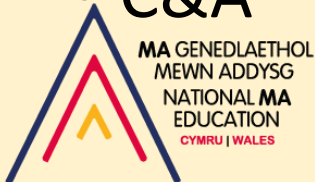




A&RhADY
L&M ALN
Tiwtorial/*Tutorial* 1
05.03.26

Nodau/Aims

- Adfyfyrio ar Sadwrn Cenedlaethol 1
- Adolygu tasg asesu 1
- Beth sy'n gwneud cyflwyniad effeithiol?
- Adolygu tasg asesu 2
- Cyfeirnod
- Symud ymlaen
- C&A
- *Reflect on National Saturday 1*
- *Re-visit assessment task 1*
- *What makes an effective presentation?*
- *Re-visit assessment task 2*
- *Referencing*
- *Moving forward*
- *Q&A*



Adfyfyrio *Reflections*



Yn seiliedig ar fewnbwn a thrafodaethau ar weithgareddau Dydd Sadwrn Cenedlaethol a Pebblepad, ystyriwch y canlynol:

- Beth oedd eich prif bwyntiau dysgu o ran rolau a chyfrifoldebau'r CADY? Beth yw'r prif heriau?
- Beth oeddech chi'n ei ystyried yn gryfderau a heriau dull CPG?

Based on input and discussions on the National Saturday and Pebblepad activities, consider the following:

- *What were your key learning points regarding the roles and responsibilities of the ALNCo? What are the key challenges?*
- *What did you consider to be the strengths and challenges of a PCP approach?*

Tasg Clytwaith 1 (Llinyn craidd 1)

Patchwork Task 1 (Core Strand 1)

- Cyflwyniad fideo (8 munud)
- Teitl: Archwiliad beirniadol o swyddogaethau a chyfrifoldebau penodol y CADY ac effaith hyn ar randdeiliaid.
- Gallwch ddefnyddio delweddau fel sleidiau PwerBwynt i gefnogi'ch cyflwyniad (dim mwy na 4 + 1 sleid ar gyfer cyfeirnodau).
- Recordiwch y cyflwyniad ar Teams/Zoom a throsych i ddolen we y gallwch ei gludo i mewn i'r Modiwl pro forma.
- Gwnewch yn siŵr eich bod yn darparu hawliau golygu i'ch ffeil fel y gall eich tiwtor lawrlwytho'r ffeil a'i storio at ddibenion sicrhau ansawdd.

- *Video Presentation (8 mins)*
- *Title: A critical examination of specific functions and responsibilities of the ALNCo and impact upon stakeholders*
- *Can use visuals such as PPT slides to support your presentation (no more than 4 + 1 slide for references).*
- *Record the presentation on Teams/Zoom and convert to a web link that you can paste into the Module pro forma.*
- *Ensure that you provide editing rights to your file so that your tutor can download the file and store for quality assurance purposes.*

Sharing media files

- Sharing Files in Microsoft SharePoint:
<https://youtu.be/dATKbE4Ircs>
- Sharing Files in ONEDRIVE: <https://youtu.be/KmzWo8n0oec>
- Posting Your First YouTube Video [Step-by-Step]:
<https://youtu.be/w25FNPlnXXQ>
- You can share your presentation file via a URL or hyperlink, or choose to embed it as an Object in the pro forma. Note: the embed Object option is not available to Mac users.
- Insert an object in Word or Outlook:
<https://support.microsoft.com/en-us/office/insert-an-object-in-word-or-outlook-8fc1ea53-0e01-4603-a4cf-98c49b6ea3f5>

Beth sy'n gwneud cyflwyniad effeithiol?

What makes an effective presentation?

