

<u>How the school builds relationships with pupils and their families before they start school:</u> • June- The school offers transition meetings for children with Additional Learning Needs and their families. This strategy will allow the child to feel more comfortable when they come into the school full time, in September. • July- The school holds a ‘parents information evening’. This gives the parent and carers of the children an opportunity to meet the staff who will be supporting their children and gives them the opportunity to ask any questions that they may have. • September- Staggered entry for small groups of children to prevent each child from becoming overwhelmed, and to encourage a positive start for each child when joining the school. The length of the school day will also be built up gradually overtime to support this. • December- Stay and play sessions are offered to children rising three, prior to starting nursery.	Start At My Feet <u>How the school helps to support the children and their families in times of need:</u> • All parents communicate with staff to ensure that the children’s allergies are displayed on walls. These include a photo of each pupil, their name, and their allergies to make all staff aware • The school provides a positive learning environment for their learners by singing songs and making lessons enjoyable! They also encourage appropriate behaviour and hard work by using positive praise and rewards. • 1-to-1 teacher and child check ins were created to ensure that the children were happy within their school environment and did not need to receive any extra support or attention in any areas of heir learning and development. • Mindfulness Meditation- Guided meditation sessions were created for the children in order to help them relax. These sessions have also shown an increase in well-being and motivation within the children attending the school. • Friendly interactions with the children and their families will encourage good bonds to be formed and positive relationships, allowing them to feel safe and happy. And giving them a safe space to talk to staff members when support is needed.	<u>How the school engages with the community in order to support their pupils learning and development:</u> • The local estate has no Community Centre therefore the school provides a space for events such as clubs and community groups to take place • A community fun day is hosted within the school within the year for children and their families • The community support learners and pupils by: 1. the use of food banks 2. Sea and nature quests 3. Visits to the local ‘island farm’ 4. Talks and visits from local charities 5. DCF work with learners to develop understanding and knowledge 6. Ospreys’ community sessions that take place in the school, supporting the children’s physical development 7. Visits to the local church to provide learners with an understanding of different religions and beliefs that other children may have.
 <u>Socio-economic and religious factors:</u> School A has a range of factors that include: • The school highly encourages and supports family involvement by using the school to host family fun events- budget friendly for families living through poverty and deprivation • Different religions, faiths, and cultures are celebrated and taught to children, developing an understanding and reducing generalization and stereotyping within the school. The school often introduce festivals and holidays from many different places and beliefs around the world, such as Chinese New Year and Ramadan. • The use of displays around the classroom and school halls • School trips and visits from different people and agencies to provide a deeper understanding and visual representation for the children to learn and develop their knowledge. • Termly Newsletters sent out to all parents and 1-1 meetings available for any questions or extra support that children and families may need from staff at the school. • Free school meals available for pupils under the new Welsh Government Initiative, made to allow all primary pupils to receive free meals in school, starting from reception up to year 6 • Flying Start- 30 hours free childcare available for children under the age of 4 living in deprived areas of Wales. • Free school visits for children and their families prior to starting school. • Early Health Support available for all children	School Policy- if a parent emails the school or a member of staff, they must respond within 24 hours <u>How the school involves parents and carers in their children’s learning:</u> • The school invite parents to be a part of school trips by allowing them to volunteer and come along • Gives parents the opportunity to volunteer in classrooms and help to supervise the children at lunchtimes. • The use of google classroom allows the parents and carers of the children to view their work and communicate with teachers and staff members of the school. • Multiple open events are offered to parents and carers throughout the school year. • The use of parent evenings encourage the families of the pupils attending the school to celebrate their successes with the staff members of the school each year and provides them with a chance to ask any questions or discuss any issues that they may be facing or need support with. • ELSA Support- Emotional support programme available to all students and their families, specifically for those who are living in the areas with highest poverty rates • Adequate communication between the school staff and families is highly encouraged to ensure the best outcomes for each individual child • The school website also provides families with information about events and upcoming plans that the school are using to encourage the pupils learning and development • partnership and multi-agency working is highly encouraged.	