



## Undergraduate assignment feedback form (to be completed by marker)

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| Student Name: <u>Nicola Sperry</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |
| Module title: <u>HPPH5016</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Student number:     |
| For completion by marker:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                     |
| <p>Comments:</p> <p>Q1. You draw on relevant ideas and arguments, revealing a relatively good understanding of the topic. However, more by way of detail would be beneficial. For eg, you mention Norton's 'convergence claim' - could you say what this is &amp; evaluate his ideas regarding different normative stances advocated similar policies &amp; practices? Overall, though, your answer shows an awareness of the importance of an inclusive approach to environmental issues.</p> <p>Q2. Your answer evinces a good grasp of relevant concepts &amp; of the technical terminology. You would do well to provide more by way of an evaluation of the different normative stances. Consider also</p> |                     |
| Marker's signature: <u>[Signature]</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Date: <u>7/6/19</u> |
| Provisional mark: <u>59</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                     |
| NB. All marks are provisional until confirmed by the final examination board.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |

58

60

59

eco centricism  
& evaluate its  
strengths/weaknesses

