

Cynllun Gwers Rhan 4

Lesson Planning Part 4

Cynnwys / Content

- ▣ Cynllunio Gwersi
- ▣ Gwahaniaethu, Cynnwys Pawb a Risg
- ▣ Dulliau Dysgu ag Addysgu
- ▣ Dewis o Strategaethau Rheoli Ymddygiad
- ▣ Mesur ansawdd
- ▣ **Asesu**
- ▣ **Cynllunio bod tu allan yn cymryd rhan yn gweithgareddau awyr agored**
- ▣ Lesson Planning
- ▣ Differentiation, Inclusiona & Risk
- ▣ Learning and Teaching styles
- ▣ Behaviour Management Strategies Considered
- ▣ Measuring quality
- ▣ **Assessment**
- ▣ **Planning for being outdoors taking part in an adventurous activity.**

Beth i Asesu / What to Assess

- ▣ Agweddau corfforol (i), (ii) & (iii)
- ▣ Physical skills (i), (ii) & (iii)
- ▣ Cydweithio? Gwrando a rhannu syniadau
- ▣ Collaborate? Listen & share ideas

...Asesu'r Amcanion
Dysgu

...Assess Learning
Objectives

Sut i Asesu / How to Assess

- ▣ Arsylwi
- ▣ Cwestiynnu
- ▣ Adfyfyrio personol
- ▣ Technoleg
- ▣ Gall gwahanol dulliau cael eu ddefnyddio yn ystod gwahanol adegau o'r wers i ddal gwahanol asesiadau.
- ▣ Observation
- ▣ Questioning
- ▣ Personal evaluations
- ▣ Technology
- ▣ Different methods can be used at different points in a lesson in order to capture various assessments.

Cynllunio ar gyfer gweithgaredd
tu allan yn yr awyr agored.

Planning for an outdoor activity



Eich profiadau chi o fod tu allan?

Your experiences of being in the outdoors?

st fagans
sain ffrangon
amgueddfa
werin
cymru



Trefnu'r wers tu allan

Planning the outdoor lesson

- ▣ Sbec Staffio
- ▣ Asesu risg- copi
- ▣ Llythyru Rhieni ar wahan
- ▣ Ymchwilio i...

- Cofrestr
- Grwpiau (polisi)
- Dillad
- Salwch
- Cysylltu
- Tystiolaeth
- Cymorth Cyntaf
- Ar goll!

- ▣ Pre visit Staffing
- ▣ Risk assessment
- ▣ Correspondance Separated parents
- ▣ Research ...

- Register
- Groups (policy)
- Clothing
- Illness
- Contact details
- Evidence
- First aid
- Missing!

Ystyriaethau eraill!!!

Other considerations!!!

- ▣ Tywydd
- ▣ Ofnau
- ▣ Gofal
- ▣ Amseru
- ▣ Mewnbwn
cynorthwywyr
- ▣ Lles y plant
- ▣ The weather
- ▣ Concerns/ frightened
- ▣ Who looks after who?
- ▣ Timings
- ▣ Adult roles
- ▣ Children's well-being

I gloi / Conclusion

- ▣ Ar ôl cwblhau drafft cyntaf o'ch cynllun gwers – darllenwch eto – gyda'ch datganiad o beth dylai gweithgaredd anturus ag awyr agored cynnig. Medrwch cyfeirio at eich dyfyniadau personol creuwyd dydd Llun (ppt Adventurous Activities and Physical Literacy 2020). O ganlyniad efallai byddwch eisiau / angen gwneud môn newidiadau.
- ▣ After you have completed first draft of your lesson plan – read it again - with your belief of what an adventurous activity should provide in your mind. Refer to your definitions you created Monday (ppt Adventurous Activities and Physical Literacy 2020).

Edrych eto ... / Look again ...

- ▣ Ystyriwch ymha ffordd mae'ch gwers yn :
- ▣ (i) Didwyll (ii)Gwahanol (iii)Anturus a (iv)Pwrrpas ?
- ▣ O ganlyniad efallai bydd angen gwneud mân newidiadau i'ch cynllun eto.

- ▣ *Consider in which was is your lesson*
- ▣ *(i)Authentic (ii)Distinctive (iii)Adventurous and (iv)Meaningful?*
- ▣ *As a result you may need / want to make a minor adjustment.*