

PGCE/PCE (PCEP) LESSON ASSESSMENT FORM

Student Teacher Name: Deborah Ann Lloyd Establishment: WMTSD

Date: 30.10.2018

GRADE DESCRIPTORS: (When compared with an experienced teacher)

VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U - Needs attention through further development and improvement

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features)

Entrepreneurship and Business

A SUBJECT KNOWLEDGE

	VG	G	S	U
1 accuracy of knowledge of subject matter				
2 understanding of context e.g. scheme of work, programme of study				

B LESSON PLANNING AND PREPARATION

	VG	G	S	U
1 detail and structure of plan				
2 clarity and suitability of learning objectives				
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.				
4 resources selected, prepared, organised				
5 consideration of professional standards				
6 consideration of appropriate cross-cutting enhancement theme(s)				
7 consideration of active learning, learner engagement and skills development				

C TEACHING

	VG	G	S	U
1 lesson start, e.g. outlining content, aims and objectives				
2 presentation: instructing, explaining, demonstrating				
3 effective questioning				
4 choice and variety of tasks/activities				
5 variety and suitability of teaching strategies/methods/approaches				
6 use of emergent technologies				
7 pace of lesson, use of time				
8 lesson ending, e.g. summarising, recapping key points, etc.				

D CLASS MANAGEMENT AND CONTROL

	VG	G	S	U
1 presence and voice projection				
2 transitions - smooth				
3 awareness, vigilance and intervention				
4 use of praise and encouragement				
5 management of tasks/learners/work groups				

E MONITORING AND ASSESSING STUDENTS' PROGRESS

	VG	G	S	U
1 monitoring understanding and progress during lesson				
2 suitability of assessment strategies/methods/approaches				
3 assessing achievement of learning objectives				
4 giving feedback and setting targets for progress				

F EFFECTIVENESS

	VG	G	S	U
1 in setting high expectations for work				
2 in conveying enthusiasm and challenging students				
3 of students' engagement and learning in this lesson				

Observer Signature: _____

General Notes and Comments:

Planning and Preparation
- met learning objectives easily
- good lesson plan for teaching & structured
- good backbone for teaching & structured
- spoke in Welsh (improved language)
Development/Delivery
- good delivery
- good energy & positive energy
- good engagement
- moved around the room
- time management the was good
- Nervous (didn't tell learners your
- Showness) ~~to~~

Plenary/Conclusion

- went over conclusion well
- linked across - cutting techniques
- effectively

TARGETS FOR IMPROVEMENT

- make the activity challenging
- more critical thinking
- Adapt the lesson suitable to
- the age group
- better language (Nervous)
- better more clearly - don't assume
- Recap learners know last lesson