Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre *for* Education
Addysg i Gymru | Education for Wales

Trawsnewid Addysg, Trawsnewid Bywydau

Transforming Education, Transforming Lives

- ECAD6015-C
- DYNIAETHAU – HUMANITIES
- Sesiwn – Session 2
- s.v.hughes@uwtsd.ac.uk

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Transforming Education, Transforming Lives

www.uwtsd.ac.uk

Yn y sesiwn yma byddwn yn edrych ar:
In this session we will be looking at:

- Addysgu **‘argyhoeddiadau athronyddol anghrefyddol**’ - (CGM)
- Gwerthuso’n feirniadol **adnoddau** y gellir eu defnyddio i gefnogi dysgu ac addysgu ‘argyhoeddiadau athronyddol anghrefyddol’

- Teaching **‘non-religious philosophical convictions’** - (RVE)
- Critically evaluating **resources** that may be used to support the teaching and learning of ‘non-religious philosophical convictions’

MDaPh DYNIAETHAU = Yr Hyn Sy’n Bwysig

- Mae **ymholi**, **archwilio** ac **ymchwilio** yn ysbrydoli chwilfrydedd am y **byd**, ei orffennol, ei bresennol a’i ddyfodol.
- Mae **digwyddiadau** a **phrofiadau dynol** yn gymhleth a chânt eu **hamgyffred**, eu **dehongli** a’u **cynrychioli** mewn gwahanol ffyrdd.
- Mae **ein byd naturiol** yn amrywiol a deinamig, wedi’i ddylanwadu gan **brosesau** a **gweithredoedd** dynol.
- Mae **cymdeithasau dynol** yn gymhleth ac yn **amrywiol**, ac maen nhw’n cael eu llywio gan **weithredoedd** a **chredoau pobl**.
- Mae **dinasyddion gwybodus**, hunanymwybodol yn mynd i’r afael â’r heriau a’r cyfleoedd sy’n wynebu dynoliaeth, ac **yn gallu cymryd camau** ystyrlon ac egwyddorol.

https://hwb.gov.wales/cwricwlwm-i-gymru/y-dyniaethau/datganiadau-o-r-hyn-sy-n-bwysig

HUMANITIES AoLE = What Matters

- **Enquiry**, **exploration** and **investigation** inspire curiosity about the **world**, the past, present and future.
- **Events** and **human experiences** are complex, and are perceived, interpreted and represented in different ways.
- Our **natural world** is diverse and dynamic, influenced by **processes** and **human actions**.
- **Human societies** are complex, diverse, and shaped by **human actions** and **beliefs**.
- **Informed, self-aware citizens** engage with the challenges and opportunities that face humanity and are able to take considered and ethical actions.

https://hwb.gov.wales/curriculum-for-wales/humanities/statements-of-what-matters

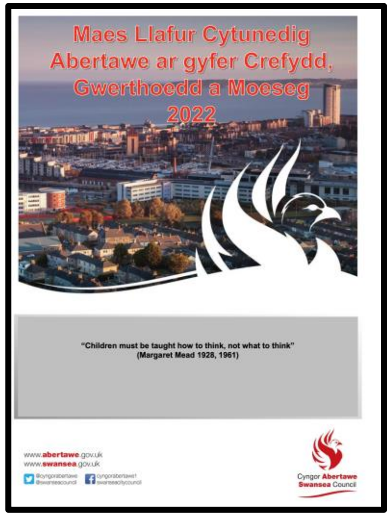
Canllawiau ar Grefydd, Gwerthoedd a Moeseg

Cyflwyniad

Mandadol

Mae Crefydd, Gwerthoedd a Moeseg yn un o ofynion statudol Cwricwlwm i Gymru ac yn fandadol i bob dysgwr rhwng 3 ac 16 oed. Mae Crefydd, Gwerthoedd a Moeseg yn rhan o Faes y Dyniaethau (Maes). Mae'r Maes hwn yn cynnwys daearyddiaeth; hanes; Crefydd, Gwerthoedd a Moeseg; astudiaethau busnes. Mae'r disgyblaethau hyn yn rhannu llawer o'r un themâu, cysyniadau a sgiliau trosglwyddadwy, ac yn cynnwys eu gwybodaeth a'u sgiliau gwahanol eu hunain hefyd.

