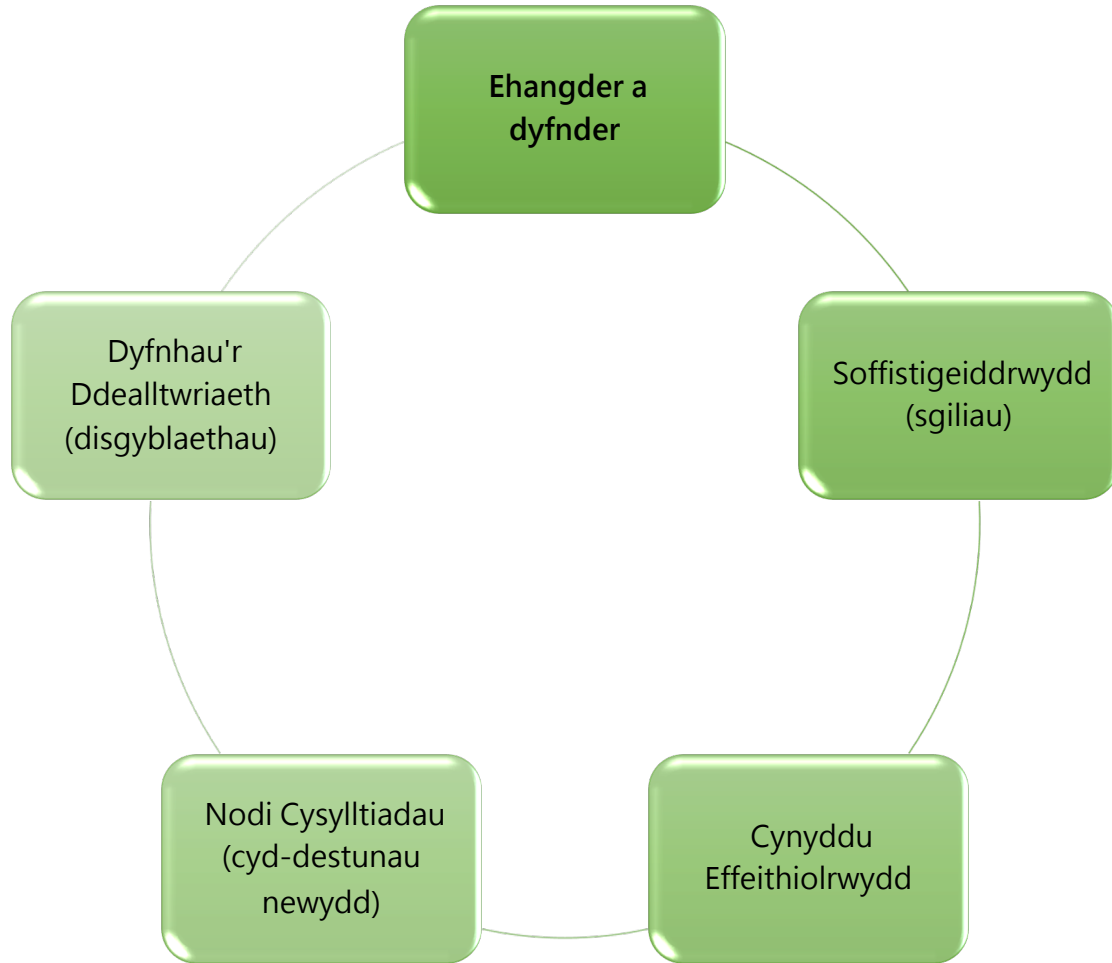
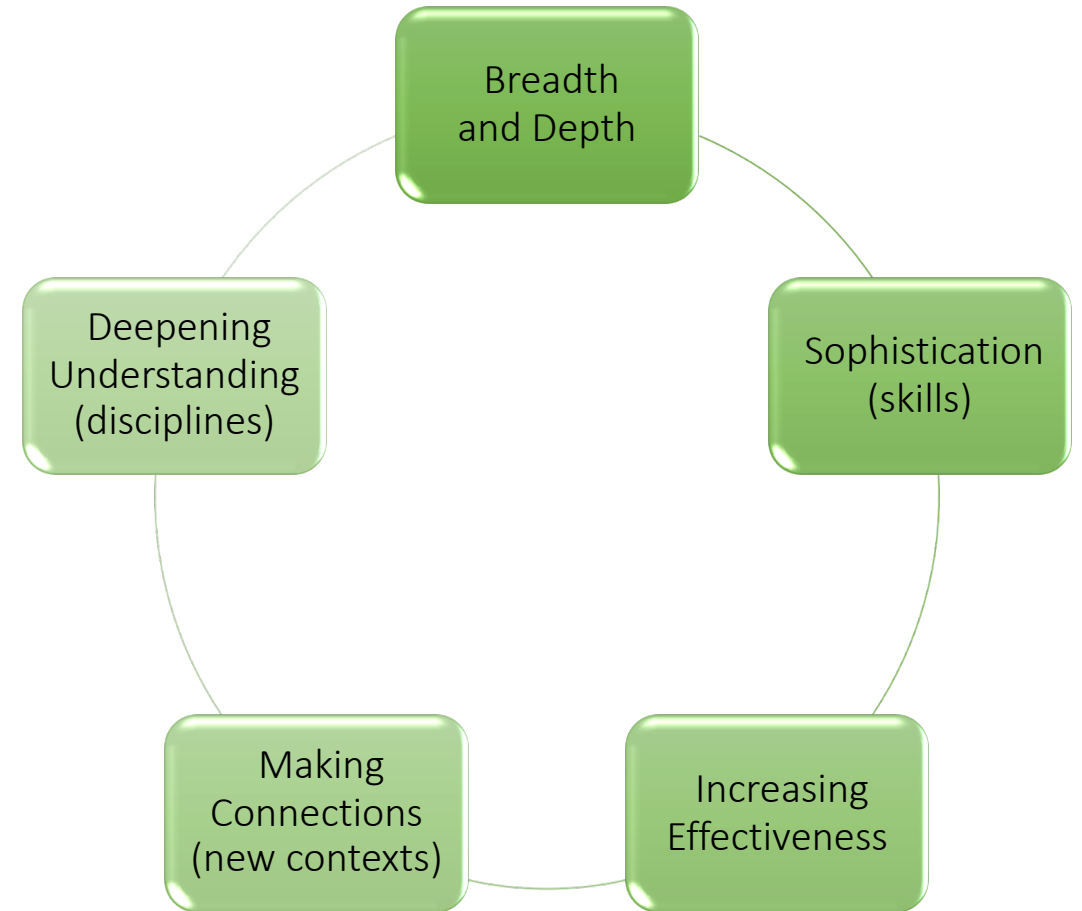


