

Link to the video : <https://youtu.be/37l8EUnNVtc>

	Target	What I have done in this assignment
Target 1	Consider concluding your presentation more effectively by introducing the second part of the assignment.	
Target 2	Consider the negative aspects of theories to deepen your critical writing.	I have taken into consideration the negative aspects of the theories I have researched into to deepen my critical writing.
Target 3	Present in one language and rephrase to improve the flow of the presentation.	I have ensured that everything is in one language to avoid confusion.

I acknowledge the use of ChatGPT <https://chatgpt.com/> between 20/01/2025 - 26/02/2025 to help structure my presentation and to source relevant academic literature

1. I am writing a level 7 university 7 minute long presentation under the title of "Understanding the Role and Impact of School-Family Engagement: A Focus on Parent Revision Support for Their Children " Please could you give me a structure of what needs to go on each slide?
2. Can you list me 5 academic literature sources?
3. Can you summarise this article for me please?

Slide 1 - Title

Understanding the Role and Impact of School-Family Engagement: A Focus on Parent Revision Support for Their Children

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Slide 2 - Intro

- I have chosen to focus on strengthening parent engagement in Science revision support. This approach not only encourages parents to become more involved in their child's education but also enables them to actively contribute to their child's academic success, reinforcing a sense of shared responsibility and support.

Slide 3 - Objectives

- This specific school decided to reinforce this revision project following the Programme for International Student Assessment (PISA) results descending below average for our country. On the screen you will see a quick explanation of PISA.
- The revision sessions that School A (BERA, 2024) creates for parents will not only further help to raise PISA results but is also a step towards justice as equity. John Rawls theory of difference supports this, he argued that inequalities in society were only justifiable if the lower class benefited from it (Leif, W, 2008). With the School holding revision sessions, this levels out the playing field allowing children who would usually struggle to get the support they might need. It acknowledges that some children might have less academic support at home and is actively trying to support them through this, ensuring that a child's success is not purely dictated by their socioeconomic background.
- To improve this strategy in the future, a focus on well-being would ensure that the child takes care of themselves while studying. Incorporating well-being into these sessions would reflect justice as harmony by promoting a balance between academic support and emotional/physical health. Rawls emphasises greatly the importance of fair equality of opportunity; this means creating a safe environment where all children, regardless of their home life, can thrive and succeed (Leif. W, 2008).

Slide 4 - Context of placement school

- On the screen you will see some context of the placement school.

- School A (BERA, 2024) follows a proverb of their own which says in English give me your hand and we will go to the top of the mountain (■■■■&DistrictNews, 2018). They have high expectations and standards for the pupil and they work hard to help them be able to achieve these, this was apparent while attending their school while on my Professional Teaching Experience.

Slide 5 - Theoretical framework and literature

- Epstein's model recognises six types of parental involvement, parenting, communicating, volunteering, learning at home, decision-making, and collaborating with the community (Epstein. J *et al*, 2022); these collectively enhance student success in education. This framework spotlights that having effective school-family engagement requires different strategies that are tailored specifically to a family.
- Strategy learning at home and collaborating with the community especially link with the revision sessions focused for parents/guardians that School A (BERA, 2024) provides, as it encourages parents to assist and support their child's education outside of the classroom and ensures that schools are working with families to improve the learning outcomes of the pupils (Epstein. J *et al*, 2022).

Slide 5 - More theoretical framework and literature

- Moving on, Bronfenbrenner's ecological systems theory (1979) explains that a child grows and learns within different layers of influence, starting with close relationships for example school and family, and then expanding to bigger systems such as culture, society, or even the government. How a child develops is not just about what happens in school or at home, it's also affected by things in our community, laws, and economic conditions. It's said that when both schools and parents equally work together they're helping create a stronger support system for that child (Berk L.E, 2024).

