



Prifysgol Cymru

Y Drindod Dewi Sant

University of Wales

Trinity Saint David

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

ECAY4004

Agency, Empowerment and Anti-oppressive Practice
Module Overview and Assessment Introduction



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Aims:

- To ensure that learners develop an awareness of strategies of empowerment from a legislative, theoretical and practice perspectives.

Learning Outcomes:

Upon the successful completion of this module, the student should be able to:

- describe what constitutes agency, voice, empowerment and anti-oppressive practice and the implications for those at risk of exclusion through the exploration of current theory;
- describe potential barriers and challenges to agency and empowerment;
- develop an understanding of how value systems affect the voice of individuals, groups and families.





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Indicative Content:

- Explore a range of theories which define and contextualise agency, voice, empowerment and anti-oppressive practice this may include reference to sociology, social psychology, social policy and philosophy.
- Explore how and where barriers and challenges to developing agency and empowerment within society; with consideration given to solutions and future change.
- Reflect upon individual value systems and describe how 'Giving Voice to Values' (Gentile, 2009) is influential in developing agency and empowerment.



Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	0	0
TOTAL	200	100%

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Assessments

Assignment Title:	Assessment 1 Describe what constitutes a voice and agency.	Word count (or equivalent):	Written Assignment 2100 words
Submission deadline:	25 April 2024	Return date of provisional marks & written feedback:	23 May 2024

70% Weighting

Assignment Title:	Assessment 2 Explore barriers to empowerment with a group of your choice.	Word count (or equivalent):	Seminar Presentation 8 Mins
Submission deadline:	17 April 2024	Return date of provisional marks & written feedback:	15 May 2022

30% Weighting

Assessment 1

- Written Assignment – **2100 words** +/- 10%

Describe What constitutes a Voice and Agency

- Due: 25th April 2024
- Marks Back: 23rd May 2024
- Weighting: 70%

Assessment 1

- ***Describe What constitutes a Voice and Agency***
- Consider a group within society, for example:
 - Young People in care
 - Low-income households/Poverty
 - BAME/ LGBTQ+
 - Homeless
 - Victims of Domestic Abuse
 - Disability
 - Women/Men

Assessment 1

- ***Describe What constitutes a Voice and Agency***
- Describe the group
 - What about this groups means they may not have a voice within society?
 - Who are they?
 - Why are they important?
- Describe voice and agency
 - What do we mean by these terms in sociology?
 - Why are they important?

Assessment 1

- ***Describe What constitutes a Voice and Agency***
- Consider theory
 - Feminism
 - Marxism
 - Postmodernism
 - Structural Functionalism
 - Social Constructionism
- Remember theory does not always have to be one of the big 5!

Assessment 1

- ***Describe What constitutes a Voice and Agency***
- Consider Policy
 - What does the legislation say?
 - Consider the policies that are in place to protect the group you have chosen
 - Why is that important?

Assessment 1

- ***Describe What constitutes a Voice and Agency***
- Consider Practice
 - What examples in practice can you find to demonstrate the group that you have chosen to focus on?
 - Include research in the field
 - Can you provide statistical examples as evidence?

Assessment 1

- ***Describe What constitutes a Voice and Agency***
- Remember your study skills
 - Create a focus for your assignment
 - Make sure that you answer the question

Assessment 2

- Seminar Presentation – 8 Minutes
 - Live on Teams

Explore Barriers to empowerment with a group of your choice

- Due: 17th April 2024
- Marks Back: 15th May 2022
- Weighting: 30%

Assessment 2

- ***Explore Barriers to empowerment with a group of your choice***
- Consider a group within society
 - This could be the same group, or a different one, however,
 - Ensure that you do not self-plagiarise with the information that you use.

Assessment 2

- ***Explore Barriers to empowerment with a group of your choice***
- Describe the group
 - What about this groups means they may not have a voice within society?
 - Who are they?
 - Why are they important?
- Describe Empowerment
 - What do we mean by empowerment?
 - Why is it important?
 - How do we empower someone?

Assessment 2

- ***Explore Barriers to empowerment with a group of your choice***
- Describe the Barriers to empowerment that your group of choice face within society
 - Why do they face those barriers?
 - What creates those barriers within society?

