

BA Counselling Studies and Psychology

Contemporary Context of Counselling Skill M4X00954

Assessment Component Two – Academic Poster Presentation (15 minutes)

Areas of Competency Marks Available	Below Expectation 0-39 (0-8)	Outcomes Met: 40-59 (8-12)	Outcomes Exceeded 60-69 (12-14)	Outstanding 70 and above (14-20)	Student:
Physical Communication Performance/Delivery/Eye Contact	Student mumbles words and reads material directly from page with minimal eye contact.	Student's voice is clear and can be heard by most audience members; maintains eye contact for most of presentation.	Student's voice is clear and can be heard by all audience members; maintains eye contact with few glances at notes.	All of the previous and adds originality and impact.	
Visual Communicative Impact of the Presentation	Student presents a visual piece that is unreadable, has too much information which does not support the spoken delivery.	Student presents a visual piece that is readable, provides relevant information which supports the spoken delivery.	Student presents an outstanding visual piece that is readable, provides relevant information which supports the spoken delivery and captures the interest of the audience.	All of the previous and adds originality and impact.	
Content Structure	Student does not have a grasp of information presented and does not give logical sequence for audience to follow.	Student is at ease with material and audience is given a logical sequence of events to follow.	Student presents material in an engaging manner and demonstrates full knowledge in explanations and elaborations	All of the previous and adds originality and impact.	
Report of Findings	Student is unable to give a coherent account of the research findings	Student is able to give a coherent account of the research findings	Student is able to give an exceptional and coherent account of the research findings	All of the previous and adds originality and impact.	
Reflective Application to Practice	Student gives a limited application to practice and lightly engages with own process	Student gives a good application to practice and engages with own process	Student gives a significant account of application to practice and significantly engages with own process	All of the previous and adds depth to research.	

Comments:

Total Grade:

Assessor: