

Question: How the use of starters effects the level of pupil engagement in secondary schools

Pupil 1	Scale Number	Comment
3 mins		
6 mins		
9 mins		

Pupil 2	Scale Number	Comment
3 mins		
6 mins		
9 mins		

Pupil 3	Scale Number	Comment
3 mins		
6 mins		
9 mins		

Level Involvement Examples:

1 - Extremely Low

The child hardly shows any activity:

- A) no concentration: staring, daydreaming;
- B) an absent, pasive attitude;
- C) no goal-oriented activity, aimless actions, not producing anything;
- D) no signs of exploration and interest.

2 - Low

The child shows some degree of activity but which is often interrupted:

- A) limited concentration: looks away during the activity, fiddles, dreams;
- B) is easily distracted;
- C) action only leads to limited results.

3 - Moderate

The child is busy the whole time, but without real concentration:

- A) routine actions, attention is superficial;
- B) is not absorbed in the activity, activities are short lived;
- C) limited motivation, no real dedication, does not feel challenged;
- D) the child does not gain deep-level experiences;
- E) does not use his/her capabilities to full extent.

4 - High

There are clear signs of involvement, but these are not always present to their full extent:

- A) the child is engaged in the activity without interruption;
- B) most of the time there is real concentration, but during some brief moments the attention is more superficial;
- C) the child feels challenged, there is a certain degree of motivation;
- D) the child's capabilities and its imagination to a certain extent are addressed in the activity.

5 - Extremely High

During the episode of observation the child is continuously engaged in the activity and completely absorbed in it:

- A) is absolutely focused, concentrated without interruption;
- B) is highly motivated, fells strongly appealed by the activity, perseveres;
- C) even strong stimuli cannot distract him/her;
- D) is alert, has attention for details, shows precision;
- E) its mental activity and experience are intense;
- F) the child constantly addresses all its capabilities: imagination and mental capacity are in top gear
- G) obviously enjoys being engrossed in the activity.