Strwythur

- Cyflwyniad - gosodwch y cyddestun
- Prif gorff – cyflwynwch eich prif bwyntiau yn gryno ac yn resymegol
- Diwedd glo – crynhowch eich trafodaeth ond ceisiwch osgoi ailadrodd
- Defnyddiwch lenyddiaeth perthnasol a chyfredol trwy gydol y cyflwyniad
- COFIWCH gynnwys rhestr gyfeirnod ar y diwedd (sleid olaf) a dilynwch ganllawiau cyfeirnod Harvard (ar Moodle)

Structure

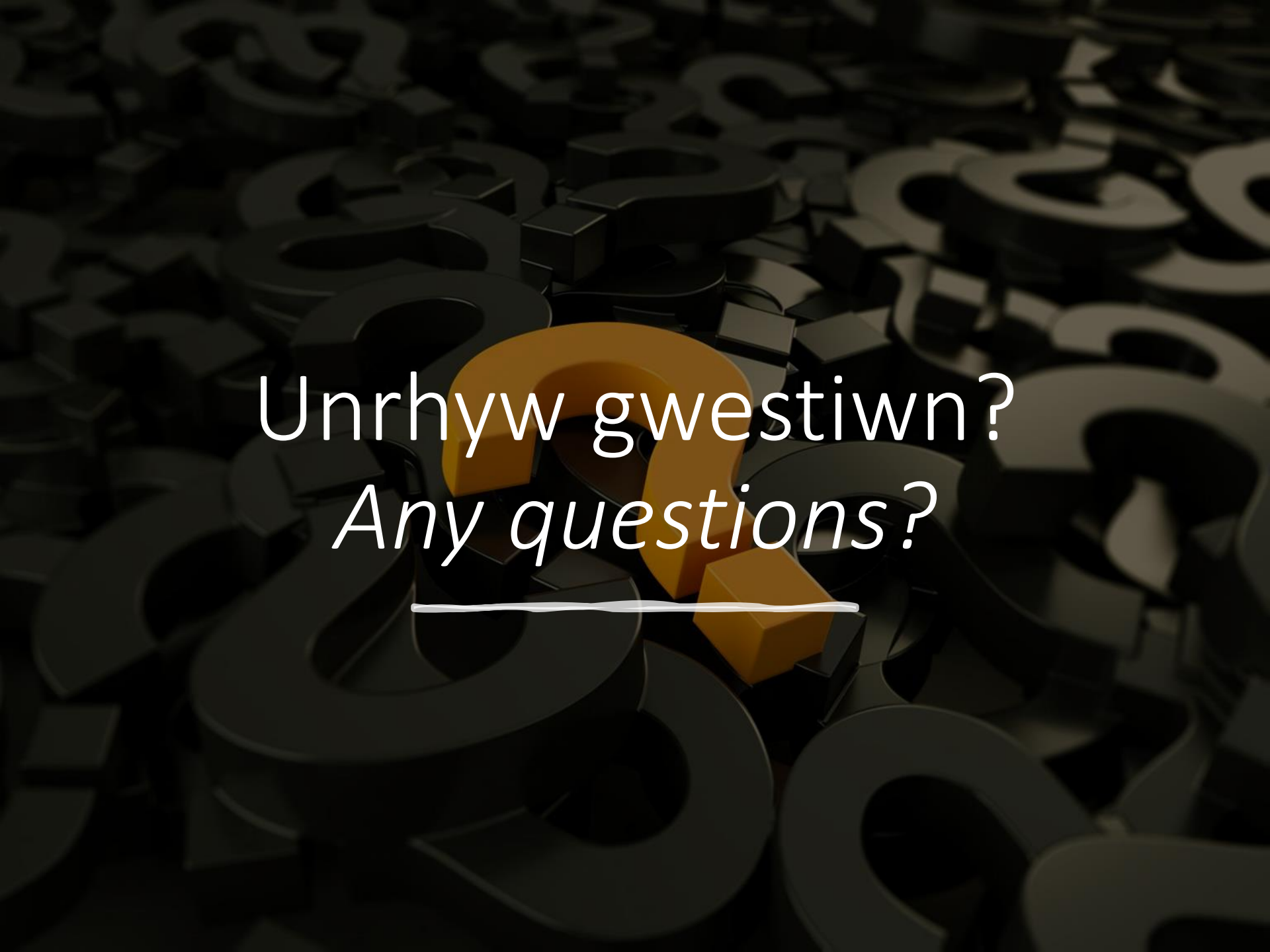
- *Introduction – set the scene*
- *Main body – introduce your main points logically and succinctly*
- *Conclusion – draw your discussion together but avoid repetition*
- *Use relevant and current literature throughout the presentation*
- *ALWAYS include a reference list at the end (last slide) and follow the Harvard referencing guidance (on Moodle)*

