



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales



Partneriaeth Dysgu Proffesiynol Yr Athrofa
Yr Athrofa Professional Learning Partnership

Trawsnewid Addysg Gyda'n Gilydd Transforming Teaching Together

Cydweithio
gydag
Eraill

*Working in
Collaboration*

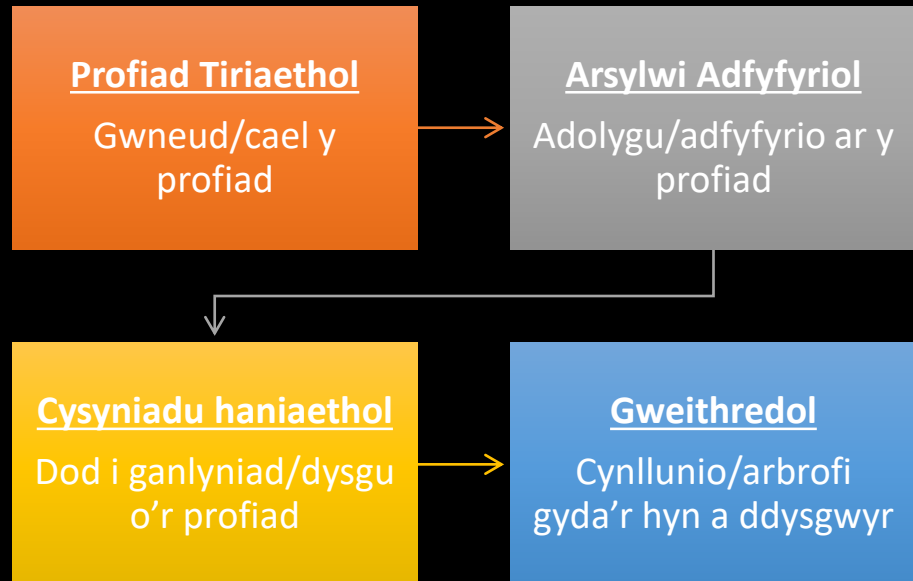
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Amcanion