Nid oes gan rieni hawl i ofyn am gael tynnu eu plentyn yn ôl o addysg Crefydd, Gwerthoedd a Moeseg o fewn Cwricwlwm i Gymru.



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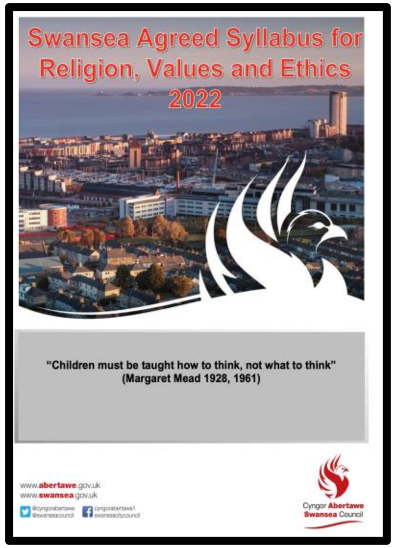

https://www.swansea.gov.uk/sacreagreedsyllabus?lang=en

Pob Awdurdod Lleol –
Maes Llafur Cytunedig

Every Local Authority –
Agreed Syllabus

Religion, values and ethics guidance

Introduction

Mandatory

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. RVE forms part of the Humanities Area. This Area encompasses geography; history; religion, values and ethics; business studies. These disciplines share many common themes, concepts and transferable skills, whilst having their own discrete body of knowledge and skills.

There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales.

"Children must be taught how to think, not what to think"
(Margaret Mead 1928, 1961)

Gwerthchweil? – Worthwhile?

Dysgu CGM yn yr ysgol? (PAP 1 & 2)

Teaching RVE in schools? (PTE1 & 2)

Dysgu Learning	Gweithgaredd Activity
Adnoddau Resources	Cynnydd Progress

https://www.youtube.com/watch?v=mdFxWoCvqzo

Why do we need to include the teaching of non-religious philosophical convictions?

- Non-religious philosophical convictions are diverse and complex and are ever more present within Wales today.
- People hold these convictions to varying degrees and for a range of reasons.
- The diverse nature of our locality today should be reflected within education, allowing learners to explore various perspectives as part of a broad and balanced RVE curriculum.

Pam addysgu argyhoeddiadau athronyddol anghrefyddol?

- Mae argyhoeddiadau athronyddol anghrefyddol yn amrywiol a chymhleth ac yn fwyfwy amlwg yng Nghymru heddiw.
- Mae pobl yn dal y credoau hyn i wahanol raddau ac am amrywiaeth o resymau.
- Dylai natur amrywiol ein hardal heddiw gael ei hadlewyrchu o fewn addysg, gan ganiatáu i ddysgwyr archwilio gwahanol safbwyntiau fel rhan o gwricwlwm Crefydd, Gwerthoedd a Moeseg eang a chytbwys.

‘argyhoeddiadau athronyddol anghrefyddol’
‘*non-religious philosophical convictions*’

- Mae **enghreifftiau** o gredoau athronyddol anghrefyddol yn cynnwys dyneiddiaeth a feganiaeth.
- Gall pobl grefyddol neu anghrefyddol ddal **Feganiaeth** fel cred.
- Mae **Dyneiddiaeth** yn safbwynt byd-eang, yn debyg i grefyddau sefydledig.

- **Examples** of non-religious philosophical convictions include humanism and veganism.
- **Veganism** as a conviction can be held by religious or non-religious people.
- **Humanism** is a whole worldview, analogous to established religions.

Beth yw Dyneiddiaeth?
What is Humanism?

Beth yw Feganiaeth?
What is Veganism?