Beth sy'n gwneud cyflwyniad effeithiol?

What makes an effective presentation?

- Defnydd o ddelweddau
 - I ychwanegu diddordeb
 - I osgoi ailadrodd gwybodaeth a darllen gair am air o'r sleidiau
- Tôn & chyflymder – ymgysylltu â'ch cynulliedifa
- Amseru (8 munud +/- 10%)
- Use of visuals
 - To add interest
 - To avoid repeating information and reading word for word from the slides
- Tone & pace – engage your audience
- Timing (8 minutes +/- 10%)

(Cottrell, 2019)



Unrhyw gwestiwn?
Any questions?

Tasg Clytwaith 2 (Llinyn craidd 2)

Patchwork Task 2 (Core Strand 2)

Hunan-werthuso

Teitl: Trwy dynnu gweithgareddau'r myfyrwyr yn y maes hwn at ei gilydd, cwblhewch hunanwerthusiad o weithio mewn partneriaeth yn eich lleoliad, wedi'i ategu gan lenyddiaeth berthnasol a chyfredol.

Canllaw: Yn eich ymateb, ystyriwch; polisi/ymarfer o fewn y lleoliad ac amlygwch faterion allweddol a gwnewch argymhellion ar gyfer newid. Gallwch ddefnyddio'r templed a ddarperir fel canllaw i strwythuro'ch ymateb.

Self-evaluation

Title: Drawing together student activities within this strand, complete a self-evaluation of partnership working within your setting, supported with relevant and current literature.

Guidance: In your response, consider; policy/practice within the setting and highlight key issues and make recommendations for change. You can use the template provided as a guide to structure your response.

1000 gair / 1000 words



Templed – hunan werthuso

MAES	Gwella	Mireinio	Dathlu	Cyswllt i'r llenyddiaeth (i gefnogi'r adran hon o'r aseiniad)
GWYBODAETH A DEALLTWRIAETH				
Dealltwriaeth gyfredol o weithio mewn partneriaeth yn y lleoliad yn ymwneud ag ADY a sut mae'n effeithio ar ddysgwyr ar draws y cwricwlwm/maes llafur a gweithgareddau ysgol arferol				
Dealltwriaeth o'r gwahanol weithwyr proffesiynol allanol all fod yn gysylltiedig â dysgwyr sydd ag anhawster dysgu penodol..				
Dealltwriaeth o'r dulliau cydnabyddedig ar gyfer cyfathrebu â rhanddeiliaid.				
Dealltwriaeth o swyddogaeth rhanddeiliaid amrywiol a'r ffordd orau y gallent gefnogi staff addysgu, dysgwyr a'u rhieni/gwarcheidwaid.				
ADDYSGU A DYSGU				
Dealltwriaeth o sut i alluogi llais y dysgwr yn ystod gweithgareddau addysgu a dysgu.				
CYDWEITHIO Â RHINIEN				
Gallu siarad yn hyderus am ddysgwyr ag ADY.				
CYDWEITHIO Â DYSGWYR				
Yn ymwybodol o'r offer/adnoddau i sicrhau bod llais y dysgwr yn effeithiol wrth osod ac adolygu eu targedau eu hun.				
CAMAU NESAF				
Beth mae angen i mi ei wneud nesa, h.y., anghenion hyfforddiant a datblygu o ganlyniad i'ch myfyrdod.				

