

Key Stage Two Unit Eleven

Judaism

In this unit, pupils are given an introduction to, and an overview of, Judaism. It outlines the key beliefs and teachings in Judaism and explores the historical foundation of the religion. Pupils will learn about the importance of religious traditions associated with the home and synagogue. Through learning about Jewish values and commitments pupils will have the opportunity to reflect on their own experiences and feelings.

Key Question **What makes a good leader?**

Learning Objectives *Pupils will learn about the story of Moses*

Pupils will learn about the qualities needed to make a good leader

Pupils may listen to the stories of Moses and the bulrushes, and Moses and the burning bush, and the escape from Egypt. Talk through issues associated with responsibility. What is a leader? How do you negotiate? What is authority? Use the headteacher as an example to illustrate.

Activity Draw illustrations to go with the stories to make a book about the life of Moses.
Draw the headteacher or other leader and write key words to say what makes him/her a good leader. (2.11.1) (2.11.2)

Key Question **How does a Jewish person celebrate Shabbat?**

Learning Objectives *Pupils will learn about the value of Shabbat and its sense of peace*

Pupils will learn about God's most precious gift

Pupils will learn about the Jewish experience of Shabbat

Pupils may talk about what happens on Shabbat. Why? As far as possible, dramatise, watch on video, look at pictures or talk about what happens. List the things we find most valuable and special in our lives. Why is time with loved ones important? At the end, pass round the sweet spices to be a symbol of the sweetness of Shabbat to take into a new week.

Activity Draw and write about Shabbat to show what we have found out. (2.11.3)

Key Question **What happens at the synagogue?**

Learning Objectives *Pupils will learn about the importance of the synagogue to a Jew*

Pupils will learn about the artefacts in the synagogue

Pupils will learn about what happens in the synagogue

Pupils will learn about how people are initiated into an adult role in the synagogue

Pupils may find out what it is like inside a synagogue. Visit a synagogue if possible or watch a video of a synagogue. Look at books, prayer, dress, music and objects that are special in the synagogue. What happens at Bat/Bar Mitzvah?

Activity Design a celebration for someone to include invitations, speeches, menus etc.
(2.11.4)

Key Question **Why is the Torah so important for Jews?**

Learning Objectives *Pupils will learn about the basis of the covenant relationship between God and Israel*

Pupils will learn about the importance of the Torah to a Jew

Pupils will learn about the way special relationships affect the way we live

Pupils will learn what is contained in the Torah

Pupils will learn about the importance of standing up for what we believe in

Pupils may talk about the Torah. What is it? How is it used in the Synagogue? What important words can we put together? List our own special books and show if possible. Read about someone important to Jews in the Torah. Discuss standing up for what we believe in and light as a symbol of good over evil. Find out about and talk about the festival of Hanukah.

Activity Write and decorate important words. Make these into a scroll. (2.11.5)

Key Question**How do Jews express their duty to God and others?**

Learning Objectives Pupils will learn about how the ten commandments are used by Jews
Pupils will learn which commandments refer to duty to God and which refer to duty to others]
Pupils will learn how decisions are made in their families

Pupils may think about their own rules for living. Compare with the Ten Commandments. Discuss whether shops should be closed on one day each week. What is daily life like for Jews? What do they do that shows their faith? Listen to Jewish stories and songs.

Activity Write out our rules for living and draw pictures to go with each one. (2.11.6)

Key Question**What have we learned?**

Learning Objective Pupils will recap and reinforce their learning

Pupils may recap and complete the unit of work. Have we found out all that we wanted to? What is the most important thing that we've learned?