Egwyddorion cynnydd



Principles of progression



Egwyddorion cynnydd

Soffistigeiddrwydd (sgiliau)

Rwy'n gallu, trwy chwarae, archwilio, darganfod a dechrau gofyn cwestiynau syml.

Rwyf wedi bod yn chwilfrydig ac wedi gwneud awgrymiadau am ymholiadau.

Rwy'n gallu defnyddio fy mhrofiadau, gwybodaeth a chredoau i gynhyrchu syniadau a threfnu ymholiadau.

Rwy'n gallu defnyddio fy mhrofiadau, gwybodaeth a chredoau i greu syniadau yn annibynnol a threfnu ymholiadau, gan ddefnyddio ystod o ddulliau ymchwil yn ôl y gofyn.

Rwy'n gallu cyflawni ymchwiliadau llawn a manwl yn annibynnol, gan ddewis y dulliau mwyaf effeithiol a chyfiawnhau fy methodoleg.



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Egwyddorion cynnydd

Ehangder a dyfnder

Rwy'n dechrau deall sut mae fy nghymuned yn cael ei llywodraethu, a pham mae yna reolau.

Rwy'n gallu deall a disgrifio sut mae fy nghymuned yn cael ei llywodraethu, a sut mae pobl yn cael eu cynrychioli.

Mae gen i ddealltwriaeth o ystod o systemau llywodraethu, cynrychiolaeth ar lefelau lleol, cenedlaethol a byd-eang gan gynnwys Llywodraeth yng Nghymru yn y presennol ac yn y gorffennol.

Rwy'n gallu cymharu a gwerthuso systemau llywodraethu lleol, cenedlaethol a rhyngwladol, gan gynnwys systemau Llywodraeth a democratiaeth yng Nghymru.



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Principles of progression

Sophistication (skills)

I can, through play, explore, discover and begin to ask simple questions .

I have been curious asked and responded to a range of questions during an enquiry.

I can use my experiences, knowledge and beliefs to generate ideas and frame enquiries.

I can use my experiences, knowledge and beliefs to generate ideas independently and frame enquiries, using a range of research approaches

I can independently undertake a range of full and thorough enquiries, selecting and justifying the most effective approach



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Principles of progression

Breadth and Depth

I am beginning to understand how my community is governed and why there are rules.

I can understand and describe how my community is governed and how people are represented.

I have an understanding of a range of governance systems and how people have been represented at local, national and global levels, including how systems of government in Wales operate now and in the past

I can compare and evaluate local, national and global governance systems, including the systems of government and democracy in Wales, considering their impact on societies in the past and present



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