

Guidelines

Assessment: Component 1

Title: Debate

Groups Assigned

Group 1 (9.20 a.m – 10.05 a.m)		Group 2 (10.05 a.m – 10.50 a.m)		Group 3 (11.05 a.m – 11.50 a.m)		Group 4 (11.50 a.m – 12.30 a.m)	
For	Against	For	Against	For	Against	For	Against
James Sahonta	Justiner Aceta Demming	Ara Naazneen	Harun Boksh	Rashid Khan	Mohammed Belal Ahmed	Mohammed Mahmood Hassain	Saima Hussain
Dolu Miah	Suma Begum	Kim Latimer	Asif Khan	Firzana Akhtar	Tahira Jabeen	Iram Shezadi	Fulban Bibi
Musammat Khaleda Begum	Rifna Begum	Nazmin Kauser	Tabita Lincan	Sofia Sultana	Samina Rehman	Gzala Saddique	Kushba Begum
Shameela Rani	Shilpi Begum	Rehana Bibi	Misbah Yaseen	Ferdows Jahan Jesi	Ayesha Begum	Sahrah Jabeen	Samina Jhangeer
Hasna Begum	Safeena Bi Ali	Fizza Chohan	Sophia Onalee Angus Walcott	Joan Chirstene Mcdonald	Naheed Rehman	Sabina Khanam	Sanara Begum Akbar
Karon Jaset Mcqueen		Luthfa Khanam		Yasmin Bibi		Saniatul Fatema Choudhury	

Task 1

Topic: “The UK supported and included individuals with mental disorders during the 20th century”

Task Description:

Duration of Debate: 45 Minutes for each group (Every member of a group will be expected to provide their contribution during the debate. Each member will be speaking for 5 minutes.

Aspects to Cover: Your debate will have to be based on scientific facts and research evidence. It is crucial to cite relevant literature throughout your argument. Highlighting key legislations as well as prominent case studies during the period (20th century) is advisable.

Word Count (est): Equivalent of 1000 words

Task 2

Title

Did the UK support and include individuals with mental disorders during the 20th century?

Word Count: 2000 Words

Task Description

- Clearly operationalize the term 'mental disorder' using the definition provided by the International Classification of Diseases, version 10 (ICD-10).
- Assess and evaluate the mental health provisions in the UK during the 20th Century
- Evaluate the changes in legislation that has taken place
 - Take into account the inclusion as well as exclusion while highlighting some of the changes.
- Make an objective recommendation for future improvement

Assessment Criteria

Students will be awarded 10 marks towards each of the following criteria:

- 1. Engagement with literature** (including reading, referencing, academic conventions and academic honesty)
- 2. Knowledge and understanding** (Coherent and detailed knowledge and systematic understanding of the subject area, at least some of which is informed by the latest research and/or advanced scholarship within the discipline.)
- 3. Cognitive and intellectual skills** (Conceptual and critical thinking, analysis, synthesis and evaluation of research, assumptions, abstract concepts and data (that may be incomplete); logic, argument and judgement.)
- 4. Practical skills** (Apply/deploy accurately established tools and techniques; initiate and carry out projects; formulate solutions to solve problems in complex and unpredictable contexts.)
- 5. Transferable skills for life and professional practice** (Exercise of initiative and personal responsibility; professional development; initiate and complete tasks and procedures: individually and/or collaboratively; use appropriate media to communicate effectively; fluency of expression; clarity and effectiveness in presentation and organisation.)