



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

MODULE DIRECTORY

BSc (Hons) Professional Policing

**Diploma of Higher Education Policing
Profession**

**Certificate of Higher Education Policing
Profession**

LEVELS 4-6

**ACADEMIC DISCIPLINE: Blue Light
Academy**

**INSTITUTE OF MANAGEMENT AND
HEALTH**

2024-2025

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INTRODUCTION

This Module Directory includes all the modules for Levels 4-6 within the BSc Professional Policing (Pre-join) programme in the academic year 2024-2025.

This directory accompanies the Programme of Study Handbook, which will provide you with details of which modules you will be studying for your programme this year in the 'Programme of Study' section. This directory may include modules that are running on other programmes of study within your Academic Discipline/Institute. If you require assistance in identifying the modules for your programme of study, please contact the Programme Manager (whose name and contact details are provided in the accompanying Programme of Study Handbook), or the relevant Institute Office.

The University has made every effort to make the information as full and as accurate as possible, but you should note that minor changes in the organisation of modules between the planning stage and the actual teaching are inevitable. We shall try to keep any such changes to a minimum, and you will receive plenty of advance warning in the event of any alteration. We would also be grateful if you would let us know about any changes that you think might be helpful if introduced into future handbooks.

MODULES

Level 4

Module Code	BMPL4014
Title	Academic and Communication Skills for Policing
Date	11/10/2023
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop the student's academic and communication skills for independent study and life-long learning, which will form the foundations for successful completion of their programme, and support future employment opportunities.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate proficiency in academic and professional writing and presentation, in accordance with ethical protocols;
- demonstrate understanding of the key elements of effective communication within policing including the use/referencing of resources and primary/secondary literary sources;
- apply a range of theories and practices associated with communication models;
- analyse the professional importance of self-evaluation, self-improvement and reflective practice in professional policing, understanding the direct link to the importance of effective team-working.

INDICATIVE CONTENT

Academic Skills

- Methods of searching library, internet resources, and relevant study materials.
- Different academic styles such as written assessments, reports, and key points.
- Appropriate ICT and relevant university library resources.
- Critical reading, thinking and writing skills (PEEL Model).
- Answering problem questions.
- Listening and note-taking skills.
- Appropriate referencing (Harvard 11th Edition).
- Academic misconduct.

Communication and Presentation skills

- Essential elements of communication.
- Verbal, non-verbal, active listening skills, open and closed questions.
- Empathy, building Rapport.,
- Negotiation Skills / Conflict Management Skills.
- Importance of perception and understanding in communication.
- Risks to effective communication, including the potential influence of personal bias.
- Additional support that may be required to optimise communication skills e.g. use of an interpreter.
- How to adapt communication styles for different audiences.
- Using assertiveness when necessary.
- Models used in communication: Ego state communication; Meta talk; Emotional Intelligence; Cultural competence.

Leadership and Team-working

- Models that can be used for self-evaluation.
- Benefits of team-working in a policing context.
- Barriers to creating an effective environment for team-working.
- Examples of effective team-working within policing.
- Strategies to develop, maintain or improve relations within a team.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assessment	1500 words	50%

Assessment Component 2 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	10 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	--
Coursework	50%
Practical	50%
TOTAL	100%

NB: This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document is available to view on request

INDICATIVE READING LIST

Module Code	BMPL4014	
Module Title	Academic and Communication Skills for Policing	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Prymachuk, S. and Wright, M. (2020) <i>Academic writing and referencing for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Essential	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐
Essential	Kilgallon & Wright (eds.) (2022) <i>Behavioural skills for effective policing</i> . 1st edition. St Albans : Critical Publishing.	☒
Essential	Pears, R. and Shields, G.J. (2022) <i>Cite them right : the essential referencing guide</i> . 12th edition. New York: Bloomsbury Academic.	☒
Further	Stella Cottrell author (ed.) (2017) <i>Critical thinking skills : effective analysis, argument and reflection</i> . 3rd. edition. London, Palgrave Macmillan.	☒
Further	Stella Cottrell author (ed.) (2019) <i>The study skills handbook</i> . Fifth edition. London, Macmillan Education UK.	☒

Cod y Modwl	BMPL4014C
Teitl	Sgiliau Academaidd a Chyfathrebu ar gyfer Plismona
Dyddiad	11/10/2023
Lefel	4
Credydau	20
Rhagofynion	Dim
Archwiliad DBS	Efallai bydd yn ofynnol ☐ Ddim yn ofynnol ☒

AMCAN(ION)

- Datblygu sgiliau academaidd a chyfathrebu myfyrwyr i astudio'n annibynnol a dysgu gydol oes, a fydd yn ffurfio'r sylfeini ar gyfer cwblhau eu rhaglen yn llwyddiannus, a chefnogi cyfleoedd cyflogaeth yn y dyfodol.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r myfyriwr allu:

- dangos hyfedredd wrth ysgrifennu a chyflwyno'n academaidd a phroffesiynol, yn unol â phrotocolau moesegol;
- dangos dealltwriaeth o elfennau allweddol cyfathrebu effeithiol o fewn plismona gan gynnwys defnyddio/cyfeirnodu adnoddau a ffynonellau llenyddol gwreiddiol/eilaidd;
- cymhwyso ystod o ddamcaniaethau ac arferion sy'n gysylltiedig â modelau cyfathrebu;
- dadansoddi pwysigrwydd proffesiynol hunanwerthuso, hunanwella ac arfer adfyfyriol mewn plismona proffesiynol, gan ddeall y cysylltiad uniongyrchol â phwysigrwydd gweithio'n effeithiol mewn tîm.

CYNNWYS DANGOSOL

Sgiliau Academaidd

- Dulliau chwilio adnoddau llyfrgell a rhyngrwyd, a deunyddiau astudio perthnasol.
- Arddulliau academaidd gwahanol megis asesiadau ac adroddiadau ysgrifenedig a phwyntiau allweddol
- Sgiliau TGCh priodol ac adnoddau llyfrgell perthnasol y brifysgol.
- Sgiliau darllen, meddwl ac ysgrifennu'n feiniadol (Model PEEL)
- Ateb cwestiynau problemus.
- Sgiliau gwrandao a chymryd nodiadau.
- Cyfeirnodu priodol (Harvard Argraffiad 11)
- Camymddwyn academaidd

Sgiliau Cyfathrebu a Chyflwyno

- Elfennau hanfodol cyfathrebu.
- Sgiliau gwrandao llafar, dieiriau, gweithredol, cwestiynau agored a chaeedig.
- Empathi, meithrin perthynas.
- Sgiliau Cyd-drafod / Sgiliau Rheoli Gwrthdaro.
- Pwysigrwydd canfyddiad a dealltwriaeth wrth gyfathrebu.
- Risgiau i gyfathrebu effeithiol, gan gynnwys dylanwad posibl rhagfarn bersonol.

- Cymorth ychwanegol y gallai fod ei angen i gynyddu sgiliau cyfathrebu e.e. defnyddio cyfieithydd.
- Sut i addasu arddulliau cyfathrebu ar gyfer cynulleidfaoedd gwahanol.
- Defnyddio pendantrwydd pan fo angen.
- Modelau a ddefnyddir wrth gyfathrebu: Cyfathrebu cyflyrau ego; Meta siarad; Deallusrwydd Emosiynol; Cymhwysedd diwylliannol.