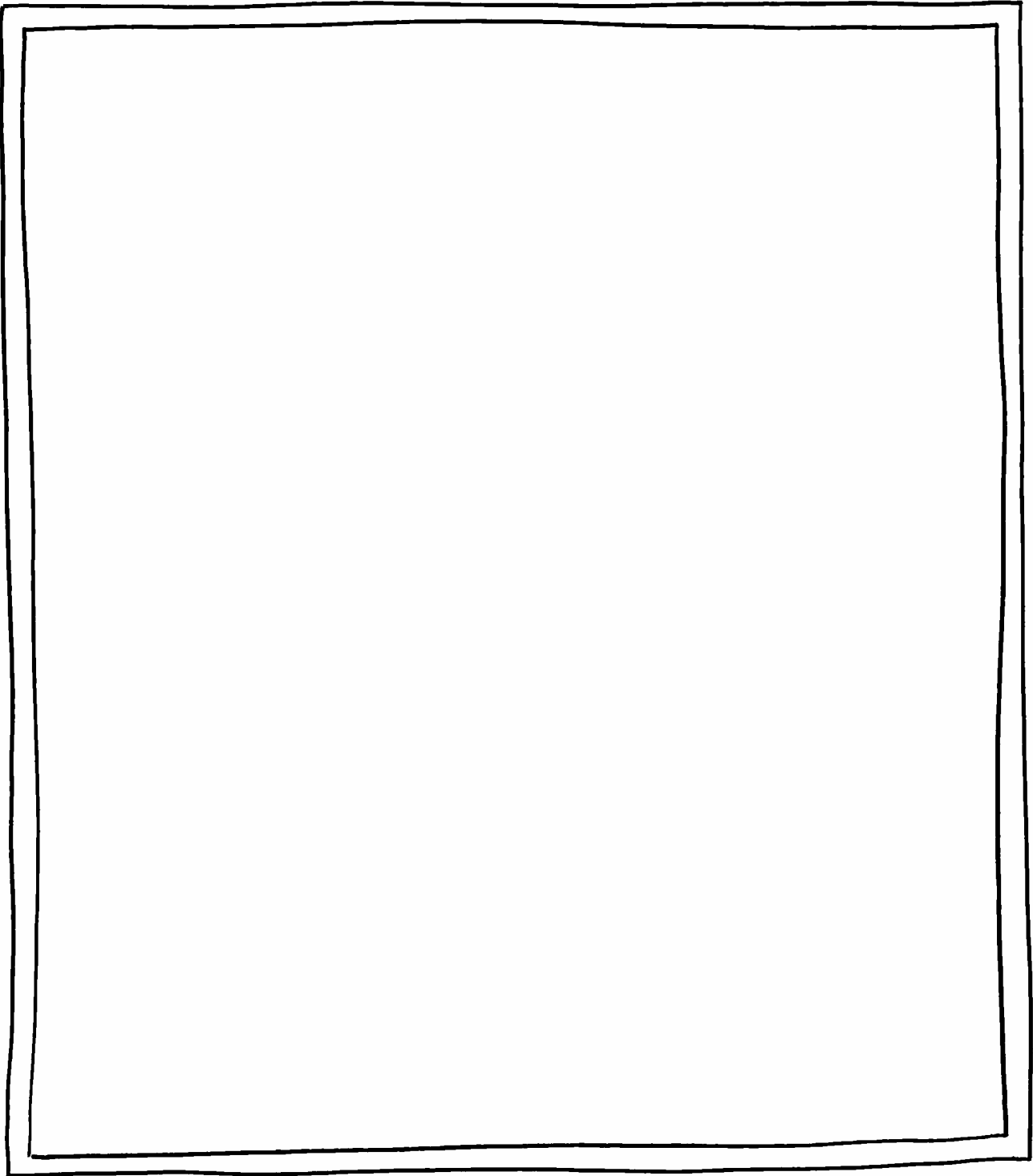
Activity Complete a web diagram to record what we've done. (2.11.7)