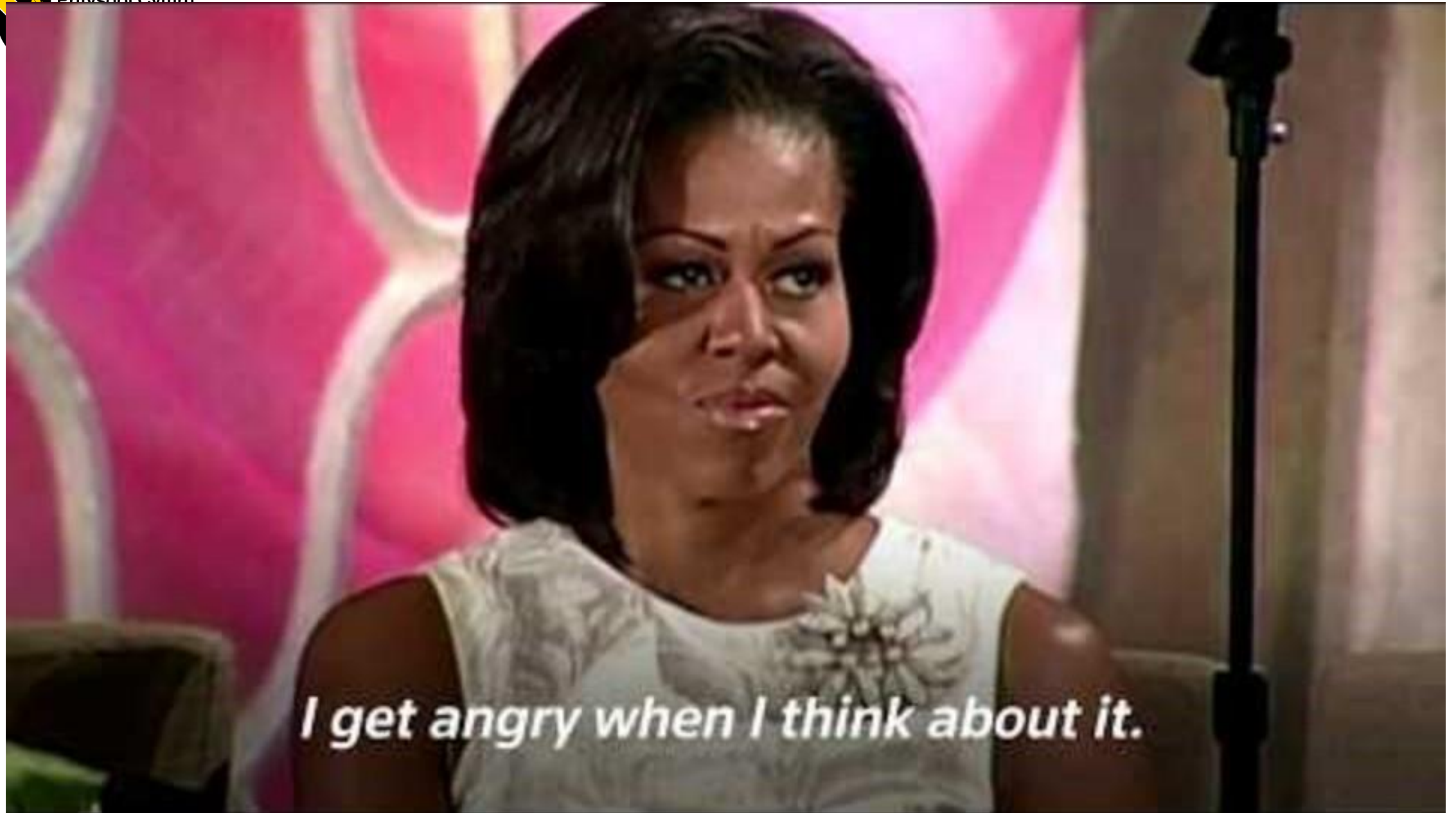
Assessment 2

- ***Explore Barriers to empowerment with a group of your choice***
- Consider theory
- Consider Policy
- Consider Practice





"None of us are white..."



I get angry when I think about it.

Discussion

- Consider things that you have experienced within society that oppress you.
- How does it impact you?
- Why do you feel that way?