Arweinyddiaeth a Gweithio mewn Tîm

- Modelau y gellir eu defnyddio ar gyfer hunanwerthuso.
- Manteision gweithio mewn tîm yng nghyd-destun plismona.
- Rhwystrau rhag creu amgylchedd effeithiol ar gyfer gweithio mewn tîm.
- Enghreifftiau o weithio'n effeithiol fel tîm o fewn plismona.
- Strategaethau ar gyfer datblygu, cynnal neu wella perthnasoedd o fewn tîm.

Gweler y fersiwn ddiweddaraf o Ddogfen Fapio'r Radd Plismona Proffesiynol yn erbyn Fframwaith Cymwysterau Addysg Plismona (PEQF) ar gyfer amcanion a deilliannau dysgu manwl pellach y mae'n rhaid eu cyflawni o fewn y modwl hwn

Dyraniad Amser Astudio

Mae'r amser astudio ar gyfer y modwl wedi ei rannu fel a ganlyn:

Math o weithgaredd	Oriau	Canran
Dysgu wedi'i amserlennu	48	24%
Dysgu'n annibynnol	152	76%
Dysgu drwy leoliadau	0	0
CYFANSWM	200	100%

ASESU

Elfen Asesu 1 (*Ticiwch un*)

☐ Arholiad ysgrifenedig ☒ Gwaith cwrs ☐ Ymarferol

Dull asesu	Maint	Pwysiad
Asesiad ysgrifenedig	1500 o eiriau	50%

Elfen Asesu 2 (*Ticiwch un*)

☐ Arholiad ysgrifenedig ☐ Gwaith cwrs ☒ Ymarferol

Dull asesu	Maint	Pwysiad
Cyflwyniad unigol	10 munud y person	50%

Crynodeb o'r Asesiad

Math o weithgaredd	Canran
Arholiad ysgrifenedig	0%
Gwaith cwrs	50%
Ymarferol	50%
CYFANSWM	100%

***DS: Lluniwyd y modwl hwn yn benodol i gyd-fynd â Chwricwlwm Cenedlaethol y Fframwaith Cymwysterau Addysg Plismona ar gyfer y radd Plismona Proffesiynol, i**

ddatblygu gwybodaeth ynghylch cyflawni rôl cwnstabl yn broffesiynol, gan ganiatáu i ddysgwyr sy'n cael eu recriwtio maes o law i wasanaeth yr heddlu ddilyn gyrfa fel cwnstabl yr heddlu. Mae dogfen fapio fwy manwl a thrylwyr ar gael i'w gweld ar gais*

RHESTR DDARLLEN DDANGOSOL

Cod y Modwl	BMPL4014C	
Teitl y Modwl	Sgiliau Academaidd a Chyfathrebu ar gyfer Plismona	
Categori	Eitemau'r Rhestr Ddarllen	Electronig*
Hanfodol	Bottomley, J., Prymachuk, S. and Wright, M. (2020) <i>Academic writing and referencing for your policing degree</i> . St Albans: Critical Publishing.	☒
Hanfodol	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Hanfodol	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Hanfodol	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Hanfodol	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐
Hanfodol	Kilgallon & Wright (eds.) (2022) <i>Behavioural skills for effective policing</i> . 1st edition. St Albans : Critical Publishing.	☒
Hanfodol	Pears, R. and Shields, G.J. (2022) <i>Cite them right : the essential referencing guide</i> . 12th edition. New York: Bloomsbury Academic.	☒
Pellach	Stella Cottrell author (ed.) (2017) <i>Critical thinking skills : effective analysis, argument and reflection</i> . 3rd. edition. London, Palgrave Macmillan.	☒
Pellach	Stella Cottrell author (ed.) (2019) <i>The study skills handbook</i> . Fifth edition. London, Macmillan Education UK.	☒

Module Code	BMPL4015
Title	Basic Criminal Offences
Date	11/10/2023
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop the student's knowledge and understanding of the main types of volume and priority crimes likely to be encountered in response policing, with further knowledge around domestic-related and racially and religiously aggravated offences in every-day policing.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- evaluate 'points-to-prove' in relation to specific legislation when dealing with the most crime-related incidents;
- identify different types of incidents such as domestic-related and racially and religiously aggravated offences;
- demonstrate a sound knowledge and understanding in relation to a wide range of criminal offences, including legislation relevant to public order and safety.

INDICATIVE CONTENT

- Meanings of 'volume' and 'priority' crimes.
- Theft Act 1968 (Theft, Burglary, Robbery, Going Equipped).
- Criminal Damage Act 1971.
- Offences Against the Persons Act 1861.
- Public Order Act 1986; Crime and Disorder Act 1998 and Criminal Justice Act 2003.
- Police, Crime, Sentencing and Courts Act 2003.
- Racially and Religiously Aggravated offences.
- Aggravation related to disability, sexual orientation and transgender identity.
- Misuse of Drugs Act 1971.
- Domestic Abuse Act 2021.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Examination (Unseen)	2 hours	100%

Assessment Summary

Activity type	Percentage
Written exam	100%
Coursework	--
Practical	--
TOTAL	100%

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****This specific module has been additionally mapped to the National Special Constable Curriculum and therefore needs to be taught in conjunction with BMPL4018 Response Policing and BMPL4019 Understanding the Role of Constable in semesters where the UWTSD Special Constable Project is run*.***

INDICATIVE READING LIST

Module Code	BMPL4015	
Module Title	Basic Criminal Offences	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Wright, M. and Pryjmachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐

Module Code	BMPL4015	
Module Title	Basic Criminal Offences	
Classification	Reading List entry	Electronic*
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press	☐
Further	Hartley, M. and Connor, P. (2018) <i>Blackstone's police operational handbook 2019 : law</i> . Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☐
Further	Kilgallon & M. Wright (eds.) (2022) <i>Behavioural skills for effective policing</i> . 1st edition. St Albans : Critical Publishing.	☒
Further	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Further	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☒

Module Code	BMPL4016
Title	Evidence-based and Preventative Policing
Date	11/10/2023
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop the student's ability to apply evidence-based models and initiatives in the context of preventative policing and problem solving.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- evaluate the main practical evidence-based initiatives to improve policing;
- demonstrate knowledge and understanding of the principles, techniques, and initiatives of preventative policing when dealing with communities;
- identify the key principles underpinning problem-solving techniques in a policing context;
- recognise constraints and barriers in relation to evidenced-based and preventative policing approaches and problem solving.

INDICATIVE CONTENT

- College of Policing definitions relating to evidenced-based policing.
- Relevant and current national strategies.
- Evidenced-based Policing Approaches such as the ATLAS Approach.
- Applications of evidence-based policing approaches within society.
- Effective problem-solving and preventative tools and models, including strengths and weaknesses.
- SARA model (Scanning, Analysis, Response & Assessment).
- 'Hots Spots' policing.
- PAT / PAT Enhanced (Problem Analysis Triangle).
- Routine Activity Theory (RAT).
- Rational Choice Theory (RCT).
- Problem-Oriented Policing (POP)
- Herman Goldstein's Model of POP.
- Role of technology and the public in preventative policing.
- Case studies exploring the impact of evidence-based policing and the use of "What Works" (College of Policing Tool).

