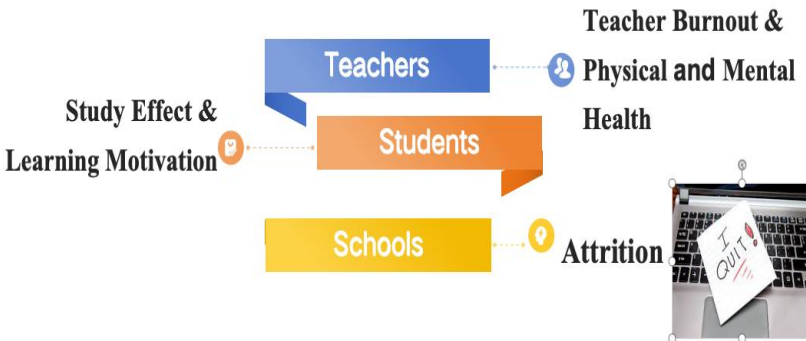


Excessive Workload of Teachers

1. Aim

- To relieve teachers' unreasonable workload and stress
- To improve teaching quality

2. Effect of this issue



(Jacobson, 2016)

3. Policy

- “Authorities at all levels should **not assign irrelevant missions** (Xinhua News Agency, 2019)”
- “**simplify the data reporting** from primary and secondary schools (Xinhua News Agency, 2019)”

4. Views

People's Daily (Reasons)



People's Daily (Reasons)

“The tasks of **non-education and teaching** are too closely linked to the **assessment and evaluation** of teachers (Wen, 2024).”

“The deployment and inspection work of some higher-level departments **lack overall management** (Wen, 2024).”

Although media and researchers have different views on the ways to improve this issue, they all mentioned the necessity of strengthening governance.

References

Jacobson, D.A. (ed.) (2016) *Causes and Effects of Teacher Burnout - ProQuest*, [www.proquest.com](https://www.proquest.com/openview/12ab65eb2916929e1659bef732eb7dfa/1.pdf?pq-origsite=gscholar&cbl=18750&diss=y). Walden University. Available at: <https://www.proquest.com/openview/12ab65eb2916929e1659bef732eb7dfa/1.pdf?pq-origsite=gscholar&cbl=18750&diss=y>.
Tian, H., Li, L. and You, H. (eds) (2024) *The Excessive Workload of Primary and Secondary School Teachers: Problem Identification, Institutional Roots and Solutions - CNKI*, Cnki.net. Available at: <http://www.cnki.net/KCMS/detail/detail.aspx?dbcode=CJFD&dbname=CJFDLAST2024&filename=YWHL202404009&uniplatform=OVERSEA&v=UNrKGq3Q1AB6mRvTqw928p8Awnp-94xmSzn0bsMpCeAF0KNd9N4wSL0iiM07O0HI> (Accessed: 18 October 2024).

5. Measures

1 “Comprehensive governance needs to be carried out at the national level, school management level and teacher self-level: strengthening **top-level governance**, improving the **legal system** related to the protection of teachers’ labor rights (Tian, Li and You, 2024).”

2 “Schools should also **improve internal governance** (Wen, 2024).”

People's Daily (Solution)

- clarify teachers' responsibilities and tasks
- optimize non-teaching workflow
- reasonably allocate and arrange non-teaching work