Self evaluation – Template

Area	Improve	Refine	Celebrate	Link to the Literature
KNOWLEDGE & UNDERSTANDING				
Current understanding of partnership working within their setting in relation to ALN and how it impacts on the learner across the curriculum/syllabus and routine school activities.				
Understanding of the different outside professionals who might be involved with learners who have a specific learning difficulty.				
Understanding of the recognised mechanisms to communicate with stakeholders.				
Understanding of the roles of the various stakeholders and how best they can support both teaching staff, learners and their parents/guardians				
TEACHING AND LEARNING				
Understanding of how to enable learner voice during learning and teaching activities.				
WORKING WITH PARENTS				
Able to talk confidently about learners with ALN.				
WORKING WITH LEARNERS				
Aware of tools/resources to ensure effective learner voice when setting and reviewing their own targets				
NEXT STEPS				
What do I need to do next i.e training and development needs as a result of your reflection:				

Trafodaeth

Discussion

1. Yn seiliedig ar y templed hunanwerthuso beth ydych chi wedi nodi fel y prif faterion ar gyfer gweithio mewn partneriaeth yn eich lleoliad?

Based on the self-evaluation template what have you identified as the key issues for partnership working within your setting?

2. Pa newidiadau fydddech chi'n eu hargymell? Pam?

What changes would you recommend? Why?

3. Ar ba sail y cyrhaeddoch chi'r farn hon?

On what have you based your judgement?



Meini Prawf Asesu

MC1: Archwiliad beirniadol o swyddogaethau a chyfrifoldebau penodol y CADY ac effaith hyn ar rhanddeiliaid.	Rhagoriaeth (70+)	15-20	Archwiliad beirniadol da iawn o swyddogaethau a chyfrifoldebau penodol y CADY a'r effaith ar rhanddeiliaid. Cyflwyniad effeithiol a chryno a gyflwynwyd yn glir.
	Teilyngdod (60+)	13-14	Archwiliad beirniadol da o swyddogaethau a chyfrifoldebau penodol y CADY a'r rhanddeiliaid. Cyflwyniad da a threfnus iawn.
	Llwyddo (50+)	10-12	Rhywfaint o archwiliad beirniadol a chyflwyniad rhesymol o swyddogaethau a chyfrifoldebau penodol y CADY a'r effaith ar rhanddeiliaid. Wedi'i gyflwyno'n dda heb lawer o betruso.
		0-9	Dim dadansoddiad beirniadol/dadansoddiad beirniadol cyfyngedig o'r datganiad gan ddefnyddio ychydig iawn o lenyddiaeth academiaidd i ategu'r drafodaeth. Agweddau ar y cyflwyniad yn aneglur, yn betrus neu'n anhrefnus.
MC2: Gwerthusiad/hunan-werthusiad beirniadol o weithio mewn partneriaeth yng nghyd-destun ADY, a dangos ymwybyddiaeth feirniadol o'r manteision a'r heriau.	Rhagoriaeth (70+)	15-20	Gwerthusiad beirniadol da iawn o weithio mewn partneriaeth yng nghyd-destun ADY. Dangoswyd ymwybyddiaeth feirniadol ragorol o'r manteision a'r heriau.
	Teilyngdod (60+)	13-14	Gwerthusiad beirniadol da o weithio mewn partneriaeth yng nghyd-destun ADY. Dangoswyd ymwybyddiaeth feirniadol dda o'r manteision a'r heriau.
	Llwyddo (50+)	10-12	Rhywfaint o werthusiad beirniadol o weithio mewn partneriaeth yng nghyd-destun ADY. Dangoswyd rhywfaint o ymwybyddiaeth feirniadol o'r manteision a'r heriau.
		0-9	Dim gwerthusiad beirniadol/gwerthusiad beirniadol cyfyngedig o weithio mewn partneriaeth yng nghyd-destun ADY. Dangoswyd ychydig iawn o ymwybyddiaeth feirniadol o'r manteision a'r heriau.