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assessment	1500 words	50%

Assessment Component 2 (*Tick one*)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Group Presentation	5 minutes per person	50%

Assessment Summary

Activity type	Percentage
Written exam	--
Coursework	50%
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL4016	
Module Title	Evidence-based and Preventative Policing	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐

Module Code	BMPL4016	
Module Title	Evidence-based and Preventative Policing	
Classification	Reading List entry	Electronic*
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press	☐
Essential	Huey, L. et al. (2021) <i>Implementing evidence based research : a how-to guide for police organizations</i> . Bristol, UK: Policy Press.	☒
Essential	Knutsson, J. and Tompson, L. (2017) <i>Advances in evidence-based policing</i> . Abingdon, Oxon : Routledge. Available at: https://doi.org/10.4324/9781315518299 .	☒
Essential	Spooner, E. et al. (2022) <i>Police research and evidence-based policing</i> . Edited by T. Blockley. St Albans: Critical Publishing.	☒
Further	Hartley, M. and Connor, P. (2018) <i>Blackstone's police operational handbook 2019 : law</i> . Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☒
Further	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Further	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☒

Module Code	BMPL4017
Title	Policing and the Criminal Justice System
Date	11/10/2023
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To introduce the student to the key purposes of the criminal justice system, the police's role within it, and the legislation and processes that support it.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- analyse the alternative options to arrest available to a police constable, including 'out-of-court' disposals;
- evaluate the legislation and functions associated with detaining and escorting a suspect to custody;
- demonstrate knowledge and understanding of all relevant procedures in relation to charging a person;
- identify the different types of courts, the court process, including interpretations and analysis that can be drawn from evidence given.

INDICATIVE CONTENT

- Process for recording of policing incidents such as crime recording standards.
- Use of discretion in relation to restorative justice, and adult and youth 'out-of-court' disposal regimes.
- Statutory processes relating to a person detained in police custody.
- Role associated with pre-charge bail.
- Relevant legislation, procedures in relation to decision-making to charge.
- Definitions of key criminal justice terms, including 'material', 'relevant', and 'disclosure'.
- CPS: The Full Code Test / The Threshold Test.
- Working with victims, witnesses and suspects in the CJS.
- Diversity of individuals and society impacts.
- Importance of effective partnership collaboration with respect to offender rehabilitation.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	10 minutes	50%

Assessment Component 2 *(Tick one)*

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assessment	1500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	--
Coursework	50%
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL4017	
Module Title	Policing and the Criminal Justice System	
Classification	Reading List entry	Electronic*
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐
Essential	Stainton, I. and Ewin, R. (2022) <i>Criminal investigation</i> . Edited by R. Ewin. St Albans: Critical Publishing.	☒

Module Code	BMPL4017	
Module Title	Policing and the Criminal Justice System	
Classification	Reading List entry	Electronic*
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☐
Further	Cooper, P. and Norton, H. (2017) <i>Vulnerable people and the criminal justice system : a guide to law and practice</i> . First edition. Edited by P. Cooper and H. Norton. Oxford: Oxford University Press.	☐
Further	Hartley, M. (2021) <i>Blackstone's police operational handbook 2022 : law</i> . Fifteenth edition. Edited by M. Hartley. Oxford: Oxford University Press.	☐
Further	McAvinchey, C. (2020) <i>Women and the criminal justice system</i> . London England: Bloomsbury Methuen Drama. Available at: https://doi.org/10.5040/9781474262583 .	☐

Module Code	BMPL4018
Title	Response Policing
Date	11/10/2023
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To prepare the student to engage in lawful, safe and effective front-line policing in the specific areas of response policing,

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- evaluate the overall scope of the response policing role, including the types of incidents and crimes most likely to be encountered;
- demonstrate knowledge and understanding of how to exercise police powers and procedures fairly and without bias, specifically in relation to the Police and Criminal Evidence Act 1984;
- analyse strategies for how those involved in response policing can remain effective in an increasingly challenging environments with the application of the National Decision Model;
- demonstrate knowledge and understanding of the appropriate processes for gathering and managing initial evidence/information that may be pertinent in the role of a response officer.

INDICATIVE CONTENT

- Application of the Code of Ethics, NDM, JPLANE, JDM and NIM within response policing.
- Relevant areas of Code A (PACE 1984).
- Relevant areas of Code B (PACE 1984).
- Relevant areas of Code G (Pace 1984).
- Most common incidents/crimes encountered in response policing.
- Key issues relating to the complexity and challenges of response policing.
- The effectiveness of joint interoperability between the emergency services (JESIP).
- Application of police powers and procedures to the most common incidents/crimes encountered as a response officer, such as arresting and searching.
- Managing initial investigations.
- Gathering and managing evidence/information.
- THRIVE / Golden Hour Principles.
- Importance of technology in response policing.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Role Play	5 minutes per person	50%

Assessment Component 2 *(Tick one)*

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Examination (Unseen)	1 hour	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	--
Practical	50%
TOTAL	100%

***This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request.**

****This specific module has been additionally mapped to the National Special Constable Curriculum and therefore needs to be taught in conjunction with BMPL4015 Basic Criminal Offences and BMPL4019 Understanding the Role of Constable in semesters where the UWTSD Special Constable Project is run*.***

INDICATIVE READING LIST

Module Code	BMPL4018	
Module Title	Response Policing	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☐
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press	☐
Essential	Kilgallon, M. and Wright, M. (2022) <i>Behavioural skills for effective policing</i> . 1st edn. Edited by M. Kilgallon and M. Wright. St Albans: Critical Publishing.	☒
Essential	Sheldon, B. and Williams, P. (2022) <i>Understanding policing and professional practice</i> . St Albans: Critical Publishing.	☒
Further	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Further	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☐
Further	Hartley, M. and Connor, P. (2018) <i>Blackstone's police operational handbook 2019 : law</i> . Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☐

Module Code	BMPL4019
Title	Understanding the Role of Constable
Date	11/10/2023
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To enable the student to explore the role and responsibilities of a police constable, putting specific emphasis on the importance of the application of National Decision Model to given policing situations.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate knowledge and understanding of the extent of police powers available to a police constable and how to apply them, and the relevant procedures fairly;
- evaluate the relevance of the core principles of ethics, equality, diversity, and human rights, in relation to the role of constable;
- demonstrate knowledge and understanding of the relevant governance roles and responsibilities, and the necessity for maintaining professional standards in policing;
- demonstrate knowledge and understanding of the stages of the National Decision Model (NDM), and how to apply it to a wide range of policing incidents.

INDICATIVE CONTENT

- The role of constable.
- Terms such as 'Policing by the Consent' and 'Discretion'.
- Rank structures within professional policing.
- Structures, functions and key roles of the police service.
- Code of Ethics (9 Principle of Policing / Standards of Professional Behaviours).
- Role of independent bodies such as IOPC/HMICFRS.
- Role of law enforcement agencies and how a police constable can support them (I.e., NCA, UKICB, MSHTU, UKFIU, NBTC, Interpol & Immigration Enforcement).
- Ethical considerations in police decision-making.
- Barriers to decision making within policing.
- Importance of recording policing incidents.
- National Police Recruitment Process.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assessment	1500 words	50%

Assessment Component 2 (*Tick one*)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
One Element of National Police Recruitment Process: Competency-based Interview	15 minutes per person	50%

Assessment Summary

Activity type	Percentage
Written exam	--
Coursework	50%
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request.

