

ECAD6007 Assignment 2023/24

Written assignment. A critical evaluation and the identification of next teaching and learning steps focusing on a case study of an individual learner or a group of learners, based on an observed critical incident (equivalent to 4000 words).

Section	Suggested word count (4000 total)
Aim, focus and understanding of a critical incident What is the aim of the essay? What is your understanding of a critical incident? what is the critical incident that you noticed? BRIEFLY note the class context within which the essay is based upon. (For example, there is no need to give details of the percentage of pupils with ALN / FSM eligibility if this has no bearing on your critical incident.) BRIEFLY note the context of the class within which your observation took place and your knowledge of learning theory and how the theory applies to practice What is your critical incident exactly?	400
Overview of relevant literature. This section should be based on your critical incident. It should consist of a discussion of literature that relates to your critical incident Remember to: • Summarise and synthesise: give an overview of the main points of each source and combine them into a coherent whole; • Analyse and interpret: don't just paraphrase other researchers. If possible, discuss the significance of the findings in relation to the literature as a whole; • Critically evaluate: mention the strengths and weaknesses of your sources, consider the author(s) and their expertise; • Write in well-structured paragraphs: use transitions and topic sentences to draw connections, comparisons and contrasts. What is the relevance of this literature to your thoughts on the critical incident? How has this literature led you to form your identification of next teaching and learning steps?	1000
Explanation of Case Study	800

What is the Case Study of an individual learner or a group of learners based on your observation? Give a clear description of the event and how it relates to appropriate literature	
Teaching and Learning methods Write about the teaching and learning methods that you would choose to adopt to address the critical incident For each method, discuss these points: • What does the literature tell us? • What are the strengths and limitations of the method? • Discuss how this would impact the progression of the pupil • Refer back to the literature wherever possible. • Remember to provide a clear rationale for your teaching and learning choices in relation to the specific case study	800
Discussion The content of this section will depend on the critical incident that you have observed Once you have presented the case study and discussed it, you should consider: What does your findings mean for your own pedagogical choices? What did you find out? • What does that mean for my class/the participants/the school? • How does this link to literature?	600
Conclusions Critically examine the work that you undertook when preparing for your case study; for example: • Would the methods of teaching and learning pedagogies be impactful within the context and why? • How valid would the methods be, how do you know? • How has your understanding of critical incident methodology impacted your understanding of theories of learning and child development and how will this impact your practice in schools on a practical level? • How might this link to the Professional Standards? (You could merge the Conclusions with the Recommendations section if you prefer.)	200
Recommendations	200

What recommendations would you make in light of your case study? Is there an intervention that you would like to put in place to address an issue that you have found? How might your findings be taken forward into your teaching practice?	
Reference List	

You should aim to write most or all of your essay in the third person and in the passive voice.

When reflecting on your own practice or experience or when explaining the rationale for your choices with regard to, for example, your teaching and learning methodologies or pedagogy, you may write in the first person if you would prefer to do so.

The essay should be written in the past tense.

NB. Take care that you do not plagiarise your own work from other assignments. If you decide to refer to authors that you have previously written about in another assignment, you will need to paraphrase your own words to ensure that you do not self-plagiarise.