

Module Code	BMP55015
Title	Equality, Diversity and Communities
Date	20/10/2021
Level	5
Credits	20
Pre-Requisites	None

AIM

- To develop awareness of the evolution of equality and diversity in UK law and explore the challenging arguments which surround these key concepts in modern, multicultural Britain.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- describe key aspects of UK law as it relates to equality and diversity in public services.
- critically evaluate the concepts of equality, diversity and community and provide a balanced perspective of how public service outcomes might be improved in multi-cultural Britain.

INDICATIVE CONTENT

- Historic analysis of global colonization, the dominance of economically powerful nations and how this foundation shaped modern society
- The great reformers and rights pioneers who argued against man's inhumanity to man, fought for the abolition of slavery and the emancipation of women and children
- Development of equality law in the UK and the Equality Act 2010
- Understanding rights and responsibilities in policing and public services, including the United Nations Convention on the Rights of the Child
- Class divisions in modern Britain, and how current statistics might shape future socio-economic expectations
- Migration and its impact on public services
- Key concepts: fairness, justice, toleration, poverty and social exclusion
- The importance of 'community' in multi-cultural society and the role of charities
- Community engagement and community practice, partnership working and collaboration, formal partnership boards and the drive towards grassroots design and delivery of public services including through social enterprise.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 *(Tick one)*

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Report	2000 words	50%

Assessment Component 2 *(Tick one)*

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation with supportive material	5 minute presentation and a 1000 word paper	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMPS5015	
Module Title	Equality, Diversity and Communities	
Classification	Reading List entry	Electronic*
Essential	Chanan, G. and Miller, C. (2013) <i>Rethinking Community Practice: developing transformative neighbourhoods</i> . Bristol: Policy Press	☐
Essential	Wadham, J. (2016) <i>Blackstone's Guide to the Equality Act 2010</i> . 3rd edition, Oxford: OUP	☐
Essential	Welsh Government (2021) <i>Equality Planning and Strategy</i> , available at https://gov.wales/equality-planning-strategy	☒
Further	Baer, S. (2012) 'Equality' from <i>The Oxford Handbook of Comparative Constitutional Law</i> edited by Michel Rosenfeld and Andr�s Saj�, available at http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199578610.001.0001/oxfordhb-9780199578610-e-49?print=pdf	☒
Further	Bloodworth, J. (2016) <i>The Myth of Meritocracy: Why Working Class Kids Still Get Working-Class Jobs</i> , Hull: Biteback Publishing	☐
Further	Dorling, D. (2011) <i>Injustice: why social inequality persists</i> , London: Penguin	☐
Further	Fanshawe, S. and Sriskandarajah, D. (2010) 'You Can't Put me in a Box!' - - super diversity and the end of identity politics in Britain IPPR and PwC January 2010	☐
Further	Hume, M. (2016) <i>Trigger Warning: Is the fear of being offensive killing free speech</i> , London: William Collins	☐
Further	Johnson, P., Joyce, R., and Platt L. (2020) <i>The IFS Deaton Review of Inequalities: a New Year's message</i> , available at https://ifs.org.uk/publications/15241	☒
Further	Mount, F. (2004) <i>Mind the Gap</i> , London: Short Books	☐
Further	Welsh Government (2021) <i>The Socio-economic Duty: Guidance and Resources for Public Bodies</i> , available at https://gov.wales/socio-economic-duty	☒
Further	Wilkinson, D. and Pickett, K. (2010) <i>The Spirit Level: why equality is better for everyone</i> , London: Penguin	☐