****This specific module has been additionally mapped to the National Special Constable Curriculum and therefore needs to be taught in conjunction with BMPL4018 Response Policing and BMPL4015 Basic Criminal Offences in semesters where the UWTSD Special Constable Project is run*.***

INDICATIVE READING LIST

Module Code	BMPL4019	
Module Title	Understanding the Role of Constable	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☒
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press	☐
Essential	Kilgallon, M. and Wright, M. (2022) <i>Behavioural skills for effective policing</i> . 1st edn. Edited by M. Kilgallon and M. Wright. St Albans: Critical Publishing.	☒
Essential	Sheldon, B. and Williams, P. (2022) <i>Understanding policing and professional practice</i> . St Albans: Critical Publishing.	☒
Further	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Further	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☒
Further	Hartley, M. and Connor, P. (2018) <i>Blackstone's police operational handbook 2019 : law</i> . Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☐

Level 5

Module Code	BMPL5013
Title	Community and Neighbourhood Policing
Date	11/10/2023
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To introduce the student to the main functions and key issues relating to community and neighbourhood policing.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate knowledge, and a critical understanding, of the main aims of community and neighbourhood policing;
- critically evaluate how crime and anti-social behaviour affects local communities, and what constitutes effective and appropriate police actions;
- analyse in-depth the purpose and value of community engagement and cohesion.

INDICATIVE CONTENT

- Definitions of 'community' and 'neighborhood'.
- Problem solving & Preventative policing.
- Definition of ASB.
- Preventing and responding to ASB.
- Impacts of ASB and relevant case studies.
- Importance of partnership working.
- Historical events that have created community trauma.
- Effective communication and its benefits within community policing.
- Options to improve relationship with Black communities.
- Fostering and maintenance of community cohesion.
- Impacts of potential challenges to community policing.
- Future role of the community constables.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Group Presentation	10 minutes per person	50%

Assessment Component 2 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assessment	2000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	--
Coursework	50%
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL5013	
Module Title	Community and Neighbourhood Policing	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐

Module Code	BMPL5013	
Module Title	Community and Neighbourhood Policing	
Classification	Reading List entry	Electronic*
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press	☐
Essential	Huey, L. et al. (2021) <i>Implementing evidence based research : a how-to guide for police organizations</i> . Bristol, UK: Policy Press.	☒
Essential	Knutsson, J. and Tompson, L. (2017) <i>Advances in evidence-based policing</i> . Abingdon, Oxon ;; Routledge. Available at: https://doi.org/10.4324/9781315518299 .	☒
Essential	Spooner, E. et al. (2022) <i>Police research and evidence-based policing</i> . Edited by T. Blockley. St Albans: Critical Publishing.	☒
Further	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Further	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☒

Module Code	BMPL5014
Title	Complex Criminal Offences
Date	11/10/2023
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop the student's knowledge and understanding of the key definitions, legislation, and guidance, associated with serious and complex crime, from a public protection perspective.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- evaluate the term 'points-to-prove' in relation to specific legislation when dealing with serious and complex crime;
- demonstrate a critical understanding of the potential links between serious and organized crime and public perception;
- critically evaluate the appropriate process for gathering and managing evidence/information that may be pertinent to investigations involving complex and serious crime.

INDICATIVE CONTENT

- Fraud Act 2006
- Children and Young Persons Act 1933.
- Children Act 1989.
- Protection from Harassment Act 1997.
- Female Genital Mutilation Act 2003.
- Sexual Offences Act 2003.
- Domestic Violence, Crime and Victims Act 2004.
- Racial and Religious Hatred Act 2006.
- Forced Marriage (Civil Protection) Act 2007.
- Modern Slavery Act 2015.
- Serious Crime Act 2015.
- Stalking Protection Act 2019.
- Domestic Abuse Act 2021.
- Marriage and Civil Partnership (Minimum Age) Act 2022.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	15 minutes	50%

Assessment Component 2 (*Tick one*)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Examination (Unseen)	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	--
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request.

INDICATIVE READING LIST

Module Code	BMPL5014	
Module Title	Complex Criminal Offences	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐

Module Code	BMPL5014	
Module Title	Complex Criminal Offences	
Classification	Reading List entry	Electronic*
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press	☐
Essential	Kilgallon & M. Wright (eds.) (2022) <i>Behavioural skills for effective policing</i> . 1st edition. St Albans : Critical Publishing.	☒
Further	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Further	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☒
Further	Hartley, M. and Connor, P. (2018) <i>Blackstone's police operational handbook 2019 : law</i> . Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☐

Module Code	BMPL5015
Title	Policing Vulnerability and Risk
Date	11/10/2023
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop a student's knowledge and understanding of relevant legislation, and the importance of vulnerable people being appropriately supported by the police in a wide range of criminal and non-criminal incidents.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate knowledge and a critical understanding of the legislation, policies, and 'what works' in relation to vulnerable people or those at risk of harm, including key considerations when responding to, identifying, and supporting them;
- critically evaluate the appropriateness of different approaches (by professionals and the police) in supporting and/or managing vulnerable people, or people at risk of harm;
- analyse in-depth what works in relation to tackling repeat victimisation, and repeat offending.

INDICATIVE CONTENT

- Definitions such as 'Vulnerability' and 'Repeat Victimization' in the context of operational policing.
- Relevant legislation outlines in this areas of study such as Mental Health Act 1983, Mental Capacity Act 2005, Children's Act 1989 and 2004, Domestic Abuse Act 2021, Serious Crime Act 2015, & Achieving Best Evidence in Criminal Proceedings (Ministry of Justice 2022).
- National drivers for providing a professional and ethical service to individuals who are, or may be, vulnerable, have suffered harm, or be at risk.
- Personal aspects of vulnerability and trauma.
- Concepts and theories of how a person becomes a victim (ACE).
- Potential responses to police from vulnerable people.
- Issue of youth gangs and/or OCGs targeting vulnerable people.
- Appropriate behaviours and attitude when dealing with victims and witnesses.
- Initial assessment of a situation involving a vulnerable person.
- Types of justice outcomes, both judicial and non-judicial.
- Processes used to manage victims through the CJS and post-judicial proceedings.

Please see most up-to-date PEOF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module
Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assessment	2000 words	50%

Assessment Component 2 (*Tick one*)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	15 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	--
Coursework	50%
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL5015	
Module Title	Policing Vulnerability and Risk	
Classification	Reading List entry	Electronic*
Essential	Asquith, N.L., Bartkowiak-Théron, I. and Roberts, K.A. (2017) <i>Policing encounters with vulnerability</i> . 1st ed. 2017. Edited by N.L. Asquith, I. Bartkowiak-Théron, and K.A. Roberts. Cham: Springer International Publishing. Available at: https://doi.org/10.1007/978-3-319-51228-0 .	☒

Module Code	BMPL5015	
Module Title	Policing Vulnerability and Risk	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☒
Essential	Hartley, M. and Connor, P. (2018) <i>Blackstone's police operational handbook 2019 : law</i> . Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☒
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press	☐
Essential	Kilgallon, M. and Wright, M. (2022) <i>Behavioural skills for effective policing</i> . 1st edn. Edited by M. Kilgallon and M. Wright. St Albans: Critical Publishing.	☒
Essential	Sheldon, B. and Williams, P. (2022) <i>Understanding policing and professional practice</i> . St Albans: Critical Publishing.	☒
Further	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Further	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☒

Cod y Modwl	BMPL5016C
Teitl	Plismona Cymru
Dyddiad	11/10/2023
Lefel	5
Credydau	20
Rhagofynion	Dim
Archwiliad DBS	Efallai bydd yn ofynnol ☐ Ddim yn ofynnol ☒

AMCAN(ION)

- Cynyddu ymwybyddiaeth o blismona yng Nghymru a phwysigrwydd Safonau'r Gymraeg yng nghyd-destun plismona, a rhoi safon dderbyniol o'r Gymraeg i'r myfyriwr i baratoi ar gyfer rôl Cwnstabl.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r myfyriwr allu:

- gwerthuso'n fanwl bwysigrwydd Safonau'r Gymraeg mewn gweithle plismona;
- dangos gallu digonol i gyfathrebu yn y Gymraeg.

