Cymraeg i Bawb

Welsh for Everyone

Sesiwn 6
Y 10fed o Ragfyr

Adolygu	*Revision*
Agor a chloi'r wers	*Opening and closing the lesson*
Cyflwyno geirfa bynciol	*Subject related vocab*
Dr Nia Cole-Jones yn trafod y Fframwaith	*Dr Nia Cole- Jones will discuss the Framework*



Llywodraeth Cymru
Welsh Government

Professional standards for teaching and leadership

Welcome to these pages which will help guide you through the new professional standards for teaching and leadership for school teachers and leaders in Wales. From 1 September 2017 they will be used by newly qualified teachers commencing induction, and from 1 September 2018 they will be used by all practising teachers and school leaders in Wales.

Overarching values and dispositions



Professional learning

FORMAL LEADERSHIP ROLES

Supporting growth in others

Sustained highly-effective formal leadership descriptor:
Leadership enables all staff to become the best they can be, recognising and realising potential in all learning contexts.

Effective formal leadership descriptor:
Leadership acts as a role model. Professional learning is connected and facilitated on an international scale to enable digital competence and the adoption of new technologies. Every effort is made to embrace the learning of the Welsh language as an example to others.

PLP





Adolygu

Cwis Adolygu

Dolen i'r Cwis Adolygu



Adolygu Gorchmynion

Commands Revision



Ymarfer 1: Rhowch y gorchymyn cywir yn y blwch.

1._____ yn dawel i aros am yr athro.
(*sefyll*)

2._____ di'n astud ar beth sydd ganddo i'w ddweud.
(*gwrando*)

3._____yn gynnar i'r ysgol bore yfory blant.
(*dod)*

4._____ y daflen oddi ar y ddesg Siôn.
(cymryd)

5._____ ar y teledu heno er mwyn i chi gael gweld.
(edrych)

Ymarfer 1: (parhad)

6._____’r gwm cnoi yn y bin ar unwaith Catrin. *(taflu)*

7._____ yn iach a byddwch yn teimlo’n well. *(bwyta)*

8._____ y llyfr fel gwaith cartref Blwyddyn 7. *(darllen)*

9._____ yn ofalus cyn penderfynu beth wyt ti eisiau. *(meddwl)*

10._____ orffen dy waith cartref cyn mynd i’r gwely. *(ceisio)*

Ymarfer 2: Llenwch y tabl

	chi	ti
prynu		
cael		
gweithio		
ysgrifennu		
siarad		
edrych		
codi		
mynd		
bwyta		
troi		

Adolygu...



- Brysiwch
- Cerddwch
- Edrychwch ar y bwrdd gwyn
- Gwrandewch arna i
- Agorwch eich llyfrau
- Trowch i dudalen pedwar
- Byddwch yn ofalus
- Caewch y drws

- Eisteddwch yn dawel
- Rhowch eich bagiau ar y llawr
- Rhowch eich ffôn symudol yn y bag os gwelwch yn dda
- Bore da blant
- Prynhawn da blant
- Pwy sy'n absennol heddiw?
- Ble mae Jac?

Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Ydych chi'n gwybod beth yw ystyr yr ymadroddion?
Do you know what they mean?

Agor y wers

Beth ydym yn ei wybod yn barod?

Cyfarchion?

Y dyddiad?

Gorchmynion syml i agor y wers

Dechrau gwers
Starting a lesson

Edrychwch ar y bwrdd gwyn.	*Look at the white board.*
Agorwch eich llyfrau.	*Open your books.*
Ewch i dudalen ...	*Go to page ...*
Ysgrifennwch y dyddiad.	*Write the date.*
Beth ydy'r dyddiad heddiw?	*What is the date today?*

Gosod **Nod y wers**

Nod y wers: *Lesson aim*

Pa ferfau sydd eu hangen?

BOD / TO BE
Y Presennol: The Present Tense

Rydw i / Dwi	*I am*
Rwyt ti	*You are*
Mae e	*He is*
Mae hi	*She is*
Rydyn ni	*We are*
Rydych chi	*You (pl) are*
Maen nhw	*They are*

BOD / TO BE

Y Dyfodol = The Future Tense

Bydda i	*I will*
Byddi di	*You will*
Bydd e	*He will*
Bydd hi	*She will*
Byddwn ni	*We will*
Byddwch chi	*You will*
Byddan nhw	*They will*

Heddiw… ***Today***
Yn ystod y wers... ***During the lesson***

Presennol		Dyfodol	
Rydw i	*I am*	**Bydda i**	*I will*
Rydyn ni	*We are*	**Byddwn ni**	*We will*
Rydych chi	*You (pl) are*	**Byddwch chi**	*You will*

Rydyn ni'n mynd i _____
We are going to….

Byddwn ni'n _____
We will be….

****Treiglad meddal ar ôl 'i'***

BERFAU

Rydyn ni'n mynd i _____

P T C B D G Ll M Rh; Treiglad meddal ar ôl 'i'

We are going to....

Can you think of any other useful verbs in this context?

