

Student: Hollie Parsons

STUDENT FEEDBACK FORM

This section details the *extent* to which the assessment criteria are demonstrated by you, which in turn determines your mark. The marks available for each category of skill are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Generic Assessment Criteria	Marks available	Marks awarded
1. Engagement with Literature Skills		
A reasonable selection of references . The sources are good and they are cross referenced in the text.	20	12
2. Knowledge and Understanding Skills		
The opening paragraph is good – you take on the question direct – you set out your stall – and flag up the areas you intend to cover. Unfortunately the coverage from here on in is very superficial. There is a paragraph on 'encompassing disciplines' - but no encompassed disciplines are mentioned. You then drift through 'everyday life', 'architectural techniques and technology', 'cultural and historical impact', without developing any coherent comment or analysis. There is a little analysis of the Bloomberg building – however, it's environmental credentials have been severely undermined by it's incredible embodied energy – so not a great example. Then there is a bit on 'tourism'. The essay is lacking in focus - it is always better to develop certain themes so you can be more analytical.	15	7
3. Cognitive and Intellectual Skills		
The essay lacks focus. Unfortunately in covering a wide range of issues in a very superficial manner you had very little chance to reveal your analytical, intellectual, skills.	20	9
4. Practical Application Skills		
The writing meanders in parts – e.g your second paragraph seems to have no fixed subject.	25	11
5. Transferable Skills for Life and Professional Practice		

The essay needed more consideration in it's construction and organisation – it would have benefited if you had developed one or two of the themes you set out in your opening paragraph – and offer some clear analysis	20	9
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Assessment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		48%
	Up to 1 week late (40% Max)		
	Over 1 week late (0%)		