CYNNWYS DANGOSOL

- Plismona yng Nghymru: ddoe, heddiw ac yfory.
- Plismona yng Nghymru: blaenoriaethau allweddol.
- Mesur y Gymraeg (Cymru) 2011 a'i berthnasedd i blismona yn yr 21^{ain} Ganrif.
- Sgiliau Cymraeg achlysurol.
- Sgiliau Cymraeg pellach.

Gweler y fersiwn ddiweddaraf o Ddogfen Fapio'r Radd Plismona Proffesiynol yn erbyn Fframwaith Cymwysterau Addysg Plismona (PEQF) ar gyfer amcanion a deilliannau dysgu manwl pellach y mae'n rhaid eu cyflawni o fewn y modwl hwn

Dyraniad Amser Astudio

Mae'r amser astudio ar gyfer y modwl wedi ei rannu fel a ganlyn:

Math o weithgaredd	Oriau	Canran
Dysgu wedi'i amserlennu	48	24%
Dysgu'n annibynnol	152	76%
Dysgu drwy leoliadau	--	--
CYFANSWM	200	100%

ASESU

Elfen Asesu 1 (*Ticiwch un*)

☐ Arholiad ysgrifenedig ☒ Gwaith cwrs ☐ Ymarferol

Dull asesu	Maint	Pwysiad
Portffolio	3 elfen / cyfwerth â 2000 o eiriau	50%

Elfen Asesu 2 (*Ticiwch un*)

☐ Arholiad ysgrifenedig ☐ Gwaith cwrs ☒ Ymarferol

Dull asesu	Maint	Pwysiad
Cyflwyniad unigol	15 munud	50%

Crynodeb o'r Asesiad

Math o weithgaredd	Canran
Arholiad ysgrifenedig	0%
Gwaith cwrs	50%
Ymarferol	50%
CYFANSWM	100%

Lluniwyd y modwl hwn yn benodol i gyd-fynd â Chwricwlwm Cenedlaethol y Fframwaith Cymwysterau Addysg Plismona ar gyfer y radd Plismona Proffesiynol i ddatblygu gwybodaeth ynghylch cyflawni rôl cwnstabl yn broffesiynol, gan ganiatáu i ddysgwyr sy'n cael eu recriwtio maes o law i wasanaeth yr heddlu ddilyn gyrfa fel cwnstabl yr heddlu. Mae dogfen fapio fwy manwl a thrylwyr ar gael i'w gweld ar gais

RHESTR DDARLLEN DDANGOSOL

Cod y Modwl	BMPL5016C	
Teitl y Modwl	Plismona Cymru	
Categori	Eitemau'r Rhestr Ddarllen	Electronig*
Hanfodol	<i>Geiriadur Prifysgol Cymru = A dictionary of the Welsh language.</i> (1950). Caerdydd: Gwasg Prifysgol Cymru.	☐
Hanfodol	Duolingo. 2022. <i>Learn a language for free.</i> [online] Available at: < https://www.duolingo.com/ > [Accessed 28 February 2022].	☒
Pellach	Brake, P. and Mair ap Myrddin. (1998) <i>Welsh in three months.</i> New edition. Woodbridge: Hugo's Language Books.	
Pellach	Meek, E. (2005) <i>Cwrs mynediad : cwrs dechreuol i oedolion sy'n dysgu Cymraeg = a beginners' course for adults learning Welsh. Fersiwn y De = South Wales version.</i> Caerdydd: Uned Iaith Genedlaethol Cymru.	☒

Module Code	BMPL5016
Title	Policing Wales
Date	11/10/2023
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To increase awareness of policing in Wales, and the importance of the Welsh Language Standards within a policing context, and to equip the student with an acceptable standard of Welsh language to prepare for the role of Constable.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- evaluate, in detail, the importance of the Welsh Language Standards in a policing workplace;
- demonstrate a working capability of communicating in the Welsh language.

INDICATIVE CONTENT

- Policing in Wales: past, present and future.
- Policing in Wales: key priorities.
- Welsh Language (Wales) Measure 2011 and its relevance to policing in the 21st Century.
- Incidental Welsh Language Skills.
- Further Welsh Language Skills.

*** Please see the most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module***

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	3 elements / 2000 words equivalent	50%

Assessment Component 2 *(Tick one)*

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	15 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	--
Coursework	50%
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL5016	
Module Title	Policing Wales	
Classification	Reading List entry	Electronic*
Essential	<i>Geiriadur Prifysgol Cymru = A dictionary of the Welsh language.</i> (1950). Caerdydd: Gwasg Prifysgol Cymru.	☐
Essential	Duolingo. 2022. <i>Learn a language for free.</i> [online] Available at: < https://www.duolingo.com/ > [Accessed 28 February 2022].	☒
Further	Brake, P. and Mair ap Myrddin. (1998) <i>Welsh in three months.</i> New edition. Woodbridge: Hugo's Language Books.	
Further	Meek, E. (2005) <i>Cwrs mynediad : cwrs dechreuol i oedolion sy'n dysgu Cymraeg = a beginners' course for adults learning Welsh. Fersiwn y De = South Wales version.</i> Caerdydd: Uned Iaith Genedlaethol Cymru.	☒

Module Code	BMPL5017
Title	Preparing for Research within Policing
Date	11/10/2023
Level	5
Credits	20
Pre-Requisites	None (although this module is itself a pre-requisite for the Level 6 Module BMPL6015/C Policing Research Project)
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To equip the student with the appropriate research skills in order to understand how to put evidence-based policing initiatives into practice, through planning and preparing for an individual policing research project in level 6.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- present a strong academic research proposal for their intended policing research project, including a solid plan of how they intend to complete the project - with timelines;
- critically analyse any ethical considerations which they need to evaluate relating to their intended policing research project - through successful completion of an ethics form;
- demonstrate a critical understanding of the research skills necessary to embark on a unique specific research project in policing, including specific reference to their intended research methods and analysis techniques.

INDICATIVE CONTENT

- Effective planning and preparation skills to start research.
- Writing a research proposal form.
- Identifying ethical considerations.
- Structure of dissertation/research project.
- Strengths and Weaknesses of research methodologies and approaches.
- Researching, analysing, and evaluating research publications.
- Qualitative and quantitative data.
- Effective referencing skills of a wide range of materials
- Problem solving.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio (To include a Research Proposal/Ethics Form/ Example research method i.e., a survey and 3 additional pieces)	6 elements / 4000 words equivalent	100%

Assessment Summary

Activity type	Percentage
Written exam	--
Coursework	100%
Practical	--
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL5017	
Module Title	Preparing for Research Within Policing	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Prymachuk, S. and Wright, M. (2020) <i>Academic writing and referencing for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Greetham, B. (2019) <i>How to write your undergraduate dissertation</i> . Third edition. London: Red Globe Press.	☒
Essential	Spooner, E. et al. (2022) <i>Police research and evidence-based policing</i> . Edited by T. Blockley. St Albans: Critical Publishing.	☒
Further	Williams, K. (2016) 'Methodology and identity in research on police practices', <i>Political geography</i> , 51, pp. 92–94. Available at: https://doi.org/10.1016/j.polgeo.2016.01.007 .	☒

Module Code	BMPL5018
Title	Response and Roads Policing
Date	11/10/2023
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop the student's knowledge and understanding of the core functions of policing the roads, and of the most common offences committed in relation to driving/riding vehicles.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate an in-depth knowledge and critical understanding around the locations and groups who are especially vulnerable in the road's environment;
- critically evaluate the legislation relating to the more prevalent offences committed in relation to driving/riding vehicles;
- demonstrate knowledge and a critical understanding of investigative processes in relation to vehicle offences, as well as the appropriate actions at the scene of both major and minor incidents in the road's environment;
- analyse the contribution of road policing to disrupting crimes enabled by the road network through evaluating several organised criminal activity type.