Marking Criteria

CS1: Critical examination of specific functions and responsibilities of the ALNCo and impact upon stakeholders	Distinction (70+)	15-20	Excellent critical examination of specific functions and responsibilities of the ALNCo and impact upon stakeholders. Effective and concise presentation with clear delivery.
	Merit (60+)	13-14	Good critical examination of specific functions and responsibilities of the ALNCo and impact upon stakeholders. Very good, coherent delivery.
	Pass (50+)	10-12	Some critical examination of specific functions and responsibilities of the ALNCo and impact upon stakeholders. Good delivery with little hesitation.
		0-9	No/limited critical examination of specific functions and responsibilities of the ALNCo and impact upon stakeholders. Aspects of delivery unclear, hesitant or incoherent.
CS2: Critical self-evaluation/evaluation of partnership working in the context of ALN, and demonstrate a critical awareness of the benefits and challenges.	Distinction (70+)	15-20	Very good critical evaluation of partnership working in the context of ALN. Excellent demonstration of critical awareness of the benefits and challenges.
	Merit (60+)	13-14	Good critical evaluation of partnership working in the context of ALN. Good demonstration of critical awareness of the benefits and challenges.
	Pass (50+)	10-12	Some critical evaluation of partnership working in the context of ALN. Some demonstration of critical awareness of the benefits and challenges.
		0-9	No/limited critical evaluation of partnership working in the context of ALN. Little/sparse demonstration of critical awareness of the benefits and challenges.

Camau nesaf: Ail-ymweld â thestunau allweddol (i gyd ar gael ar Pebblepad)

Next steps: Re-visit key texts (all available on Pebblepad)

- [220622-the-additional-learning-needs-code-for-wales-2021.pdf \(gov.wales\)](https://gov.wales/220622-the-additional-learning-needs-code-for-wales-2021.pdf) (Chapter 8)
- <https://v3.pebblepad.co.uk/spa/#/viewer/kwhG4ZpZpHhwmh9Hp4byx7rwnr?historyId=xZNKkeQCxZ>
- [working in partnership with parents and carers - mini guide.pdf \(nasen-prod-asset.s3.eu-west-2.amazonaws.com\)](https://nasen-prod-asset.s3.eu-west-2.amazonaws.com/working_in_partnership_with_parents_and_carers_-_mini_guide.pdf)
- <https://nasenjournals.onlinelibrary.wiley.com/doi/abs/10.1111/1467-8578.12185>
- [https://www.researchgate.net/publication/316038144 Whoever shouts the loudest Listening to parents of children with disabilities](https://www.researchgate.net/publication/316038144_Whoever_shouts_the_loudest_Listening_to_parents_of_children_with_disabilities)
- Frederickson & Cline (Chapter 4)



Llywodraeth Cymru
Welsh Government

Camau nesaf: Edrychwch ar aseiniadau'r llynedd (ar Pebblepad)

Next steps: Look at last year's assignments (on Pebblepad)

