

Behaviour for Learning

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You might have heard that.....

- Your lessons will be seriously disrupted.
- Children no longer know how to behave.
- Teachers are powerless to stop this.

This is not the case.



Cliches and cop outs: ill advised approaches

- Beware of the internet!
- Plastic bottle on the sea
- 'Don't smile till Christmas!'
- The hairdrier
- Friend of the children
- Mr. Soft
- 'Bring back the birch'



Behaviour: the context in Wales

- Getting worse
(Western Mail, 2012)
- Low level disruption
(Estyn, 2006)



Behaviourist approaches

- “*Speed camera*”
- Operant conditioning (*Skinner, 1954*)
- Assertive discipline (*Canter and Canter, 1976*)
- Reward only positive behaviour (*Skinner, 1954*) – positive reinforcement
- Dissent (*Kohn, 1957*)



Other approaches:

- *“Naughty school for speeders 2.0”*
- Constructivist learning theory (*Rogers, 1969*)
- Social learning theory (*Bandura, 1997*)
- Reality and choice theory (*Glasser, 1997*); belonging (*Dreikurs, 1972*)