INDICATIVE CONTENT

- Important terms and definitions under the Road Traffic Act 1988 relevant to the role of constable ('Road', 'Public Place', 'Moto Vehicle', 'MPV' etc. etc.).
- Prevalent Offences in the RTA 1988.
- Offences related to the 'fatal four' (Speeding, Drink & Drug Driving, Driving Whilst Distracted, Non-wearing of seatbelts).
- Sections 1-3 RTA 1988 and to deal with incidents with injury or death.
- Sections 4, 5 and 5a RTA 1988.
- Terms 'Use', 'Cause' & 'Permit'.
- Reporting for summons (POCLAROC).
- Legal requirements for drivers.
- RTC Management.
- National Police Chiefs' Council (NPCC) Roads Policing Strategy.
- Links between road traffic offences and other forms of criminality.
- Use of intelligence and other data insights in directing roads policing activity.
- Operating methods of criminal gangs on the road network.
- Strategies to disrupt and reduce criminal and terrorist activity on the roads.
- Other road offences.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Group Presentation	10 minutes per person	50%

Assessment Component 2 *(Tick one)*

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Examination (Unseen)	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	--
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL5018	
Module Title	Response and Roads Policing	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press.	☐
Essential	Kilgallon, M. and Wright, M. (2022) <i>Behavioural skills for effective policing</i> . 1st edn. Edited by M. Kilgallon and M. Wright. St Albans: Critical Publishing.	☒
Essential	Sheldon, B. and Williams, P. (2022) <i>Understanding policing and professional practice</i> . St Albans: Critical Publishing.	☒
Further	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Further	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☒
Further	Cooper, S. et al. (2008) <i>Blackstone's police manual : road policing 2009</i> . 11th ed. Oxford: Oxford University Press.	☐
Further	Hartley, M. and Connor, P. (2018) <i>Blackstone's police operational handbook 2019 : law</i> . Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☐

Level 6

Module Code	BMPL6011
Title	Conducting Police Investigations
Date	11/10/2023
Level	6
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To enable the student to critically examine the principles of conducting investigations - from initial contact, to post-trial, and the importance of the National Decision Model (NDM) within these investigations.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a solid understanding of how the National Decision Model (NDM) could be utilised in a variety of different policing investigations;
- demonstrate a logical application of the National Decision Model (NDM) in several policing incidents;
- demonstrate a systematic understanding of the importance associated with working efficiently and effectively with victims and witnesses.

INDICATIVE CONTENT

- The roles and responsibilities, as well as the structures and processes required by a frontline police constable in relation to a wide range of investigations.
- The fundamental principles, legislation and powers related to conducting investigations.
- The appropriate processes for gathering and managing intelligence/evidence.
- The types of evidence that may be obtained during an investigation.
- The legislation and supporting principles relating to police interviews.
- The difference between 'volume and priority' crime, and 'serious and complex' crime, and the relevance to the investigative process.
- Additional sources of intelligence that can be obtained during a complex investigation.
- The roles and processes associated with conducting complex investigations.
- The intricacies associated with victim and witness care during a complex investigations.
- The range of specialists to liaise with in relation to complex live (or cold) cases.
- Overview of case file preparation.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Crime/incident scene simulation	15 minutes per person	50%

Assessment Component 2 (Tick one)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Examination (Unseen)	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	--
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL6011	
Module Title	Conducting Police Investigations	
Classification	Reading List entry	Electronic*
Essential	Asquith, N.L., Bartkowiak-Théron, I. and Roberts, K.A. (2017) <i>Policing encounters with vulnerability</i> . 1st ed.	☒

Module Code	BMPL6011	
Module Title	Conducting Police Investigations	
Classification	Reading List entry	Electronic*
	2017. Edited by N.L. Asquith, I. Bartkowiak-Théron, and K.A. Roberts. Cham: Springer International Publishing. Available at: https://doi.org/10.1007/978-3-319-51228-0 .	
Essential	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press.	☐
Essential	Kilgallon, M. and Wright, M. (2022) <i>Behavioural skills for effective policing</i> . 1st edn. Edited by M. Kilgallon and M. Wright. St Albans: Critical Publishing.	☒
Essential	Sheldon, B. and Williams, P. (2022) <i>Understanding policing and professional practice</i> . St Albans: Critical Publishing.	☒
Essential	Tudor-Owen, J. et al. (2023) <i>Interviewing vulnerable suspects : safeguarding the process</i> . 1st edn. Edited by J. Tudor-Owen et al. London: Routledge. Available at: https://doi.org/10.4324/9781003145998 .	☒
Further	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Further	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☐
Further	Hartley, M. and Connor, P. (2018) <i>Blackstone's police operational handbook 2019 : law</i> . Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☐

Module Code	BMPL6012
Title	Digital and Operational Policing
Date	11/10/2023
Level	6
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To provide the student with a critical awareness of the concepts of effective digital policing, the prevalence of technology and devices in modern society, and their use within gathering information and intelligence in an operational policing context.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a systematic understanding of the different types of online crimes, and the key legislation applicable to such instances;
- critically assess the personal and organisational risks associated with using personal devices, and with being a member of law enforcement;
- demonstrate a systematic knowledge and understanding of the importance of information and intelligence to the areas of operational and digital policing, and the relevant legislation/guidance for handling it.

INDICATIVE CONTENT

- Technology used within front line operational policing.
- Common online crimes such as Cyber Crime, Hate Crime, Abuse, CSE, Radicalisation, and Financial crime.
- Specialist support available for investigations involving digital devices.
- Intelligence sources.
- National Intelligence Model (NIM).
- National Intelligence Cycle (NIC).
- 3X5X2 System.
- Handling information and intelligence on vulnerable people.
- Relevant legislation for handling information and intelligence.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assessment	2000 words	50%

Assessment Component 2 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation (with a 3 Person Panel – Q&A)	15 minutes per person	50%

Assessment Summary

Activity type	Percentage
Written exam	--
Coursework	50%
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL6012	
Module Title	Digital and Operational Policing	
Classification	Reading List entry	Electronic*
Essential	Asquith, N.L., Bartkowiak-Théron, I. and Roberts, K.A. (2017) <i>Policing encounters with vulnerability</i> . 1st ed. 2017. Edited by N.L. Asquith, I. Bartkowiak-Théron, and K.A. Roberts. Cham: Springer International Publishing. Available at: https://doi.org/10.1007/978-3-319-51228-0 .	☒

