

MARKING CRITERIA AND STUDENT FEEDBACK

STUDENT NAME: *Liam PeCo* *Moderation CH*

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Presentation Contents, organisation of presentation, resources used, timing, expression, performance	10%	
2. Research-informed Literature Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.	10%	
<i>Some good references used but they needed to be used more effectively.</i>		<i>4</i>
3. Knowledge and Understanding of Subject Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.	20%	
<i>Some interesting points made which demonstrated some sound understanding but additional material required.</i>		<i>9</i>
4. Analysis Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence	30%	
<i>This is an area which needs to be developed further although some sections did show critical thinking skills.</i>		<i>13</i>
5. Practical Application and Deployment Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.	20%	
<i>Agree.</i>		<i>7</i>
6. Skills for Professional Practice Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.	10%	
<i>Needs some attention e.g. conclusion is very poor.</i>		<i>4</i>

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)

Late Submission Penalties (tick if appropriate)Up to one week late

40%

Over one week late

0%

%