LEADERS

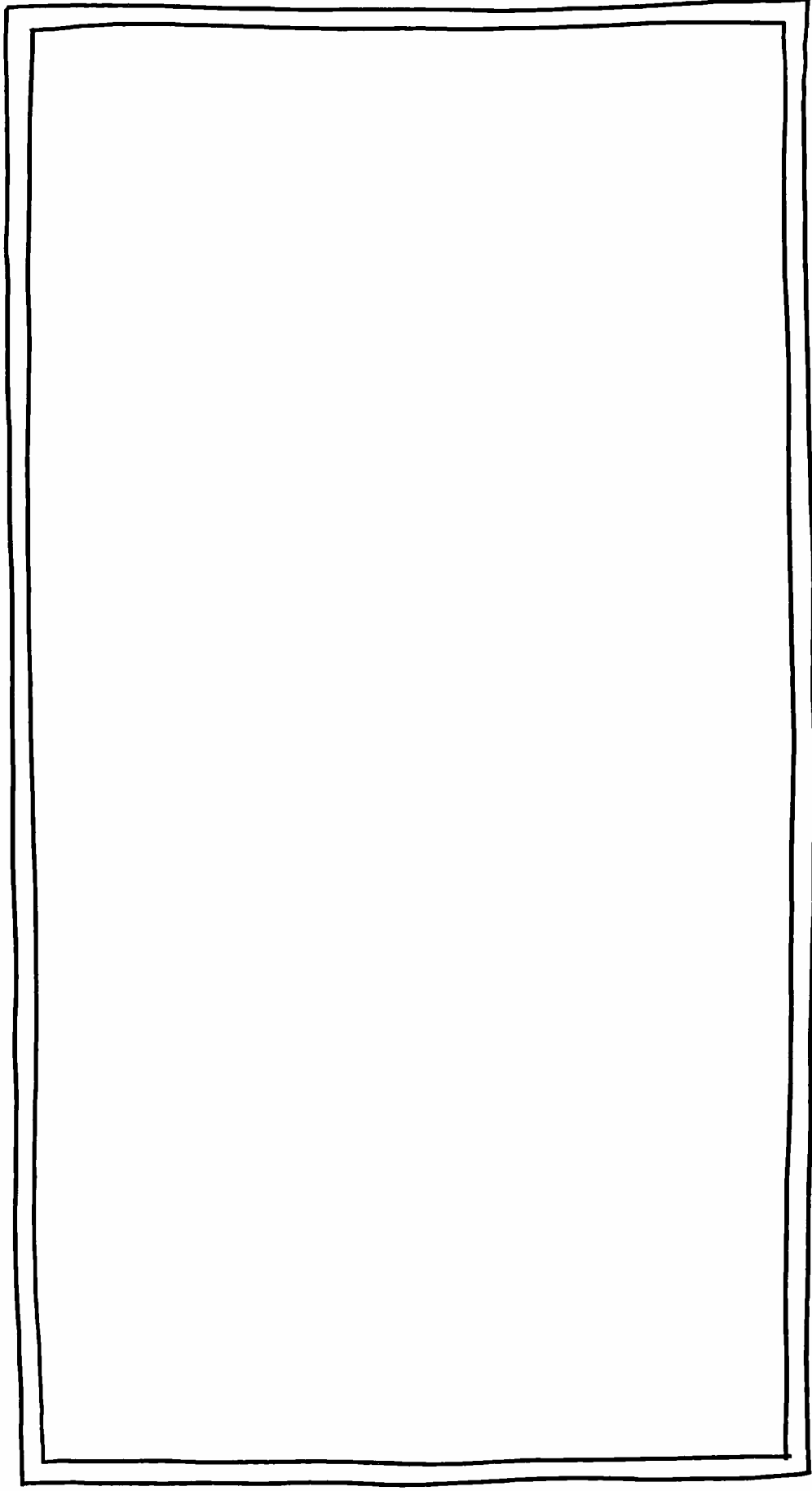
My name is

I'm a good leader because...