Module Code	BMPL6012	
Module Title	Digital and Operational Policing	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Wright, M. and Pryjmachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐
Essential	Farrugia, L. (2022) <i>Interviewing of suspects with mental health conditions and disorders in England and Wales : a paradigm shift</i> . 1st edn. London: Routledge. Available at: https://doi.org/10.4324/9781003161028 .	☒
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press	☐
Essential	Kilgallon, M. and Wright, M. (2022) <i>Behavioural skills for effective policing</i> . 1st edn. Edited by M. Kilgallon and M. Wright. St Albans: Critical Publishing.	☒
Essential	Sheldon, B. and Williams, P. (2022) <i>Understanding policing and professional practice</i> . St Albans: Critical Publishing.	☒
Essential	Tudor-Owen, J. <i>et al.</i> (2023) <i>Interviewing vulnerable suspects : safeguarding the process</i> . 1st edn. Edited by J. Tudor-Owen <i>et al.</i> London: Routledge. Available at: https://doi.org/10.4324/9781003145998 .	☒
Further	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Further	Bottomley, J., Pryjmachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☒
Further	Hartley, M. and Connor, P. (2018) <i>Blackstone's police operational handbook 2019 : law</i> . Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☐

Module Code	BMPL6013
Title	Preparing for the Role of Constable
Date	11/10/2023
Level	6
Credits	20
Pre-Requisites	No pre-requisite modules but must <u>always</u> be studied in Semester 2 of Level 6
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To equip the student with a further comprehensive understanding around how policing-related decisions can be made, founded upon critical thinking, complex professional situations, and contexts discussed over the duration of the Professional Policing degree.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- apply their systematic knowledge of policing powers, authorised professional practices, and police-related legislation, into hypothetical real-life policing scenarios, in readiness for the role of constable;
- demonstrate a comprehensive knowledge and systematic understanding of police decision-making in relation to the law in England and Wales - that has been studied over the past three academic years - in readiness for the role of constable;
- undertake a mock competency-based interview in a professional manner in readiness for the Police National Recruitment Process, as well as other similar recruitment processes within policing.

INDICATIVE CONTENT

- Theft Act 1968 (Theft, Burglary, Aggravated, Robbery, Abstract Electricity, Going Equipped, TWOC).
- Criminal Damage Act 1971.
- Misuse of Drugs 1971.
- Criminal Attempts.
- Assaults.
- Offensive Weapons.
- Public Order.
- Search Powers (S1 / 32 PACE 1984 & S23 Misuse of Drugs Act 1971).
- Powers of entry (S17 & S18 PACE 1984).
- Victims and witnesses (Categories/Special Measures etc).
- Code G – Power of Arrest / IDCOPPLAN.
- Cautions – ‘when questioned’ and ‘now’ (be able to recite).
- Phonetic alphabet.
- Domestic Abuse.
- Coercive Control.
- Stalking and harassment.
- Honour Based Abuse, Forced Marriage and Female Genital Mutilation.

- Missing persons.
- Mental Health.
- PEACE Model – suspect and witness.
- Golden Hour Principles.
- National Decision Model.
- Child Abuse.
- Sexual Offences Act S1- 4 and 5 – 8 including presumptions about consent.
- Drink and Drug Driving.
- S170, S163 Road Traffic Act 1988.
- Driving whilst disqualified.
- Dangerous/Careless driving etc.
- Human Rights.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

****This module has been designed in collaboration with local police forces in order to aid with the student's transition into their respected forces. This module is to always be taught in semester 2 of Level 6****

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Practical: One Element of The National Police Recruitment Process (Mock)	15 mins per person	50%

Assessment Component 2 (Tick one)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Examination (Unseen)	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	--
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL6013	
Module Title	Preparing for the Role of Constable	
Classification	Reading List entry	Electronic*
Essential	Asquith, N.L., Bartkowiak-Théron, I. and Roberts, K.A. (2017) <i>Policing encounters with vulnerability</i> . 1st ed. 2017. Edited by N.L. Asquith, I. Bartkowiak-Théron, and K.A. Roberts. Cham: Springer International Publishing. Available at: https://doi.org/10.1007/978-3-319-51228-0 .	☒
Essential	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press.	☐
Essential	Kilgallon, M. and Wright, M. (2022) <i>Behavioural skills for effective policing</i> . 1st edn. Edited by M. Kilgallon and M. Wright. St Albans: Critical Publishing.	☒
Essential	Sheldon, B. and Williams, P. (2022) <i>Understanding policing and professional practice</i> . St Albans: Critical Publishing.	☒
Further	Bottomley, J., Prymachuk, S. and Wright, M. (2019) <i>Studying for your policing degree</i> . 1st edn. St Albans: Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☒
Further	Hartley, M. and Connor, P. (2018) <i>Blackstone's police operational handbook 2019 : law</i> . Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☐

Module Code	BMPL6014
Title	Public Protection and Counter-Terrorism
Date	11/10/2023
Level	6
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To provide the student with an in-depth knowledge and understanding relating to key definitions, legislation, and guidance, associated with public protection including those within counter terrorism.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically evaluate the complex legislation, terms, and offences, associated with public protection within policing.
- critically analyse real-life events in terms of the key legislation and concepts of counter-terrorism, and present their findings to specialist and non-specialist audiences.

INDICATIVE CONTENT

- Breadth of abuse incidents.
- Impacts of abuse on victims.
- Role of MAPPA and the use of community intelligence.
- Media influence and the Public Protection Strategy.
- Role of front-line policing in gathering intelligence that can combat terrorism.
- National Strategies in relation to countering terrorism.
- Radicalization, Extremism, CONTEST Strategy: 4 P's.
- Role of front-line policing in identifying vulnerable people in countering terrorism.

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	--	--
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assessment	2000 words	50%

Assessment Component 2 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Group Presentation	10 minutes per person	50%

Assessment Summary

Activity type	Percentage
Written exam	--
Coursework	50%
Practical	50%
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL6014	
Module Title	Public Protection and Counter-Terrorism	
Classification	Reading List entry	Electronic*
Essential	Asquith, N.L., Bartkowiak-Théron, I. and Roberts, K.A. (2017) <i>Policing encounters with vulnerability</i> . 1st ed. 2017. Edited by N.L. Asquith, I. Bartkowiak-Théron, and K.A. Roberts. Cham: Springer International Publishing. Available at: https://doi.org/10.1007/978-3-319-51228-0 .	☒
Essential	Bottomley, J., Wright, M. and Prymachuk, S. (2020) <i>Critical thinking skills for your policing degree</i> . St Albans: Critical Publishing.	☒

Module Code	BMPL6014	
Module Title	Public Protection and Counter-Terrorism	
Classification	Reading List entry	Electronic*
Essential	Bradshaw (2021) <i>Blackstone's handbook for policing students</i> . Sixteenth edition. Oxford : Oxford University Press. (Note, advised to purchase at the start of course)	☐
Essential	Harfield, C. (2013) <i>Blackstone's police operational handbook : practice and procedure</i> . Second edition. Oxford, United Kingdom: Oxford University Press.	☐
Essential	Sheldon, B. and Williams, P. (2022) <i>Understanding policing and professional practice</i> . St Albans: Critical Publishing.	☒
Further	Bottomley, J. (2020) <i>Communication skills for your policing degree</i> . St Albans : Critical Publishing.	☒
Further	Connor, P. (2022) <i>Blackstone's police manual. Volume 1, Crime</i> . Twenty-fifth edition. Oxford: Oxford University Press.	☒
Further	Hartley, M. and Connor, P. (2018) <i>Blackstone's police operational handbook 2019 : law</i> . Edited by M. Hartley and P. Connor. Oxford: Oxford University Press.	☒

Module Code	BMPL6015
Title	Policing Research Project
Date	11/10/2023
Level	6
Credits	40
Pre-Requisites	BMPL5017 Preparing for Research within Policing
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop the ability of the student to engage critically and innovatively with theory and/or practice relevant to professional policing, in order to produce an in-depth research project or dissertation.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate intellectual skills in the identification of an appropriate topic, problem or challenge for investigation pertinent to a professional policing context, and formulate a suitable plan for further research utilising relevant investigative methods in order to produce a response;
- evidence an in-depth knowledge and systematic understanding of principles necessary to underpin their education within their chosen field of professional policing and problem-solving techniques;
- evidence independence of thought and critical evaluation in the production of an independent piece of work, demonstrating transferable skills through exercising initiative and personal responsibility in planning own learning and self-management;
- collate their knowledge and learning through the use of a range of media, and present their work appropriately in a manner that can be understood by specialist and non-specialist audiences.