Astudio	*Study*
Edrych ar	*Look at*
Gwrando ar	*Listen to*
Gwylio	*Watch*
Darllen	*Read*
Meddwl am	*Think about*
Ystyried	*Consider*
Dadansoddi	*Analyse*

Nod y wers
Lesson aim

Nod y wers heddiw ydy ...	*The aim of today's lesson is ...*
Yn y wers yma rydyn ni'n mynd i ymarfer ...	*In this lesson, we're going to practice ...*
Heddiw rydyn ni'n mynd i ...	*Today, we are going to ...*
Heddiw rydyn ni'n mynd i ddysgu am ...	*Today, we are going to learn about ...*
Y bore 'ma rydw i'n mynd i siarad am ...	*This morning I'm going to talk about ...*

Nod y wers
Lesson aim

Y bore 'ma rydw i eisiau i chi feddwl am ...	*This morning I want you to think about ...*
Y prynhawn 'ma rydych chi'n mynd i ...	*This afternoon you are going to ...*
Yn y wers yma, byddwn ni'n adolygu ...	*In this lesson, we'll be revising ...*
Heddiw byddwn ni'n defnyddio'r sgiliau yma.	*Today we will be using these skills.*

Y sgiliau allweddol yn y wers yma ydy...	
Cyfathrebu	
Meddwl	
Rhifeg	
Technoleg gwybodaeth a chyfathrebu (TGCh)	
Y cwricwlwm Cymreig	

DECHRAU'R WERS …

Nod y wers heddiw ydy …
The aim of today's lesson is…

Heddiw, byddwn ni'n …
Today, we will …

Y prynhawn 'ma, byddwch chi'n …
This afternoon, you (collective) will …

Y bore 'ma, rydw i eisiau i chi …
This morning I want you to …



Byddwch yn ofalus!
Bydd TREIGLAD MEDDAL ar ol 'i chi …'

rydw i eisiau i chi **f**eddwl

Byddwch chi'n defnyddio'r sgiliau hyn …
You will be using these skills …

HEDDIW, BYDDWN NI'N …

… dysgu am* …	*learn about …*
… ysgrifennu …	*write*
… darllen …	*read*
… dysgu sut i* …	*learn how to …*
… edrych ar* …	*look at …*
Ydych chi'n cofio?	*Do you remember?*
Pwy sy'n cofio?	*Who remembers?*

Yr Arddodiaid – *Prepositions*

am	*about*	o	From / of
ar	*On / at*		
i	*to*		

Mae **TREIGLAD MEDDAL** yn dilyn arddodiaid.

A **SOFT MUTATION** follows these prepositions.

DEIALOG 1

- Mrs Jones: Bore da, blant! Dewch i mewn yn dawel.
- Pawb: Bore da!
- Mrs Jones: Rhowch eich bagiau ar y llawr.
- Rhys: Bore da, Mrs Jones!
- Mrs Jones: Bore da, Rhys. Sut wyt ti?
- Rhys: Da iawn, a chi?
- Mrs Jones: Bendigedig, diolch. Ble mae Jac heddiw, Rhys?
- Rhys: Mae e'n absennol. Mae e'n dost.

DEIALOG 2

- Mr Price: Bore da, Mari! Dere i'r dosbarth.
- Mari: Bore da, Syr!
- Mr Price: Rho dy fag ar y llawr.
- Mari: Iawn.
- Mr Price: Ble mae dy waith cartref?
- Mari: Ymmm. Dwi wedi anghofio'r gwaith cartref Syr.
- Mr Price: Dere â'r gwaith i mi yfory!
- Mari: Iawn. Mae'n ddrwg da fi Syr.

EICH TRO CHI!

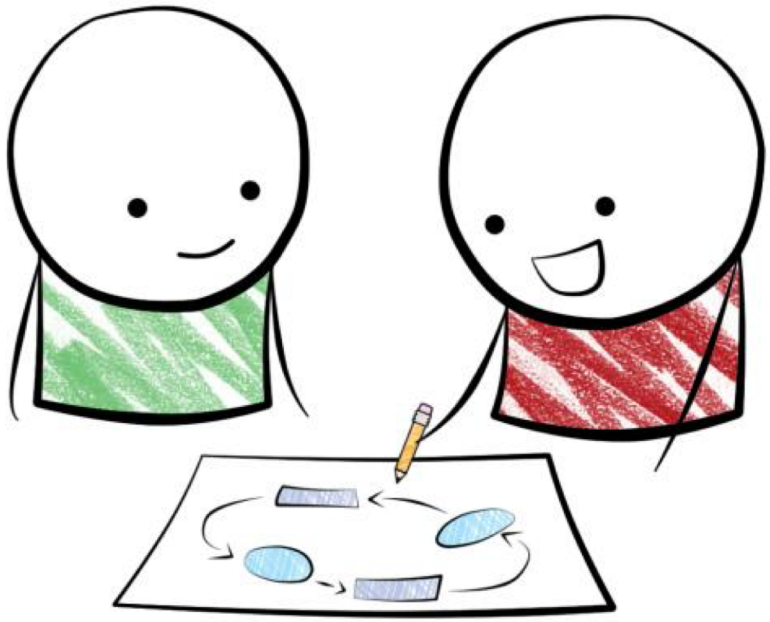
<u>Prepare a short script for a classroom routine *(e.g. entering or leaving the lesson)*</u>

Cofiwch am:
Y Dyddiad
Cyflwyno nod y wers / Cloi'r wers
Defnyddio'r gorchmynion

Geirfa Bynciol / Subject Vocabulary

Find a partner who's teaching the same subject as you (Secondary) or the same year group (Primary).