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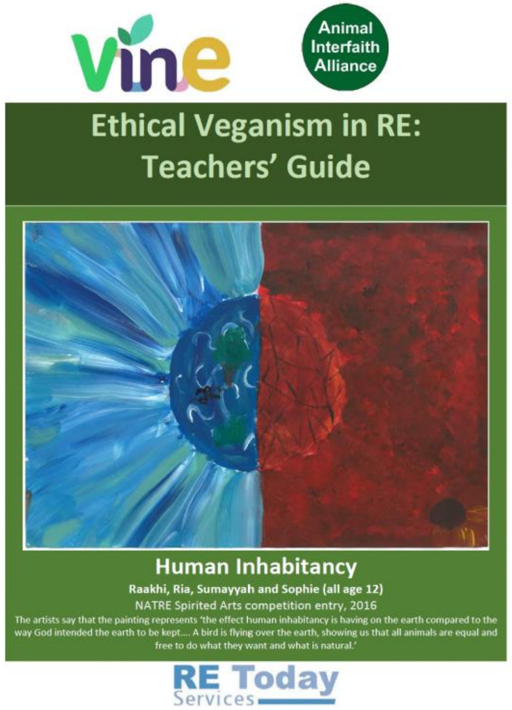
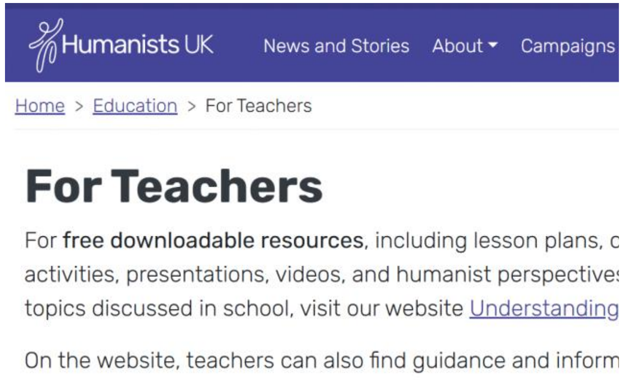
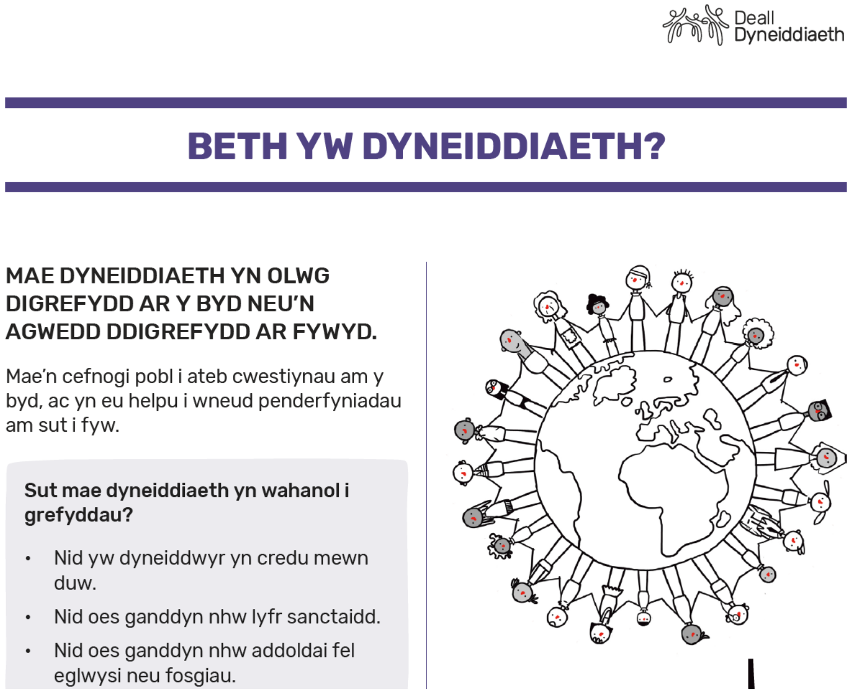
Adnoddau Addysgol – Teaching Resources







https://teachvine.org/
https://teachvine.org/classroom-resources/re

https://humanists.uk/humanism/

Defnyddio a gwerthuso’r adnoddau - Using and evaluating the resources

Dysgu
Learning

Gweithgareddau
Activities

Adnoddau
Resources

Cynnydd
Progress

Cefnogaeth ar gyfer CGM - Support for RVE

- Adnoddau CGM/ RVE resources (to accompany the Agreed Syllabi) https://www.retoday.org.uk/consultancy/wales/free-rve-resources/
- RE Hubs: Explore RE in your area https://www.re-hubs.uk/
- NATRE https://www.natre.org.uk/
- NATRE https://www.natre.org.uk/about-natre/projects/spirited-arts/
- Humanist UK (Wales) https://humanists.uk/2023/01/26/understanding-humanism-launches-new-teaching-resources-for-welsh-schools/
- Ethical Veganism:TeachVine https://teachvine.org/ https://teachvine.org/classroom-resources/re