Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
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Yr Athrofa
Centre *for* Education
Addysg i Gymru | Education for Wales

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Trawsnewid Addysg, Trawsnewid Bywydau

Transforming Education, Transforming Lives

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Sesiwn heddiw
Today's session

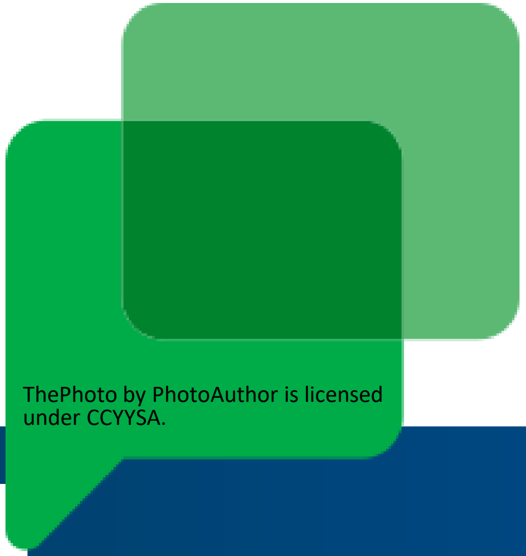
- Byddwch yn adfyfyrio ar PAP1 gan ddefnyddio amrywiaeth o ffynonellau i adnadbod eich cryfderau ac fel sail i'ch datblygiad.
- Byddwch yn datblygu'ch dealltwriaeth o fodel yr "athro trawsnewidiol" ac yn ei chysylltu at eich profiadau.
- Byddwch yn ystyried diweddaru'ch Proffil Un Dudalen (PUD) yn barod i'w rannu gyda'ch Mentoriaid newydd cyn i chi gychwyn PAP2.

- You will be reflecting on PTE1, using a variety of sources to identify strengths and inform areas for development.
- You will be developing your understanding of the "transformative teacher" model and linking it to your experiences
- You will consider updating your One Page Profile (OPP) ahead of sharing it with your new mentors for PTE2.

Adfyfyrio ar PAP1: Seibiant i sgwrsio
Reflecting on PTE1: A chance to chat

- Dewiswch ddau neu dri o'r cwestiynau ar y sleidiau nesaf fel ffordd 'ysgafn' o adfyfyrio ar eich profiadau PAP hyd yma.

- Select two or three questions from the following slides as a 'light touch' to begin reflecting on your PTE experiences to date.



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Pa ddosbarth wnest ti fwynhau dysgu fwya?

Which class did you enjoy teaching most?

DEWIS CWESTIWN
CHOOSE QUESTION

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Oedd ymddygiad unrhyw ddisgybl yn heriol? Sut wnest ti ddelio gyda fe/hi?

Did you have to deal with a challenging pupil? How did you deal with him/her?

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DEWIS CWESTIWN
CHOOSE QUESTION

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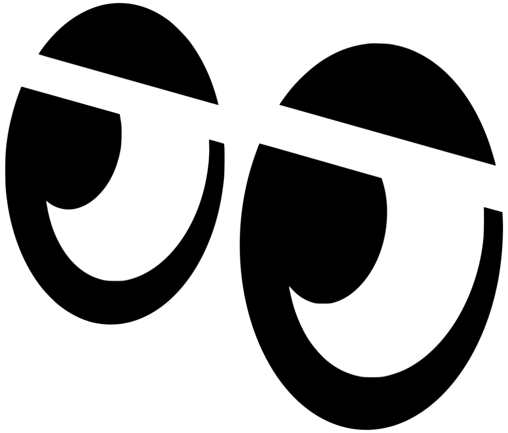
Beth oedd y peth pwysicaf ddysgaist ti wrth arsylwi ar wersi?

What was the most important thing you learned while observing lessons?

DEWIS CWESTIWN
CHOOSE QUESTION



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Pa un oedd y wers orau i ti arsylwi arni?

Which was the best lesson you observed?

DEWIS CWESTIWN
CHOOSE QUESTION

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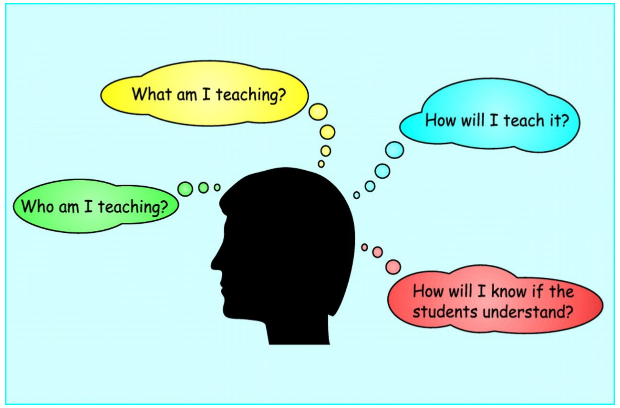
Faint o amser wyt ti'n treulio yn cynllunio gwersi?

