catered to the problem most parents are facing, the group will be free of charge, and children will have the option to attend too. These groups will provide the staff with critical feedback to support the family needs. Another strategy that can increase the attendance scores is to create small, achievable goals for example, the child can have a sticker chart, and each full day the child will be rewarded one sticker to put on their chart, then every full week the parent and child will be rewarded and encouraged to celebrate their achievement. This solution shows we have a safe and good practice as we focus on strategies for not only the children but the parents too. These strategies will not only support the family's home life by including routines for the children and the families the children's learning and development are also getting supported. This can support the families' bond. These strategies relate to the UNCRC, as article 28 explains all children have the right to explore and be educated. It would be beneficial if we created a session to encourage parents and carers to attend sessions with their children to learn how to interact with their children and learn the importance of talking and listening to their children (UNICEF, 2019).
 Claire what are your solutions?

Claire- solutions -

Lousie- solutions -

Megan -solutions-

Anna – solutions

Anna- Ending thank you

All – Thank you

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