- **Assignment Example (A)**

This assignment scored an agreed mark of 80%

- **Assignment Example (B)**

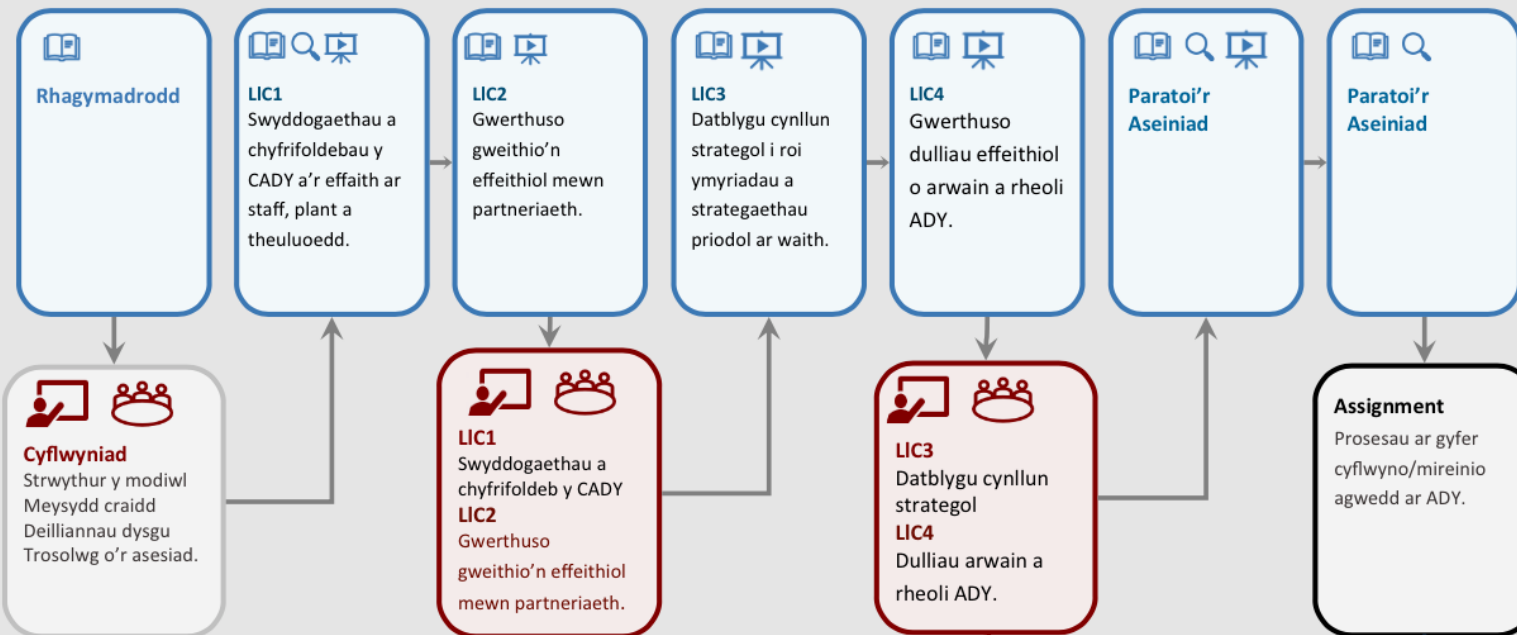
This assignment scored an agreed mark of 75%

- **Assignment Example (C)**

This assignment scored an agreed mark of 68%

Arwain a Rheoli ADY

MA Genedlaethol Mewn Addysg (Cymru)



w/c 02.02.26

07.02.26

14.03.26

23.04.26

MC1 Swyddogaethau a chyfrifoldeb penodol y CADY a'r

MC2 Gwerthuso gweithio'n effeithiol mewn partneriaeth.

MC3 Datblygu cynllun strategol i roi ymyriadau a strategaethau

MC4 Gwerthuso dulliau effeithiol o arwain a rheoli ADY.