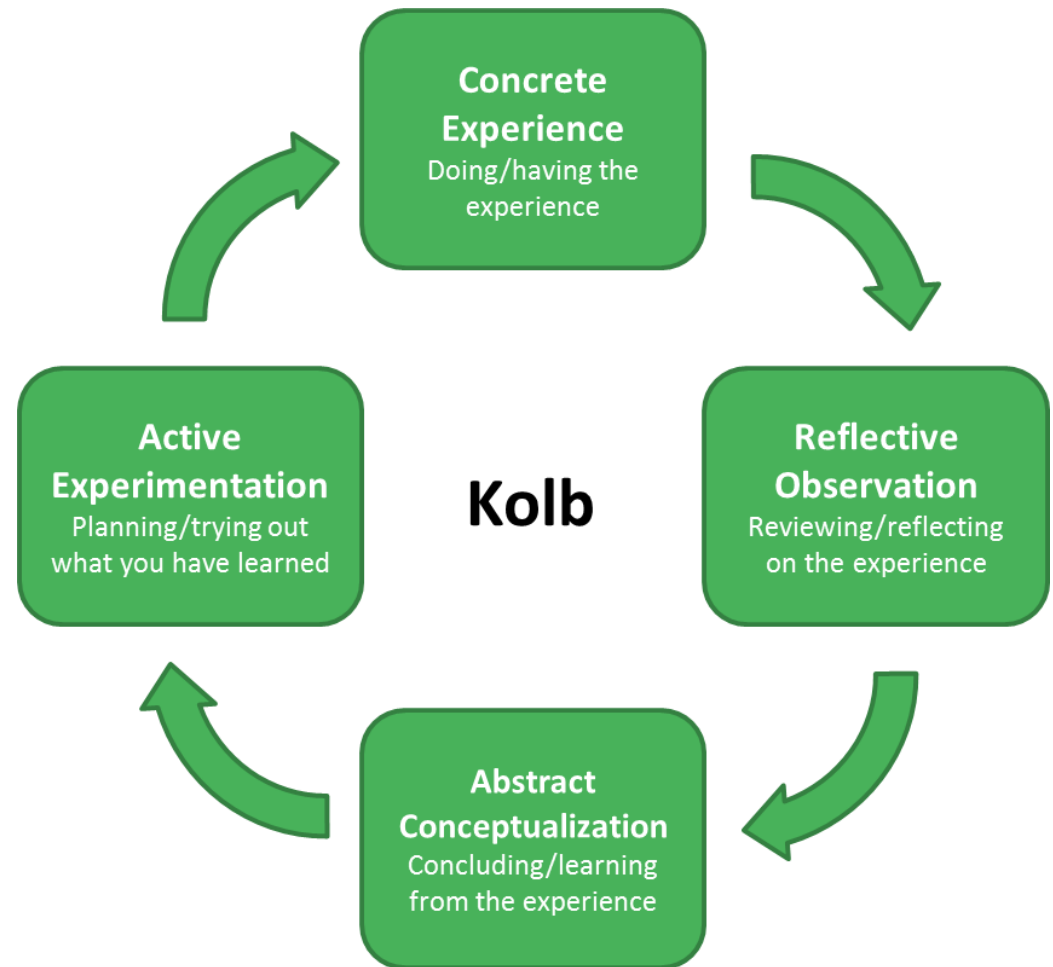
Aims

- Adfyfyrio ar negeseuon allweddol aelodau'r panel dydd Iau diwethaf
- Archwilio ymhellach pwysigrwydd ac effeithiolrwydd partneriaethau a chydweithio yng nghyd-destun addysgeg perthynol.
- *Reflect on the key messages from members of the panel last Thursday*
- *Further explore the significance and effectiveness of partnership and collaboration in the context of relational pedagogy.*

Cylch Adfyfyriol Kolb (1984)

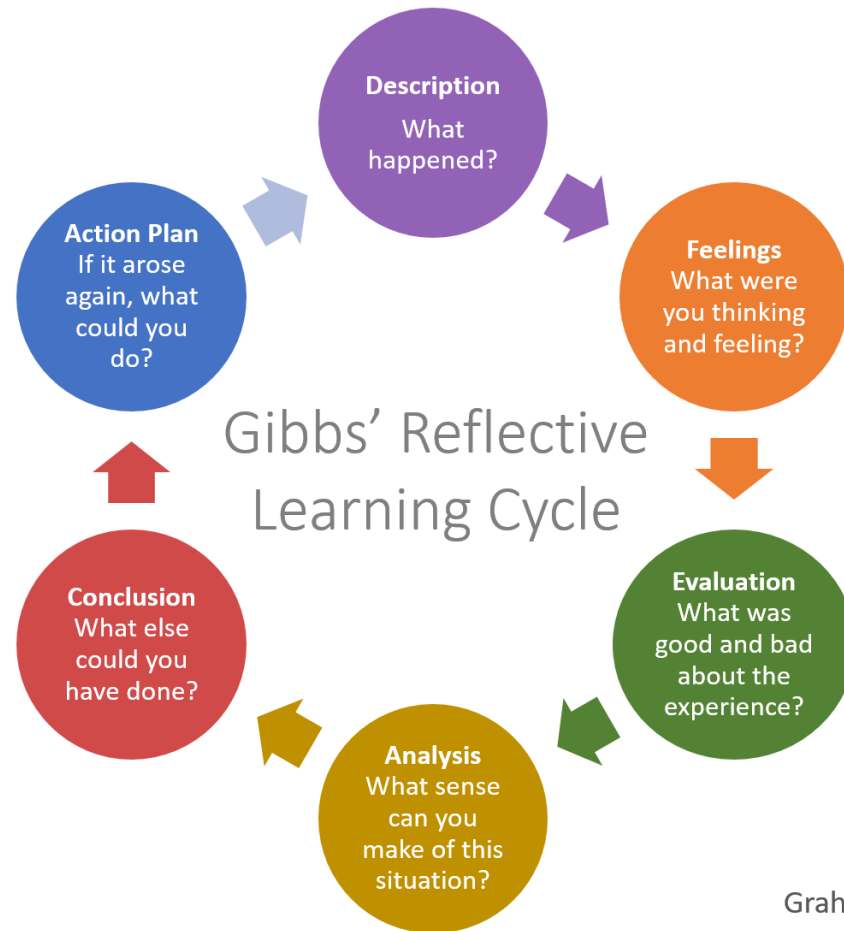


Kolb's Reflective Cycle (1984)



Cylch adfyfyriol Gibbs (1998)

