



LEVEL 4

SEMESTER 1

MODULE CODE: SSHS4076
THE GREAT OUTDOORS

ASSESSMENT TYPE: E-POSTER

ASSESSMENT/COMPONENT: 2

COMPONENT WEIGHTING: 50 %

WORD COUNT: 2000 WORDS equivalent

MODULE TUTOR: D. LEONARD

SUBMISSION DETAILS: Poster Presentation

Submit and then present an 'E-poster' outlining your personal philosophy on 'Outdoor Adventure Education' including its purpose and current educational relevance.

Make sure you include reference to academic theory to support your personal perspective.

Poster Submission Details:

Date: Fri 6th December 2019

Time: 3pm

Portal: Turnitin (Presentations TBC)

Assessment Feedback Sheet

Module: The Great Outdoors

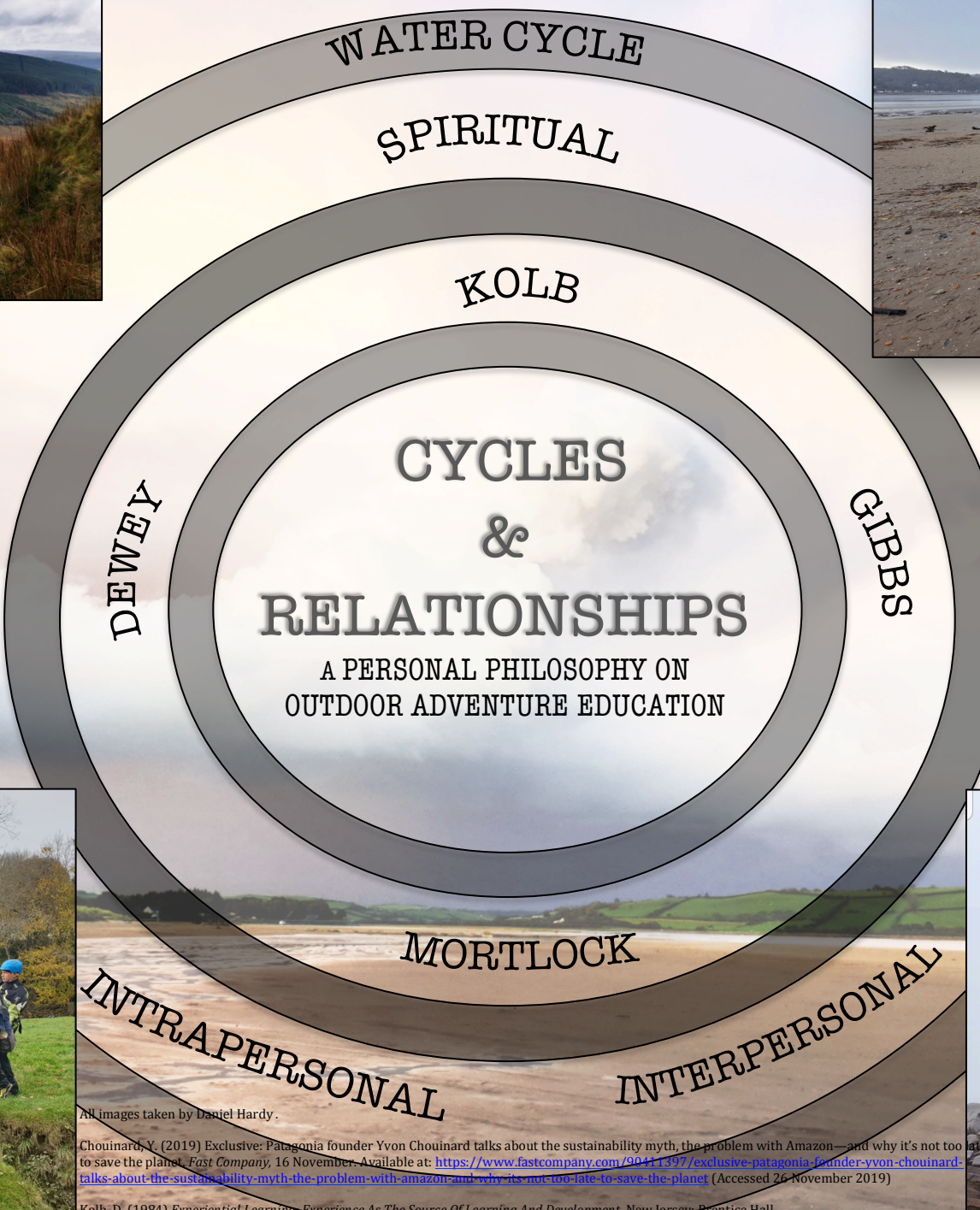
Module Code: SHSS4076

Module assessment: Present an 'E-poster' outlining your personal philosophy on the concept of 'Outdoor Adventure Education' including its purpose and current educational relevance.

Personal Evaluation – to support your academic progress please complete the section below BEFORE submitting your work.	
What do you consider to be the best aspects of this work?	I believe my poster is easy on the eye and also easy to understand. I thoroughly enjoyed creating the poster and the planning for the presentation. The links between both relationships and cycles and their relation to Outdoor Adventure Education is something I feel is a strong aspect of this work.
Which aspects do you consider could have been improved in this piece of work?	The poster may come across as hard to understand from an outsider's perspective, this could perhaps be solved by defining 'Outdoor Adventure Education' on the poster?
What have you found most satisfying whilst undertaking this submission?	I enjoyed creating a piece of work that is visually pleasing and the freedom that came with it.

[illegible]

they fit together)										
Theoretical underpinnings										20%
Relevance to current social / educational issues										20%
Visual presentation and Response to questions										20%
It is expected that students will present work that is proof read and follows the School Reference Guide and Assessment Checklist . Therefore a range of 0 – 10 marks will be deducted for poor referencing, spelling, grammar, punctuation, and presentation.										
TUTOR COMMENTS:										
Submission date:		Return date: (at least within 4 weeks)		Tutor:				Mark:		



All images taken by Daniel Hardy .

Chouinard, Y. (2019) Exclusive: Patagonia founder Yvon Chouinard talks about the sustainability myth, the problem with Amazon—and why it's not too late to save the planet. *Fast Company*, 16 November. Available at: <https://www.fastcompany.com/90411347/exclusive-patagonia-founder-yvon-chouinard-talks-about-the-sustainability-myth-the-problem-with-amazon-and-why-its-not-too-late-to-save-the-planet> (Accessed 26 November 2019)

Kolb, D. (1984) *Experiential Learning. Experience As The Source Of Learning And Development*. New Jersey: Prentice Hall.

Mortlock, C. (2001) *Beyond Adventure. Reflections from the wilderness: An inner journey*. Cumbria: Cicerone