

Cynllunio gwers sydd â ffocws iaith

***Planning a lesson that has a
language focus.***



Cynllun Gwers

Blwyddyn/ Year: Primary English medium	Maes Dysgu a Phrofiad / Area of Learning and Experience: Mathematics and Numeracy	Nod y wers/ Aim of the lesson: Using prepositions to learn about numbers on the 100 square. Using the 100 square to add, subtract and multiply.
Gwybodaeth flaenorol / Previous knowledge: • Able to count from 1-100 in Welsh. • Able to name numbers from 1-100 in Welsh. • Recognise question patterns. • Understand how to add, subtract and multiply.	Geirfa allweddol a ffocws iaith / Key vocabulary and language focus: Arddodiaid/ Prepositions: • uwchben / above • ar ôl / after • cyn/ before • o flaen / in front • o dan / under • tu ôl / behind • Patrwm cwestiwn: Pa rif sydd uwchben 8? • Soft mutation after 'Pa' when asking a question e.g. Pa rif sydd cyn rhif 20? • Differentiated questions for the other groups: • Faint ydy ___ adio ___? • Faint ydy ___ tynnu ___?	Gweithgareddau addysgu a dysgu / Teaching and Learning Activities: • Using language drills to teach and learn the prepositions by singing or moving. • Use various objects in the classroom e.g. 'a clock' and ask e.g. "Ble mae'r cloc? Mae'r cloc uwchben y silff lyfrau." Also, various toys could be hidden around the classroom before asking where they are to practise using the prepositions. • Use the Language Mat and pocket dice which include the prepositions to practise the question and answer e.g. "Pa rif sydd ar ôl 25? Mae rhif 30 ar ôl 25". • Individual task: read mathematical questions e.g. "Faint ydy 19 tynnu 2?" Use the 100 square to discover the answers.
Adnoddau / Resources: • 100 square for every learner. • Objects in the classroom or soft toys. • Pocket dices including the prepositions which are on the language mat. • Language mat.		

Sgwâr cant

Cwestiwn: Pa rif sydd _____ 25?

Pa rif sydd **cyn** 25?

Ateb: Mae rhif 20 **cyn** 25.

uwchben

	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90

cyn/
o flaen

ar ôl

o dan

tu ôl i'r

Cwestiynau
mathemategol:



Faint ydy ___ adio ___?



Faint ydy ___ tynnu ___?



Cynllun Gwers

Blwyddyn/ Year: 4 Primary English medium	Maes Dysgu a Phrofiad / Area of Learning and Experience: Mathematics and Numeracy	Nod y wers/ Aim of lesson: Using 'Sawl' / 'Faint' as question patterns to learn more about 2D shapes.
Gwybodaeth flaenorol / Previous knowledge: • Can name 2D shapes. • Understand that shapes can be feminine or masculine nouns.	Ffocws iaith / language focus: • Learn the difference between the questions 'Faint' a 'Sawl' whilst learning more about 2D shapes. • 'Sawl' must be used at the beginning of questions that includes a singular noun e.g. Sawl ymyl sydd gyda'r triongl? • 'Faint' must be used at the beginning of questions that includes a plural noun e.e. Faint o gorneli sydd gyda'r seren? • Soft mutation after the preposition 'o'.	Gweithgareddau addysgu a dysgu / Teaching and Learning Activities: • Revision task: Use flash cards or pictures on a Powerpoint to drill the different shapes. • Play 'splat' by showing pictures of shapes on the whiteboard and using fly swatters. The learner that will choose the correct shape first will win. • Pass a ball around the class as a language drill to teach and learn the question patterns: Sawl dosbarth sydd yn yr ysgol? Faint o gadeiriau sydd yn y dosbarth? Sawl ymyl sydd gyda'r triongl? Faint o gorneli sydd gyda'r seren? • Pair/ Group work: Use the language mat and pocket dice which includes the
Adnoddau / Resources: • Flash cards or Powerpoint presentation. • Fly swatters. • A ball. • Pocket dices including the prepositions which are on the language mat. • Language mat.		



Siapiau 2D

Sawl...?

Sawl **cornel** sydd gyda'r
.....?

Bydd angen defnyddio
'Sawl..?' wrth ddefnyddio
enwau **unigol**.

Faint...?

Faint o **gorneli** sydd gyda'r
.....?

Bydd angen defnyddio 'Faint
o..?' wrth ddefnyddio enwau
lluosog.

Cofiwch am y treigladd meddal ar ôl 'o'

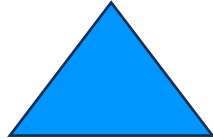
Geirfa allweddol

Unigol	Lluosog
cornel (b)	corneli
ochr (b)	ochrau
ymyl (b/g)	ymylon

Sgwâr



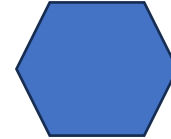
Trionggl



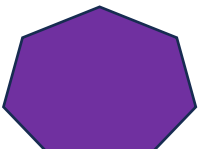
Pentagon



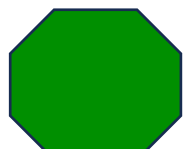
Hechsagon



Heptagon



Octagon



Seren



Petryal



Cynllun Gwers

Blwyddyn / Year:	Maes Dysgu a Phrofiad / Area of Learning and Experience:	Amcan y wers / Aims of the lesson:
Gwybodaeth flaenorol / Previous knowledge:	Geirfa allweddol / Key vocabulary:	Gweithgareddau addysgu a dysgu / Teaching and Learning Activities:
Adnoddau / Resources:	Ffocws iaith / Language focus:	

