

HPCL6016 China in the World (Advanced Chinese) 20/21

Assessment Specification

There are two assessments for HPCL6016, writing portfolio (60%) and oral portfolio (40%), each portfolio has two parts.

Based on the completion of previous modules, students are divided into two groups: **Group A** (who have completed Chinese 1-5) and **Group B** (who have completed Chinese 1-7).

The assessments for these two groups are slightly different, please see below for the specifications.

Assessment 1: Writing Portfolio (60%)

There are two parts in writing portfolio for two groups of students, **Group A** (Students who have completed Chinese 1-5) and **Group B** (Students who have completed Chinese 1-7).

Group A:

1. Learning Summary 8 pages (20 Points)

- Students will need to complete all 8 pages of Character Sheets in the form of learning summary.

ASSESSMENT CRITERIA

- Make sure all words are clearly written inside the grids.
- Make sure all the strokes of the characters are written correctly and are in the correct order.
- Write all the punctuations correctly.
- Make sure to fill all the grids in the Character Sheets.

2. Review 1500 words (in Chinese) (80 Points)

- Write a learning summary of 1500 Chinese characters on the articles learnt in class.

- Students need to: 1) summarise the article(s); 2) state your learning outcome; and 3) write about your opinions on those articles

Note: Learning outcomes include what you have learnt in class in terms of reading techniques, new vocabulary, new grammar etc.

ASSESSMENT CRITERIA

- The article needs to include 1000 Chinese characters
- Sophistication and accuracy of expression to the words used
- Appropriate use of grammar; the ability to employ other grammar; and structure and attention to detail in layout.
- Correct application of Chinese punctuation.
- Good grasp of both main points and details of passages presented; clear writing; clarity of expression; a clear structure
- Correctly follow the Chinese written format; handwriting; and general presentational standards.

DEADLINE: Submit a copy of the handwritten version (use the gridded paper provided) on Moodle by 15th November 2020

Group B:

1. Reflective Learning Summary 1200 words (30 points)

- Students will need to complete all 5 pages of Character Sheets with a reflective summary of things learnt in class that are worthy of noting.

ASSESSMENT CRITERIA

- Make sure all words are clearly written inside the grids.
- Make sure all the strokes of the characters are written correctly and are in the correct order.
- Write all the punctuations correctly.
- Make sure to fill all the grids in the Character Sheets.

2. Written Coursework 2400 words (70 points)

- Students will need to choose 2 topics below (with a video or paper/book reference for each) and produce 2 written reports or reviews. Each report should be 1200 words long.
- 中国产品/商品/经济
- 中国国际关系

- 汉语
- 跨文化交流
- 中国旅游
- 中国留学

ASSESSMENT CRITERIA

- Sophistication and accuracy of expression to the words used
- Appropriate use of the grammar prescribed above; the ability to employ other grammar; and structure and attention to detail in layout.
- Correct application of Chinese punctuation.
- Good grasp of both main points and details of passages presented; clear writing; clarity of expression; a clear structure
- Correct follow Chinese written format; handwriting; and general presentational standards.

DEADLINE: Submit a copy of the handwritten version (use the gridded paper provided) on Moodle by 15th November 2020

Assessment 2: Oral Portfolio (40%)

There are two parts in oral portfolio for two groups of students, Group A (Students who have completed Chinese 1-5) and Group B (Students who have completed Chinese 1-7).

Group A:

1. Themed Surveys/Interviews and Oral Summary & Reflection (60 points)

- The surveys/ interviews need to be carried out in Chinese with Chinese (native) speakers.
- The surveys/ interviews need to be following the required topic, and be recorded.
- The recording of the survey/ interview needs to be 45 long in total (with 30 minutes survey/interview and a 15 minutes summary and reflection respectively in total).

Choose from the following topics:

- 1) Vocations
- 2) Language
- 3) Intercultural Communication
- 4) International Relations
- 5) Education
- 6) Economics
- 7) Environment/Sustainability

ASSESSMENT CRITERIA

- The surveys/interviews need to cover the required topic
- The recording of the survey/interview needs to be a total of 1 hour in length (45 minutes surveys/interviews and 15 minutes summary and reflection)
- Can successfully communicate your questions with the interviewees
- Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.
- Can give detailed accounts and summaries of the interviewees' answers at the end of each survey.
- Can cover a wide range of vocabulary and grammatical points in the communication and summary of each survey.

DEADLINE: Submit the recording, the questions, and the summary or reflection of the surveys/interview in Chinese (upload the recording on Panopto, and attach the link to the survey/interview questions and summary/reflection) on Moodle by 15th November 2019

2. ORAL TEST (40 points)

PART I: Discuss the Following Topic and Answer Questions (10 min)

为朋友推荐一个你既熟悉又喜欢的国际城市，介绍一下这个城市。内容包括：

- 这个城市的位置；
- 这个城市的气候；
- 这个城市的风景；
- 这个城市以什么有名；
- 这个城市人与人之间的关系；
- 这个城市对国家/世界的影响；
- 你推荐这个城市的原因。

PART II: Oral Interpretation (20 minutes)

- Oral Interpret the following passages into Chinese; you need to cover all main information and messages given in this article.
- The students are given 5 minutes to prepare your interpretation.
- Dictionary (paper or electronic) is allowed during your preparation.
- The students will be asked questions at the end of the presentation. The students will need to answer those questions correctly.

ASSESSMENT CRITERIA

- Can contribute effectively to a conversation within own area of work

- Can argue for or against a case
- Can take and highlight the messages that are likely to require attention
- Can follow abstract argumentation, for example, the balancing of alternatives and the drawing of a conclusion
- Can understand the questions from the examiners and can answer them correctly

DATE: In Class on 13th November 2020

Group B:

Assessment 2: Oral Portfolio (40%)

1. 看文章说话 (50 points)

- Students will need to discuss, summarise and give opinion in Chinese on the article given

ASSESSMENT CRITERIA

- Can use language flexibly and effectively for social purposes, including emotional, allusive and joking usage.
- Can give a clear, well-structured presentation of a complex subject, expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples.
- Can give clear, detailed descriptions and presentations on complex subjects, integrating sub themes, developing particular points and rounding off with an appropriate conclusion.
- Can handle interjections well, responding spontaneously and almost effortlessly.
- Can express him/herself fluently and spontaneously, almost effortlessly. Has a good command of broad lexical repertoire allowing gaps to be readily overcome with circumlocutions. There is little obvious searching for expressions or avoidance strategies; only a conceptually difficult subject can hinder a natural, smooth flow of language.

2. Presentation and Q & A (50 points)

Topic: “中国对世界的影响”

- 15-min Chinese presentation on your understanding of China and share one aspect of China's current or possible future influence to the world that you find interesting.
- Following by a Q & A base on the presentation the student prepared.

ASSESSMENT CRITERIA

- The language used should be in Chinese with no intervention of English

- Give clear plan and detailed procedures for the preparation of the interview.
- Can fluently relate a straightforward narrative or description as a linear sequence of points.
- Can give detailed accounts of experiences, describing feelings and reactions.
- Can express hope, dislike, agree and disagree by using Chinese modal verbs.

DATE : In Class on 13th November 2020