INDICATIVE CONTENT

- Research Proposal feedback
- Ethics Form feedback
- Methodology
- Data Analysis
- Concluding research findings
- Establishing recommendations

Please see most up-to-date PEQF Professional Policing Degree Mapping Document for further in-depth aims and learning outcomes that must be met within this module

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	10	2.5%
Independent learning	390	97.5%
Placement learning	--	--
TOTAL	400	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Research project	8000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	--
Coursework	100%
Practical	--
TOTAL	100%

This module has been designed specifically to align with the Police Education Qualification Framework: National Curriculum for the Professional Policing Degree, to develop knowledge relating to professional performance of the police constable role, permitting learners who are subsequently recruited to the police service to pursue a career as a police constable. A more detailed and thorough mapping document available to view on request

INDICATIVE READING LIST

Module Code	BMPL6015	
Module Title	Policing Research Project	
Classification	Reading List entry	Electronic*
Essential	Bottomley, J., Prymachuk, S. and Wright, M. (2020) <i>Academic writing and referencing for your policing degree</i> . St Albans: Critical Publishing.	☒
Essential	Greetham, B. (2019) <i>How to write your undergraduate dissertation</i> . Third edition. London: Red Globe Press.	☒
Essential	Spooner, E. et al. (2022) <i>Police research and evidence-based policing</i> . Edited by T. Blockley. St Albans: Critical Publishing.	☒
Further	Williams, K. (2016) 'Methodology and identity in research on police practices', <i>Political geography</i> , 51, pp. 92–94. Available at: https://doi.org/10.1016/j.polgeo.2016.01.007 .	☒

Cod y Modwl	BMPL6015C
Teitl	Prosiect Ymchwil Plismona
Dyddiad	11/10/2023
Lefel	6
Credydau	40
Rhagofynion	BMPL5017 Paratoi ar gyfer Ymchwil mewn Plismona
Archwiliad DBS	Efallai bydd yn ofynnol ☐ Ddim yn ofynnol ☒

AMCAN(ION)

- Datblygu gallu'r myfyriwr i fynd i'r afael yn feirniadol ac yn arloesol â theori a/neu arfer sy'n berthnasol i blismona proffesiynol er mwyn cynhyrchu prosiect ymchwil neu draethawd hir manwl.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r myfyriwr allu:

- dangos sgiliau deallusol wrth nodi pwnc, problem neu her i'w hymchwilio sy'n berthnasol i gyd-destun plismona proffesiynol a llunio cynllun priodol ar gyfer ymchwil pellach gan ddefnyddio dulliau ymchwilio perthnasol er mwyn ennyn ymateb;
- dangos gwybodaeth fanwl a dealltwriaeth systematig o egwyddorion sy'n angenrheidiol i ategu eu haddysg o fewn eu dewis faes plismona proffesiynol a thechnegau datrys problemau;
- dangos meddwl annibynnol a gwerthuso beirniadol wrth lunio darn o waith annibynnol, gan ddangos sgiliau trosglwyddadwy drwy arfer menter a chyfrifoldeb personol wrth gynllunio eu dysgu eu hun a hunanreolaeth;
- coladu eu gwybodaeth a'r hyn maent wedi'i ddysgu drwy ddefnyddio ystod o gyfryngau, a chyflwyno eu gwaith yn briodol mewn ffordd sy'n ddealladwy i gynulleidfaoedd arbenigol ac anarbenigol.

CYNNWYS DANGOSOL

- Adborth ar Gynnig Ymchwil
- Adborth ar Ffurflen Foeseg
- Methodoleg
- Dadansoddi Data
- Casglu canfyddiadau ymchwil
- Sefydlu argymhellion

Gweler y fersiwn ddiweddaraf o Ddogfen Fapio'r Radd Plismona Proffesiynol yn erbyn Fframwaith Cymwysterau Addysg Plismona (PEQF) ar gyfer amcanion a deilliannau dysgu manwl pellach y mae'n rhaid eu cyflawni o fewn y modwl hwn

Dyraniad Amser Astudio

Mae'r amser astudio ar gyfer y modwl wedi ei rannu fel a ganlyn:

Math o weithgaredd	Oriau	Canran
Dysgu wedi'i amserlennu	10	2.5%
Dysgu'n annibynnol	390	97.5%
Dysgu drwy leoliadau	--	--
CYFANSWM	400	100%

ASESU

Elfen Asesu 1 (*Ticiwch un*)

☐ Arholiad ysgrifenedig ☒ Gwaith cwrs ☐ Ymarferol

Dull asesu	Maint	Pwysiad
Prosiect Ymchwil	8000 o eiriau	100%

Crynodeb o'r Asesiad

Math o weithgaredd	Canran
Arholiad ysgrifenedig	--
Gwaith cwrs	100%
Ymarferol	--
CYFANSWM	100%

Lluniwyd y modwl hwn yn benodol i gyd-fynd â Chwricwlwm Cenedlaethol y Fframwaith Cymwysterau Addysg Plismona ar gyfer y radd Plismona Proffesiynol i ddatblygu gwybodaeth ynghylch cyflawni rôl cwnstabl yn broffesiynol, gan ganiatáu i ddysgwyr sy'n cael eu recriwtio maes o law i wasanaeth yr heddlu ddilyn gyrfa fel cwnstabl yr heddlu. Mae dogfen fapio fwy manwl a thrylwyr ar gael i'w gweld ar gais

RHESTR DDARLLEN DDANGOSOL

Cod y Modwl	BMPL6015C	
Teitl y Modwl	Prosiect Ymchwil Plismona	
Categori	Eitemau'r Rhestr Ddarllen	Electronig*
Hanfodol	Bottomley, J., Prymachuk, S. and Wright, M. (2020) <i>Academic writing and referencing for your policing degree</i> . St Albans: Critical Publishing.	☒
Hanfodol	Greetham, B. (2019) <i>How to write your undergraduate dissertation</i> . Third edition. London: Red Globe Press.	☒
Hanfodol	Spooner, E. et al. (2022) <i>Police research and evidence-based policing</i> . Edited by T. Blockley. St Albans: Critical Publishing.	☒
Pellach	Williams, K. (2016) 'Methodology and identity in research on police practices', <i>Political geography</i> , 51, pp. 92–94. Available at: https://doi.org/10.1016/j.polgeo.2016.01.007 .	☒