

Senior Fellowship

Supporting Statement Template

Your Name	Mr Khaza Ahmed
Institution/organisation/other	University of Wales Trinity Saint David
Job Title	Lecturer in International Business at University of Northampton Previous job title: Programme Manager (BABM) and Lecturer in Business Management at UWTSD Birmingham
Email address	k.ahmed@uwtsd.ac.uk
Your Fellowship Status (if appropriate)	Fellow (FHEA)
Relationship to Applicant	Former colleague/mentor
How long have you worked with the applicant (insert dates)	2+ years (Dec. 2021 to Mar. 2024)
Declaration	In submitting your supporting statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the supporting statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above. Date: 21/03/2024

Supporting Statement

Please provide your statement to support the applicant's submission for Senior Fellow in the following section. You are required to comment on the applicant's recent higher education practice, providing examples to support your statement wherever possible.

Two sides of A4 will normally be sufficient for this category of Fellowship.

Dr Md Nazmul Hasan (hereafter referred to as Dr Hasan – preferred name) is Academic Director within the Institute of Inner-City Learning (IICL) at University of Wales Trinity Saint David (UWTSD), Birmingham. He is looking after the Business and Computing programmes and line-managing all the permanent and hourly paid academic members within the Business Management and Computing subject clusters. His role at the Institute is extremely important as he provides strategic leadership to ensure successful delivery of all the programmes within these subject clusters and to ensure consistency with the other IICL in London. His responsibility extends beyond administrative management, he is an established academic researcher, an inspiring educator, who is deeply committed to enhancing learning and teaching within our academic team. Dr Hasan brings expertise from his recognised academic background and past affiliations with research-intensive public universities such as Royal Holloway – University of London, University College London (UCL) and University of Bath. His experience of working at these universities elevates the academic calibre of our programmes, benefiting both our students and staff and is significantly enhancing our reputation as a high-quality provider of higher education.

In terms of leadership and management skills, Dr Hasan's approach is innovative and inclusive. His leadership style has had a positive and transformative impact on our department, fostering a collaborative and supportive environment. He works closely with the Senior Management team, programme managers, hourly-paid lecturers and other staff members based at Birmingham and London campuses and provides guidance and mentorship. His ability to collaborate across various disciplines has enhanced the educational landscape of IICL, UWTSD Birmingham. He also liaises effectively with the HR, overseeing the entire human resource lifecycle for academic staff within his portfolio, including recruitment, induction, and performance management, ensuring high-quality student experiences and satisfaction. His concern for staff well-being and professional development is particularly noteworthy, reflecting his commitment to creating a nurturing academic environment. His representation at the Research Ethics Committee is crucial.

Additionally, he has reformed the student admission process, currently leading on a campus-based admissions. He has recently developed case studies that have streamlined the on-campus student admission procedure. This initiative has improved operational efficiency and enriched the admission experience of our potential students. Furthermore, his preparation of Standard Operating Procedures (SOPs) and guidelines has greatly enhanced the roles and responsibilities of the programme managers and module leaders, fostering a more structured and efficient academic environment.

Dr Hasan is involved in activities related to the enhancement of student experience and national surveys such as NSS, UKES, and PTES. Hasan has strong



connections with industry experts and leading academics, which have been helpful in bridging the gap between academic learning and real-world experience for our students. He regularly invites guest speakers and organises workshops providing our students with invaluable insights into their respective fields, enhancing their learning experience and preparing them for future careers. Furthermore, his involvement in organising various events, such as masterclass series, further demonstrates his commitment to enriching student learning and equipping them with the necessary skills for success. His efforts have been exceptional in aligning our academic programmes with the evolving needs of the industry, ensuring that our graduates are well-equipped to meet the challenges of the modern workforce. Dr Hasan takes into consideration feedback and compliments from students and staff and incorporates these in strategic initiatives which have significantly improved the academic experience for our students. He ensures that the campus environment is conducive to learning, collaborative, and offers professional growth, which is greatly appreciated by both students and staff.

In addition to his administrative and teaching roles, Dr Hasan's involvement in quality assurance for the Business Management and Computing programmes is highly commendable. He is actively engaged in auditing, data analysis, and reporting, ensuring that our academic standards are rigorously maintained and continually improved. His commitment to maintaining the highest levels of academic integrity and excellence is evidence of his dedication to our institution. Dr Hasan also made significant contributions in developing a robust and sustainable curriculum at our institution. His contributions during the BALM and BABM programme revalidation process were crucial in enhancing the Institute's academic offerings. His insights and expertise played a pivotal role in ensuring that our curriculum meets the QAA and other relevant industry standards. This initiative under his guidance has significantly contributed to increasing the IICL Birmingham's academic reputation and appeal to prospective students.

Dr Hasan's interpersonal skills are exemplary. His ability to mentor staff, collaborate on projects, and engage effectively with colleagues across various levels is exceptionally good. He is approachable and helpful, which is respected by our students, lecturers, and senior management. Furthermore, Dr Hasan is a highly sought-after academic researcher, he adds immense value to our academic community. He has published in leading journals that are categorised as 'World Leading' and/or 'Internationally Excellent' by REF UK. He regularly participates in leading research conferences and remains at the forefront of academic discourse and innovation. He also encourages academic members to attend and present at relevant academic conferences. He also shares his research skills and expertise with colleagues, and he is a source of inspiration and a mentor to many, fostering a culture of research at our institution. His support and guidance in research activities have significantly enhanced the research capabilities of our academic staff, contributing to the overall scholarly development.

Dr Hasan's resilience, adaptability, and solid commitment to academic excellence are the foundation of his professional persona and his contributions to UWTSD Birmingham campus are multifaceted and profound. His professional achievements, contributions to the academic community, and personal attributes emphasises his exceptional capabilities as an Academic Director. Dr Hasan's innovative solutions to complex problems, together with his impactful leadership and dedication to the welfare of students and staff, make him an invaluable asset to our academic community.