How long do you spend planning lessons?

DEWIS CWESTIWN
CHOOSE QUESTION



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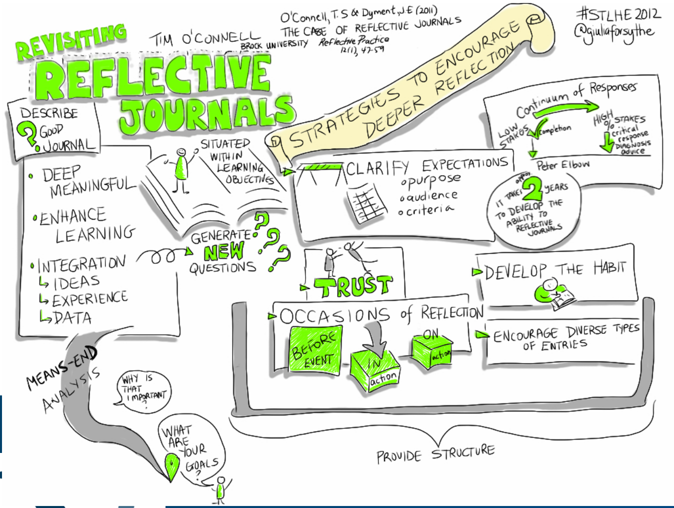
“We do not learn from experience. We learn from reflecting on experience.” – Dewey, (1933)

Sut mae adfyfyrio wedi cefnogi'ch cynnydd ar y rhaglen hyd yma?

Oes enghreifftiau penodol o sut mae adfyfyrio wedi dylanwadu ar eich ymarfer?

How has reflection supported your progress on the programme so far?

Are there specific examples of reflection informing your practice?



Yr Athro Trawsnewidiol
Transformative Teacher

Mae’r amcanion strategol a nodir yn Cymwys am Oes ac Addysg yng Nghymru: Cenhadaeth Ein Cenedl yn galw am weithlu addysgol proffesiynol o ansawdd da sy'n ymholi, sy’n meddu ar wybodaeth seiliedig-ar-ymchwil ac sy’n gallu gwneud dewisiadau addysgegol â hyder.

Nid yn unig bydd ar athrawon angen dealltwriaeth gadarn wrth ystyried cwestiynau ynglŷn â ‘beth’ mewn perthynas â’r cwricwlwm, ond bydd angen iddynt hefyd allu rhoi atebion eglur i’r cwestiynau ‘sut’ a ‘pham’ mewn perthynas ag addysg.

Awgryma Orchard a Winch (2015) bod graddedigion sydd wedi bod trwy raglenni AGA effeithiol yn athrawon proffesiynol, sy’n gallu gwneud ac amddiffyn dewisiadau addysgegol trwy ddefnyddio sail dystiolaeth.

The strategic objectives set out in *Qualified for Life and Education in Wales: Our National Mission* require a high quality professional educational workforce that is disposed towards inquiry, research-informed and able to make pedagogical choices with confidence.

Teachers will not only require a sound understanding of the ‘what’ of the curriculum, but need also to be able to articulate clearly the ‘how’ and ‘why’ of teaching.

Orchard and Winch (2015), suggest that professional teachers are able to make and defend pedagogic choices by drawing on the evidence-base.

Gweithgaredd 1: Cynnydd Proffesiynol
Activity 1: Professional Progress

Pwrpas y weithgaredd hon ydy datblygu'ch dealltwriaeth o'ch cryfderau a meysydd i'w datblygu.

The purpose of this activity is to develop your understanding of your strengths and areas for development.

Bydd hyn yn eich galluogi i:

- Drafod eich cynnydd gyda'ch mentor PAP2
- Ganolbwyntio ar faes penodol o'ch ymarfer yn ystod PAP2.

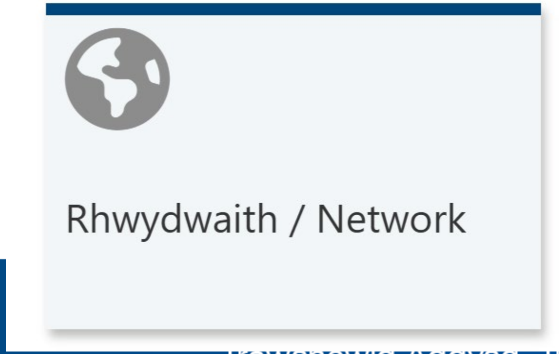
This will enable you to:

- Discuss your progress with your PTE2 mentor
- Focus on specific areas of practice during PTE2.

