

TIME	ACTIVITY	INTERACTION	MATERIALS
	<u>PRE-LISTENING/READING</u> * An activity to familiarise SS with the context, generate interest and frame the tasks.	T - SS and/or T - S S - S (closed)	Here: e.g. Picture
	<u>PRE-TEACH VOCABULARY</u> Any items which might prevent SS from achieving the aim of the task. 5 or 6 items at the most.	T - SS and/or T - S	Board Flashcard
	<u>TASK 1</u> usually general comprehension of the text. S works individually on a handout while reading / listening. S checks / compares with peer. T monitors. T brings class together for feedback.	S S - S (closed) T - SS and/or T - S	Cassette (list.) Text (read.) + handout 1
	<u>TASK 2</u> usually focusing on specific information. <u>Listening</u> : as in Task 1. T monitors during S - S and decides whether to play tape again or not before feedback.	S S - S (closed) T - SS and/or T - S	handout 2
	<u>Reading</u> : SS work together on handout 2. T monitors. Sometimes change of pairs for checking/comparison Before feedback.	S - S (closed) T - SS and/or T - S	
	<u>TASK 3</u> <u>either</u> focusing on the actual language being used in the text (e.g. deducing the meaning of unknown words) <u>or</u> a role play framed by the context of the text.	S - S (closed) T - SS S - S (closed) S - S (open)	handout 3