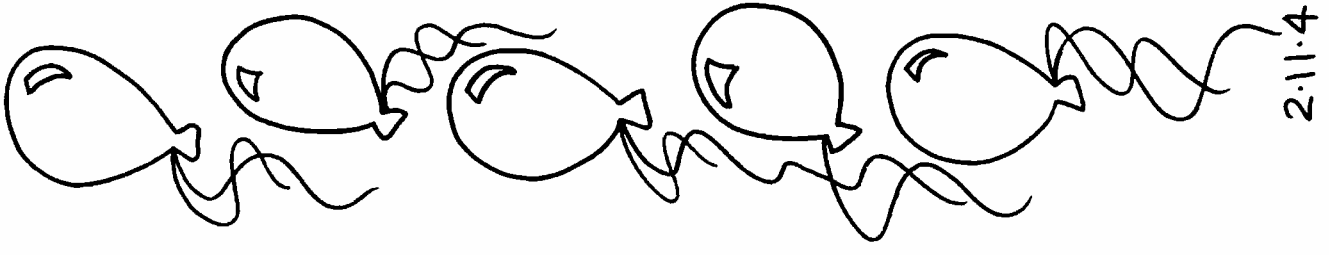
MOSES



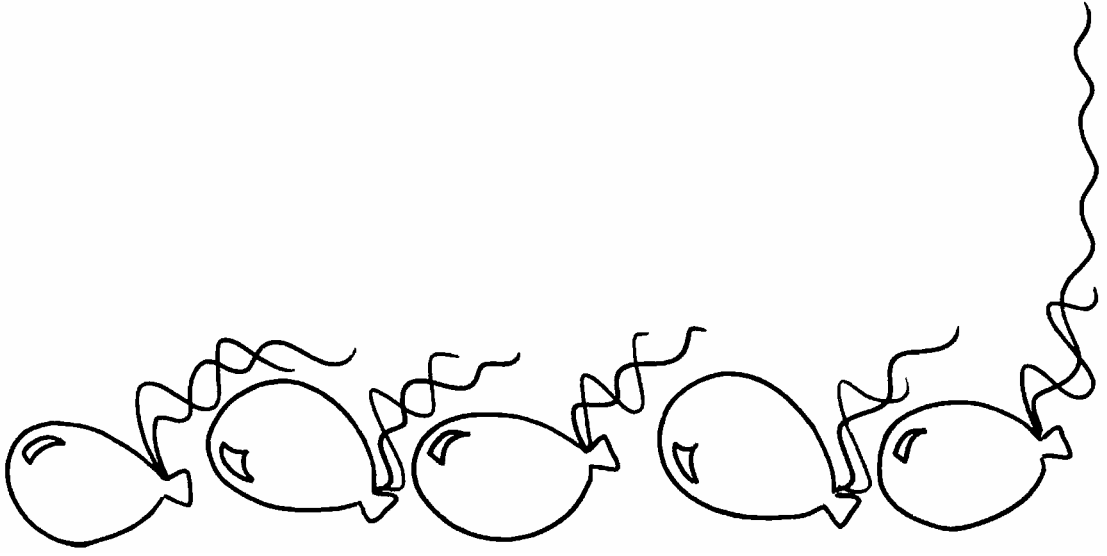
SHABBAT



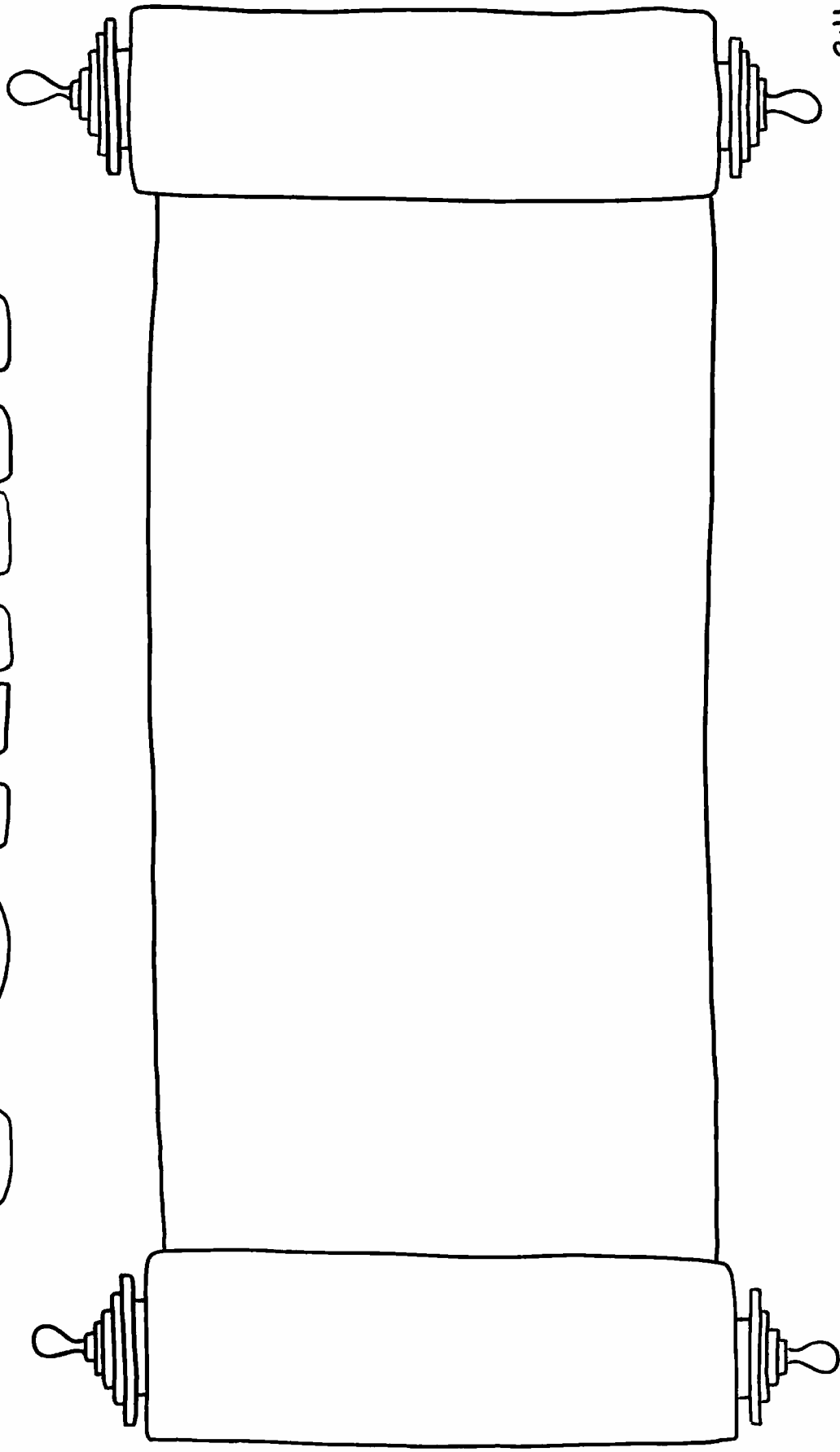
CELEBRATE!



2.11.4



The TORRAH



RULES FOR LIVING

A 2x2 grid of empty rectangular boxes, each intended for a drawing. The boxes are arranged in two rows and two columns, separated by thin black lines. Each box is approximately square-shaped and contains no text or markings.