Ffynonellau tystiolaeth i gefnogi'r weithgaredd cynnydd
Sources of evidence to support progress activity

- ✓ Dyddlyfr dysgu
- ✓ Adroddiad diwedd leoliad
- ✓ Cynllun Gweithredu PAP1 (canol-leoliad)
- ✓ Targedau aseiniad
- ✓ Dogfennau ymyrraeth (os yn berthnasol)

- ✓ Learning journal
- ✓ End of placement report
- ✓ Personal Action plan from PTE1 (mid-point)
- ✓ Assignment targets
- ✓ Intervention documents (if appropriate)



Enghraifft – cynllun gweithredu

Safon – Addysgeg (Mireinio)	**Meysydd i'w Datblygu**
<u>Rheoli'r amgylchedd dysgu</u> Parhau i ddatblygu'r ffordd yr wyf yn rheoli'r amgylchedd dysgu, drwy ddatblygu fy strategaethau rheoli dosbarth, yn enwedig y rhai sy'n ymdrin ag ymddygiad heriol. I wneud hyn,	

- Byddaf yn ymchwilio i strategaethau rheoli ystafell ddosbarth, fel y rhai yn B Rogers, 'Classroom Behaviour: a Practical Guide to Effective Teaching, Behaviour management and Colleague Support ' (2015).
- Adolygu erthyglau ESTYN sy'n amlygu arfer da.
- Unwaith y byddaf yn y lleoliad nesaf, gallaf edrych ar bolisi rheoli ymddygiad yr ysgol, rheolau'r ysgol a rheolau dosbarth, eu system wobrwyo a chanmol.
- Gallaf siarad â Chydlynydd ADY, a'r uned ymddygiad am gymorth

Example – Action Plan

Standard – Pedagogy: Refining	Areas for Development
Managing the learning environment To continue to develop the way in which I manage the learning environment, by developing my classroom management strategies, particularly those that deal with challenging behaviour. To do this,	

- I will both research classroom management strategies, such as those in B Rogers, 'Classroom Behaviour: a Practical Guide to Effective Teaching, Behaviour management and Colleague Support' (2015).
- Review ESTYN articles which highlight good practice.
- Once on placement, I can look at the schools' behaviour management policy, school rules and class rules, their rewards and praise system.
- The people I can speak with to help with this could be the ALNCO, and the behaviour unit.

Defnyddiwch y ffynonellau tystiolaeth amrywiol i nodi Cryfderau a Meysydd Datblygu ar gyfer PAP2 yn eich PDP:

Contents | Manylion myfyrwyr | Presenoldeb | Myfyrio bob pythefnos | Cynnydd Proffesiynol | Uwchlaw a Thu Hwnt | Cymraeg | Safonau proffesiynol ad

Canllawiau

Yn yr adran hon, gwnawn goladu tystiolaeth a ddaw o'ch Profiadau Addysgu Proffesiynol, ac adfyfyrio arni er mwyn nodi cryfderau yn eich arfer, yn ogystal â meysydd allweddol i'w datblygu.

	Cryfderau	**Meysydd Datblygu**
Addyseg: hyrwyddo dysgu		
Addyseg: mireinio addysgu		
Addyseg: dylanwadu ar ddysgwyr		
Arweinyddiaeth		
Dysgu Proffesiynol		
Arloesi		
Cydweithredu		

Use the various sources of evidence to inform the Professional Progress section on the PLP:

Yn yr adra

Contents | Student details | Attendance | Fortnightly Reflections | **Professional Progress** | Cymraeg | Above and beyond | Professional Teaching Stand...

Guidance

In this section, you will collate evidence from your Professional Teaching Experiences and reflect upon them to identify strengths in your practice and key areas for development.

	Strengths	**Areas for Development**
Pedagogy: refining teaching		
Pedagogy: advancing learning		
Pedagogy: influencing learning		
Leadership		
Professional Learning		
Innovation		
Collaboration		

Gweithgaredd 2: Diweddaru'ch PUD
Activity 2: Updating your OPP

- Gwybodaeth na gynhwysoch yn wreiddiol
- Profiadau newydd rydych wedi'u cael ar PAP2
- Sgiliau newydd rydych wedi'u dabtlygu ers bod ar y rhaglen

- Information you didn't originally include
- New experiences you had during PTE2
- New skills you've developed since you started the programme

Un cais olaf…
One last request…

Gwerthusiad PAP / PTE Evaluation

https://forms.office.com/e/nmYRiDRi1E

Beth nesaf?
What next?

- ✓ Sicrhewch fod yr adran Cynnydd Proffesiynol wedi'i chwblhau.
- ✓ Yn ystod eich cyfarfod mentora cyntaf ar PAP2, defnyddwch y tabl hwn, eich adroddiad diwedd lleoliad, a'ch PUD fel sail i'ch sgwrs.
- ✓ Diweddarwch eich PUD os oes angen.
- ✓ Cwblhewch werthusiad PAP1 os nad ydych eisoes wedi'i wneud.

- ✓ Ensure the Professional Progress section of PLP is complete.
- ✓ During your first mentor meeting on PTE2, use this table, your end of placement report, and your OPP to inform your conversation.
- ✓ Update your OPP if necessary.
- ✓ Complete the PTE1 evaluation if you haven't done so already.