

Module Code	ECAY4004
Title	Agency, Empowerment and Anti-Oppressive Practice
Date	27/03/2019
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- To ensure that learners develop an awareness of strategies of empowerment from a legislative, theoretical and practice perspectives.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- describe what constitutes agency, voice, empowerment and anti-oppressive practice and the implications for those at risk of exclusion through the exploration of current theory;
- describe potential barriers and challenges to agency and empowerment;
- develop an understanding of how value systems affect the voice of individuals, groups and families.

INDICATIVE CONTENT

- Explore a range of theories which define and contextualise agency, voice, empowerment and anti-oppressive practice this may include reference to sociology, social psychology, social policy and philosophy.
- Explore how and where barriers and challenges to developing agency and empowerment within society; with consideration given to solutions and future change.
- Reflect upon individual value systems and describe how 'Giving Voice to Values' (Gentile, 2009) is influential in developing agency and empowerment.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2100 words	70%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Seminar Presentation	8 minutes	30%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	70%
Practical	30%
TOTAL	100%

READING LIST

Module Code	ECAY4004	
Module Title	Agency, Empowerment and Anti-Oppressive Practice	
Classification	Reading List entry	Electronic*
Essential	Social Services and Well-being (Wales) Act 2014 Available at https://www.legislation.gov.uk/anaw/2014/4/contents Accessed on 19.12.2018	☒
Essential	Gentile, M. (2012) <i>Giving Voice to Values: How to Speak Your Mind When You Know What's Right</i> . UK: McGraw-Hill.	☐
Essential	McCabe, A. (2012) <i>Below the Radar in a Big Society? Reflections on Community engagement, empowerment and social action in changing policy context</i> , Yale: US: Yale University Press.	☒
Essential	Dominelli, I. & Campling Houndmills, J. (2002) <i>Anti-oppressive social work theory and practice</i> . UK: Palgrave Macmillan.	☐
Essential	Friere, P. (2017) <i>Pedagogy of The Oppressed</i> . UK: Penguin.	☐
Further	Browne, K. (2011) <i>An Introduction to Sociology</i> . 5 th Ed. UK: Polity Press.	☐
Further	Morgaine, K. & Capous-Desyllas, M. (2015) <i>Anti-oppressive Social Work Practice: Putting Theory into Practice</i> . USA/UK: Sage.	☐
Further	Duschinsky, R., Lampitt, S. & Bell, B. (2016) <i>Sustaining Social Work: Between Power and Powerlessness</i> . UK: Palgrave.	☐
Further	Crawford, A.L. & Novak, B.K. (2018) <i>Individual and Society</i> . UK: Routledge.	☐

Further	Beesley, P.; Watts, M. & Harrison, M. (2018) <i>Developing Communication Skills in Social Work</i> . UK: Sage.	☐
Further	Wilks, T. (2012) <i>Advocacy and Social Work Practice</i> . UK: McGraw-Hill.	☐
Further	Hoefer, R (2019) <i>Advocacy Practice for Social Justice</i> , Buckingham: OUP.	☐