Using a dictionary, e.e. **www.geiriaduracademi.org** or the **'Ap Geiriaduron'** app, prepare a language mat to help you use Welsh words/phrases in your lessons.



Cloi'r wers

Gwella'r gwaith
Improving the work

Gorffennwch y gwaith.	*Finish the work.*
Ysgrifennwch mewn brawddegau.	*Write in sentences.*
Gwyliwch yr atalnodi.	*Watch the punctuation.*
Gwyliwch y sillafu.	*Watch the spelling.*
Tanlinellwch y teitl.	*Underline the title.*
Ysgrifennwch baragraff arall.	*Write another paragraph.*
Rhowch resymau.	*Give reasons.*

BOD:

Y GORFFENNOL (Perffaith)	***The Past (Perfect)***
Rydw i wedi [gorffen]	*I have [finished]*
Rwyt ti wedi	*You have*
Mae e wedi	*He has*
Mae hi wedi	*She has*
Rydym ni wedi	***We have***
Rydych chi wedi	***You have***
Maen nhw wedi	*They have*

Diwedd y wers
The end of the lesson

Beth ydych chi wedi dysgu heddiw?	*What have you learnt today?*
Yn y wers nesaf, byddwn ni'n ...	*In the next lesson, we'll be ...*
Pa sgiliau ydych chi wedi eu defnyddio heddiw?	*What skills have you used today?*
Beth fwynheuoch chi heddiw? Pam?	*What did you enjoy today? Why?*
Caewch eich llyfrau.	*Close your books.*

Diwedd y wers
The end of the lesson

Tacluswch yn gyflym.	*Tidy up quickly.*
Rhowch eich pethau i gadw.	*Put your things away.*
Casglwch y llyfrau.	*Collect the books.*
Rhowch y llyfrau ar y silff.	*Put the books on the shelf.*
Sefwch tu ôl i'ch cadeiriau.	*Stand behind your chairs.*

Gwaith cartref *Homework*

Dyma eich gwaith cartref.	*Here is your homework.*
Ysgrifennwch eich gwaith cartref.	*Write down your homework.*
Dysgwch y geiriau.	*Learn the words.*
Dysgwch y gwaith ar gyfer prawf.	*Learn the work for a test.*
Erbyn pryd?	*By when?*
Erbyn y wers nesa'.	*By next lesson.*
Erbyn wythnos nesa'.	*By next week.*
Gorffennwch y gwaith erbyn y wers nesa'.	*Finish the work by next lesson.*

Diwedd y wers
End of lesson

Mae pum munud gyda chi cyn y gloch.	*You have 5 minutes before the bell.*
Caewch eich llyfrau.	*Close your books.*
Rhowch eich pethau i gadw.	*Put your things away.*
Mae'r gloch wedi canu.	*The bell has gone.*
Tacluswch ... yn gyflym.	*Tidy up … quickly.*
Brysiwch!	*Hurry!*
Casglwch y llyfrau.	*Collect the books.*
Wnei di gasglu'r llyfrau?	*Will you collect the books?*
Cadwch eich llyfrau.	*Keep your books.*
Sefwch tu ôl i'ch cadeiriau.	*Stand behind your chairs.*
Diolch.	*Thank you.*
Hwyl fawr!	*Goodbye!*

BETH: *WHAT*

Beth oedd y sgiliau allweddol yn y wers yma?

What were the key skills in this lesson?

Beth ydych chi wedi dysgu heddiw?
What have you learnt today?

Beth fwynheuoch chi heddiw?
What did you enjoy today?

Brysia.	*Hurry up.*
Bydda'n ofalus.	*Be careful.*
Cerdda.	*Walk.*
Cer i nôl ... (SW)	*Go and get ...*
Cer i ofyn i ... (SW)	*Go and ask ...*
Coda'n dawel.	*Get up quietly.*
Dere i mewn. (SW)	*Come in.*
Dewisa ...	*Choose ...*

Gofynnwch gwestiynau i'ch partner.	*Ask your partner questions.*
Gweithiwch mewn grŵp.	*Work in a group.*
Gweithiwch mewn parau.	*Work in pairs.*
Gwrandewch (ar ...)	*Listen (to ...)*
Rhaid i chi ...	*You must ...*
Rhowch ...	*Put ...*
Rhowch y lluniau mewn trefn.	*Put the pictures in order.*
Siaradwch am y cardiau.	*Talk about the cards.*

DW I'N DYSGU CYMRAEG