Gibbs (1998) reflective cycle



Graham Gibbs, 1988

Schön (1991)
Adfyfyrio yn ystod ac ar ôl gweithred
Reflection on and in action

Reflection in action

Reflecting as something happens

- Consider the situation
- Decide how to act
- Act immediately

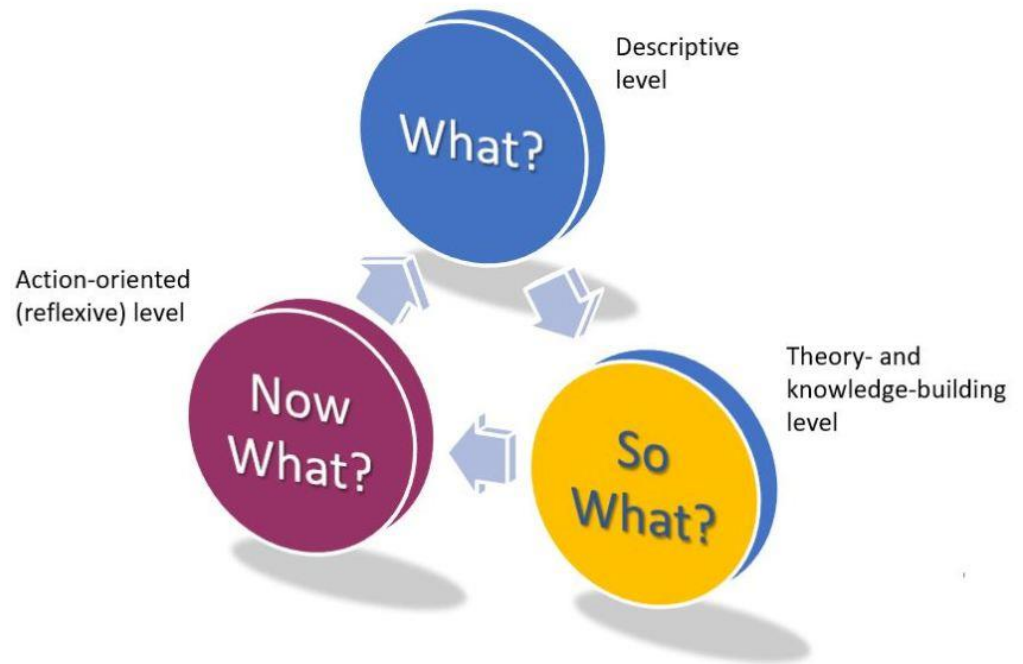
Reflection on action

Reflecting after something happens

- Reconsider the situation
- Think about what needs changing for the future

Rolfe,
Freshwater
& Jasper
(2001)
Model
'Beth?'
*The 'What?'
model*

Levels of reflection



Eich tro chi –
byddwch yn
adfyfyriol

*Your turn – be
reflective*

- 1) Defnyddiwch model Rolfe, Freshwater & Jasper (2001) i adfyfyrio ar y profiad o wrando ar y panel.
- 2) Pa fath o brofiad oedd hwn i chi?
- 3) Beth wnaethoch chi ddysgu?
- 4) Sut fyddwch chi'n defnyddio'r hyn wnaethoch chi ddysgu ar PAP3 neu yn eich aseiniad?

- 1) *Use the Rolfe, Freshwater & Jasper (2001) model to reflect on your experience of listening to the panel.*
- 2) *How was this experience for you?*
- 3) *What did you learn?*
- 4) *How will you use what you learnt on PTE3 or in your assignment?*



Cydweithio ag eraill
Working with others

‘Pupils may continually observe a reflective teacher, who is willing to acknowledge personal, [moral], social and emotional responsibility for modelling, building and sustaining collaborative relationships ..., enhancing holistic child development ’ (Maisey, & Campbell-Barr, 2021, p.91).



Pwysigrwydd
Perthnasau Cryf
*The Importance
of Strong
Relationships*

Addysgeg perthynol
Relational pedagogy

Rhyngweithio
Interaction

Cyfathrebu
Communication

Perthynas
Relationship

Rhyngysylltiadau
Interconnection



My contention is, first, that we should want more from our educational efforts than adequate academic achievement and, second, that we will not achieve even that meager success unless our children believe that they themselves are cared for and learn to care for others.

— Nel Noddings —

Noddings (1984) – moeseg gofal/ethics of care

Adnabod eich teuluoedd

Knowing your parents

- Plant yn dod â phrofiadau perthynol presennol a rhai o'r gorffennol o'r cartref
- Effeithio ar y potensial i ddysgu yn y tymor hir
- Angen datblygu ymglymiad perthynol newydd wrth drosglwyddo
- Angen i blant a'u teuluoedd i deimlo eu bod yn cael eu gwerthfawrogi a'u parchu am bwy ydyn nhw
- Dim rhagdybiaethau.
- *Children bring relational experiences, both past and present from the home*
- *Affects their potential to learn in the long term*
- *Need to develop new relational attachment during transition*
- *Children and their families need to feel that they are valued and respected for who they are*
- *No assumptions.*

Perthnasau cydweithio proffesiynol

Collaborative professional relationships

ffydd
trust

ymreolaeth
autonomy

cefnogaeth
support

parch
respect

gweledigaeth
vision



Beth am eich perthnasau chi?
What about your own relationships?

DARLLENWCH/READ

TEACHERS GET BY WITH A LITTLE HELP FROM THEIR FRIENDS -
Relational Schools

Pa negeseuon pwysig sydd yma i chi fel darpar athrawon?

What important message are there here for you as student teachers?

"The 3 C's of healthy
relationships:
communication,
compromise,
commitment."

Unknown

 myHealthy

Cyfeirnodau

References

Maisey, D. & Campbell-Barr, V. (2021) *Why do teachers need to know about child development?*
London: Bloomsbury Publishing.