

Innovative Assessment in Education

Part 1: Roots (Educational Values & Principles)

Key Questions:

- What core educational values drive your assessment design?
- Which learning theories support your approach?
- How does your design promote inclusive practice?
- How does it align with Welsh post-compulsory education principles?

Part 2: Stem (Context & Planning)

Key Questions:

- What is your specific teaching/learning context?
- Who are your learners and what are their needs?
- What resources and constraints exist?
- How does this fit within your broader assessment strategy?

Part 3: Shoots (Practical Implementation)

Key Questions:

- What specific tasks will learners complete?
- How will you assess their work?
- What support mechanisms are needed?
- How will you provide feedback?

Reflection Questions:

- How does your assessment design flow from roots through to shoots?
- What challenges might you encounter in implementation?
- How will you measure the effectiveness of this assessment?
- What modifications might be needed for different contexts?

Additional Considerations for the Welsh post-compulsory sector:

- Regional Skills Partnerships priorities
- Local employer needs
- Digital 2030 Framework alignment
- Welsh language requirements
- Rural/urban context adaptations
- Professional body requirements
- Welsh Government priorities

Remember: Your assessment design should demonstrate clear progression from educational values (roots) through contextual considerations (stem) to practical implementation (shoots).