Cyflwyniad



Trafodaeth



Gweithgaredd ar-lein



Fideo



Darllen



Myfyrio ar ymarfer



Dysgu o bell



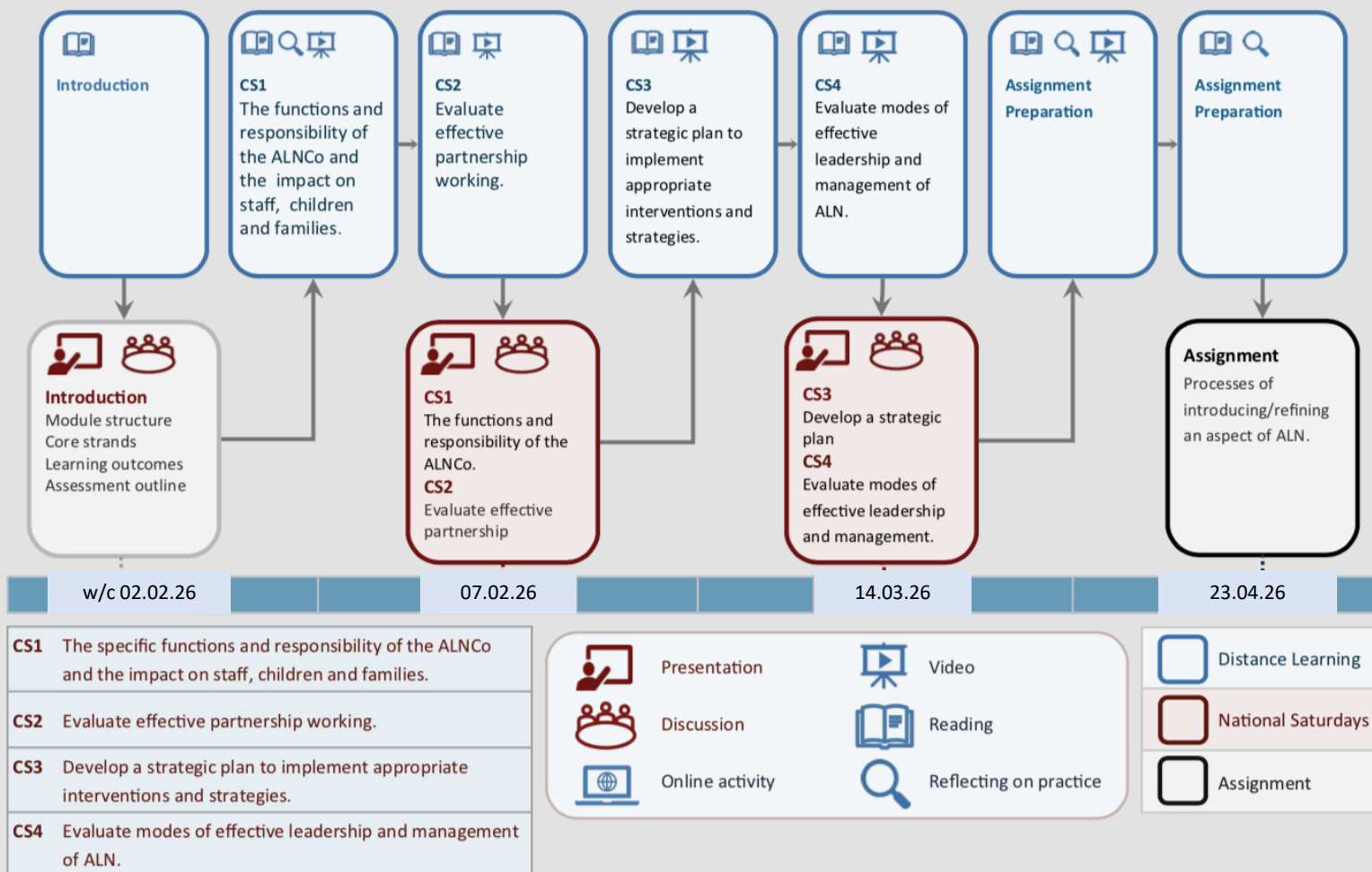
Dyddiau Sadwrn Cenedlaethol



Aseiniad

Leadership and Management of ALN

National MA
Education (Wales)





C&A
Q&A

Manylion cyswllt

Contact details

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Cymorth sgiliau astudio: [Cymorth Dysgu | The University of Wales Trinity Saint David \(uwtsd.ac.uk\)](https://uwtsd.ac.uk)

Study skills support: [Learning Support | The University of Wales Trinity Saint David \(uwtsd.ac.uk\)](https://uwtsd.ac.uk)



Cyfeirnodau *References*

Chatfield, T. (2023) *Critical Thinking*.
London: Sage.

Cottrell, S. (2019) *The Study Skills Handbook*
(6th ed.). London: Bloomsbury Publishing.

