



Student self-reflection

Foreign Languages and Cultural Awareness

Module code: BMIH5003

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Word Count: 514

The purpose of this assessment is to reflect on my self-development and learning while preparation of the presentation. By using a self-reflection model, I will reflect on my experiences and learn from the experience of the presentation.

Gibb's reflective cycle

I describe what I learned and what I experienced while putting together the presentation by using Gibbs' reflective cycle.

Description

Initially, during the early stages of my presentation preparation, I felt a high sense of enthusiasm for the problem, yet I found myself lacking a thorough comprehension of it. I had to research the chosen modern European language, its linguistic and cultural nuances, and the needs of the hospitality industry.

Feelings

At first, I felt completely overwhelmed by the sheer scope of the topic. Though I occasionally questioned my confidence in my ability to convey this information well, I was generally eager in learning and sharing this information.

Evaluation

To address my limited understanding, I embarked on a comprehensive exploration of the French language, its importance, and its use within the hotel sector. I sought the expertise of specialists and language educators to gain a deeper understanding.

Analysis

After doing some research, I realised that the hospitality industry really benefits from, and even requires, bilingual staff members (Suhaimi and Abdullah, 2017). I acquired knowledge regarding the significance of effective communication, cultural sensitivity, and linguistic awareness to improve the overall visitor experience and prevent any potential misunderstandings.

Conclusion

My comprehension of the issue underwent a substantial transformation over time. I have developed an understanding and recognition of the crucial significance of language proficiency in the hospitality industry. Fluency in the language is not the sole requirement; comprehending cultural customs and etiquette is equally essential for fostering a favourable and unforgettable guest encounter (Goethals, 2016).

Action plan

To tackle my initial lack of confidence in myself, I focused on enhancing my ability to deliver presentations. I honed my speaking skills, integrated captivating images, and polished my content. In addition, I acquired the skill of creating aesthetically pleasing documents by including the hotel's name and emblem to enhance its professional appearance.

Learning from experience and changing understanding over time

This opportunity not only helped me learn more about the topic at hand but it also enhanced my abilities in research, writing, and public speaking. My self-assurance grew, and I was ready to give a compelling presentation because I practised enough to deliver a good one. My thoughts on the matter evolved greatly as I learned more. I learned that speaking a foreign language is not enough; you must also communicate efficiently and graciously (Zerajic, 2020). Linguistic misunderstandings could hurt guests' pleasure; thus, it was important to stress this. This opportunity fostered not just academic learning but also personal development and improved research and presentation abilities.

Looking back on my journey, putting this presentation together was a worthwhile educational experience. Along with learning more about multilingualism and linguistic awareness, I also improved my research, content development, and public speaking abilities. This introspection serves as a helpful reminder that taking on new challenges and making time for personal development can result in both career and personal advancement.

References

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