

Module Code	ECAP4009
Title	Psychological Approaches and Perspectives
Date	28/10/2022
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- To introduce an appreciation of the historical and contemporary approaches to psychology and perspectives which underpin the discipline.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate an understanding of the historical and contemporary approaches to psychology,
- demonstrate an awareness of the psychological perspectives that underpin the discipline,
- demonstrate an understanding of the key debates central to the application of psychology,
- take responsibility for their own learning and skill development, including effective personal planning, self-reflection and project management skills.

INDICATIVE CONTENT

- To introduce the historical and contemporary development of the approaches to psychology (i.e., psychodynamic, behaviourism, cognitive).
- To develop an awareness of the perspectives within each psychological approach (i.e., evolutionary, positive psychology).
- To explore the key debates central to the application of psychology (i.e., gene/environment interactions, culture and gender-bias).
- To consider the role of ethics in psychology when working with human and non-human participants.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	-	-
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2,000 words	50%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Group presentation	5 minutes per person	50%

Assessment Summary

Activity type	Percentage
Written exam	-
Coursework	50%
Practical	50%
TOTAL	100%

This module is a core requirement for Graduate Basis for Chartership (GBC) accreditation with the British Psychological Society (BPS) as set out in documentation to the BPS (2019).

INDICATIVE READING LIST

Module Code	ECAP4009	
Module Title	Psychological Approaches and Perspectives	
Classification	Reading List entry	Electronic*
Essential	Graham, D. (2011). <i>Applied Psychology</i> . BPS Blackwell.	☐

Essential	Dodge, F. (2008). <i>Psychology: six perspectives</i> . Sage Publications.	☐
Essential	Gross, R. (2015). <i>Psychology: The Science of Mind and Behaviour</i> . Hodder Education Group.	☐
Further	Banyard, P. (2015). <i>Essential Psychology</i> . Sage.	☐
Further	Cooper, A., Lee, J., & Higgins, S. (2020). <i>Biological Psychology</i> . Sage.	☐
Further	Gross, R. (2012). <i>Key Studies in Psychology</i> . Hodder Education.	☐
Further	D, Hodgetts. (2020). <i>Social Psychology and everyday life</i> . Red Globe Press.	☐
Further	Martin, G., N. (2008). <i>Psychology: A beginner's guide</i> . Oneworld Publications.	☒
Journal	Applied Psychology	☒
Journal	Australian Journal of Psychology	☒
Journal	Canadian Journal of Psychology	☒
Journal	British Journal of Psychology	☒
Journal	Journal of Experimental Psychology	☒
Journal	The American Journal of Psychology	☒
Journal	The Journal of Psychology	☒
Journal	Psychology Today	☐