- As you can see on the screen there are 5 key layers to his theory. It is also evident which ones link best with my research.
- Research by Goodall and Montgomery supports the Bronfenbrenner theory as it suggests the importance of transferring parent involvement to parent engagement in their child's learning. In their research they propose the advantage of their child's education happens once parents actively engage with their children's education at home (Goodall. J and Montgomery. C, 2014). The science revision lessons that take place in School A (BERA, 2024) for parents are a perfect example of this in work.

Slide 6 - Critical analysis of the engagement process

- To critically analyse this strategy, I'll be exploring the strengths and weaknesses of ways to collect data and suggesting ways that would be beneficial to both the school and parents.
- The parent engagement project I have chosen to research is online and face to face revision sessions provided by the school each term ensuring that any new topics are covered. The sessions are organized by the head of the Science department at School A (BERA, 2024) the goal being to ensure the parents are equipped with strategies to help their children revise and prepare for exams. Further support is provided online at his YouTube channel revision with Mr.Evans.
- One of the biggest strengths of this parent engagement tool is the access for all. This actively opens better communication between home and school, ensuring everyone is on the same page. A potential weakness is whether parents will engage in the resources available, but of course that is down to the parents, not the school.
- On screen you will find some of the ways to successfully collect data.

Slide 7 - Reflection on current research and innovative practices

- When comparing this method of revision sessions for parents to better support and engage with their children, Epstein's framework of parental involvement (2011) emphasises that effective parental engagement goes further than attending the revision sessions, it highlights the six types of parental involvement (Berk L.E, 2024). School A's (BERA, 2024) strategy aligns with learning at home by encouraging parents to be more involved and support their children while collaborating with the community links by building a relationship between the school and home/family life.
- School A's (BERA, 2024) approach to the revision session allows for both in-person and online resources, with this method there is a heavy reliance on whether the parents proactively use the YouTube channel at home.
- I do not have information on how the school follows up on the success of the sessions, but after they attend the in-person session it seems that the parents are then left to navigate the online resources themselves. This of course contradicts Epstein's theory that consistency is key to see true improvement (Berk L.E, 2024). Perhaps a session on explaining how to use the channel and tips on the best ways to revise from them would be beneficial to parents who might not be as educated as others.
- While the YouTube channels increase accessibility it could prove difficult for parents who might have limited digital access or even a language barrier. There are of course in-person sessions but they are only held once termly.

Slide 8 - Impact and implications

- The impact of parental involvement could be extremely beneficial and rewarding for the children, the increase of parental support can boost children's confidence and motivation during revision sessions. The limitation of this is of course that students

who lack parental support could be at a disadvantage, which would in the long run widen attainment gaps.

- On the parent's side, the revision sessions encourage their parental involvement in their child's academic learning. They will gain tools which they can use to better communicate with their children while supporting them through the revision period. Some of the challenges with this strategy are of course work schedules, transport issues, or language barriers as previously stated. Linking back to Vincent's research the school should ensure measures are in place to avoid these challenges so that everyone regardless of socioeconomic status, feels included and supported (Vincent. C, 2017).
- The benefit of this strategy for the school would be that it would strengthen both the trust and communication between the parents and teachers which would in the long run enhance the child's engagement in school. One of the main challenges that it has would be ensuring that the parents who feel disconnected are collaborated more to create a deeper relationship between all.

Slide 9 - Conclusion and recommendations

- To conclude, this strategy of revision has its strengths and challenges but in the long run, will have an immense impact on the children's overall school experience.
- The challenge is that life outside of the classroom does get in the way, meaning that there can at times be an uneven participation from the parents. Those without engagement from parents risk falling further behind which will widen the attainment gap. This would allow for inequality to come into play, which according to Vincent's research could have a detrimental effect on the child's overall education (Vincent. C, 2017).

- The long-term impacts of parental revision sessions on student outcomes could ensure that the children's grades improve, but if we are looking further ahead it could help ensure that the PISA results also improve.
- The aim of the revision sessions is to ensure that the children get the best out of their education with active support and engagement from their parents. As Vincent stated, “the children have only got one education and you have to make sure it’s a good one” (Vincent. C, 2017).

Slide10 -

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