

ARMIES AND NAVIES

Revision

What we covered in the module

- ▣ Navy
- ▣ Hoplites
- ▣ Light troops
- ▣ Siege and fortifications
- ▣ Political, economic and social issue re warfare
- ▣ Types of sources and how to use them

What the exam will be like

- ▣ 2 sections of equal value.
- ▣ Section A: gobbets. Choose 3 of 6.
- ▣ Section B: essay. Choose 1 of 4

Section A: Gobbets

Gobbets

- ▣ Gobbets can be literary, iconographic or archaeological.
- ▣ They can be from any part of the module: lectures, seminars, reading
- ▣ REMEMBER:
 - Do not ignore the type of evidence, problems, strengths and weaknesses (we have done such in the seminars)
 - Focus on the gobbet.
 - What does the gobbet tell you about a specific aspect of warfare? How does it connect with issues on the subject as a whole.

Revision

- ▣ The gobbets can be from any part of the module!
- ▣ Do not revise selectively for them.
- ▣ BUT – remember that Section B will not cover material that is closely connected to the assessment... Section A can cover anything...

Example

- ▣ ...the orators gave shape to the wishes of the commons by writing a decree to the effect that the people should assume responsibility for the common freedom of the Greeks and liberate the cities that were subject to garrisons; that they should prepare forty quadriremes and two hundred triremes... Diodoros 18.10

Example

- ▣ ...the orators gave shape to the wishes of the commons by **writing a decree to the effect** that the people should assume responsibility for the common freedom of the Greeks and liberate the cities that were subject to garrisons; that **they should prepare forty quadriremes and two hundred triremes...** Diodoros 18.10

Example

- ▣ What is it? What period is it referring to? What polis or area?
- ▣ Who is the author? What are the problems of the author AND how do they affect the gobbet in question?
- ▣ What is the main issue? The spread of polyremes.
 - Why is this important?
 - What information does the gobbet give us?
 - How does it impact/affect the issue of the spread of polyremes as a whole?

Section B: Essay

Revision

- ▣ The essay questions will not be on the same subject as the coursework.
- ▣ That does not mean that all navy issues are out!
- ▣ There might be issues connected with the navy but will be combination questions with other parts of the module.

Repetition of material

- ▣ BE CAREFUL.
- ▣ You must not repeat material from Section A in Section B.
- ▣ So you need to revise widely!

Example

- ▣ Would you consider our understanding of the role of the general in classical Athenian society to be unduly influenced by the different nature of the sources in different parts of the classical period? In your answer it is necessary to reflect the range of representations and available evidence.

Example

- ▣ Would you consider our understanding of the **role of the general** in classical Athenian society to be unduly influenced by the **different nature of the sources** in different parts of the classical period? In your answer it is necessary to reflect the **range of representations** and available evidence.

Consider the limitations of the question

- ▣ I.e. only Athens and only classical.

Consider the assumptions of the question

- ▣ Is there a different nature of the sources in different parts of the classical period?
- ▣ What is that different nature?
- ▣ How does it affect our understanding of the role of the general?

The implicit question within

- ▣ You need to also show that you know our understanding of the role of the general in classical Athens.
- ▣ I.e. you need to show clearly the idea that the role of the general changes between fifth and fourth!

Concentrate on the question!

- ▣ The question has to do with the influence of the changing nature of the sources, not simply with how the role of the general changed!

Do not ignore the composites!

- ▣ Based on the evaluation of the available evidence, consider if the increase in the use of light troops in the classical period is influenced by the changing nature of siege warfare in the same period.

Revision II

- ▣ Do not simply revise and memorise.
- ▣ Think!
- ▣ The questions will not be answerable by simply giving a memorised version of the lecture in question!
- ▣ Make the possible connections. Think of comparisons and how issues might be connected to each other.
- ▣ ALL of the questions will ask for your opinion or take on the subject.