
COMMUNITY ENGAGEMENT PART 2: REFLECTIVE EVALUATION

LCBB4002

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Table of Contents

Introduction	2
Organisational Context	3
Company Overview	3
Job Prospect Overview	3
Gibbs Reflective Cycle Theory of Learning	4
Theory	4
Application	4
Conclusion	5
Reference List.....	6

Introduction

Reflective observation is, in its simplest form, thinking or reflecting on what you are doing. it is closely related to the structure of expert training, in which you think about what you probably did and what happened and choose from what you would otherwise do next. thinking about what is happening is an element of being human. The difference between random "thinking" and "reflexive practice" is that reflexive observation requires a conscious effort to accept events and develop an idea of them. Once you get into the habit of falling victim to reflexive observation, this will most likely be beneficial to everyone at work and at the reception, according to the studies conducted by Gardner, 2019).

Reflective monitoring is a shared activity, then it should not be done alone. In fact, some social psychologists suggest that learning occurs only after the introduction of thought into language, whether it is written or spoken. this could justify why we tend to be forced to proclaim a chosen insight aloud, even once alone! but it also has an effect on reflexive observation and means that thoughts that are not clearly articulated may not continue.

It is difficult to look for opportunities for shared reflective observation in an extremely busy geographical point. Of course, there are some obviously delightful interviews to evaluate or review obvious events, but they do not happen every day. As a consequence of knowing such factual information, you want to look for alternative ways on how to look at the words. although a touch will be felt, it is helpful, especially initially, to keep a diary of learning experiences. this may not apply to documenting formal courses, but in terms of daily activities and events and recording what happened, then think about them to take into account what you have learned from them and what you can or should do on it. another way. This is not about change: a study diary and reflective observations can even highlight once you have done a good thing. This concludes the overview of the conceptualisation and use of reflective practice.

With this aside, the general purpose of this report is to use such concept in practice where a situational organisational context is used as the experience medium for improvement in skill, perception, and other significant intrapersonal changes for me. I will use the practical value of reflection in an organisational case, as a part of the assessment for community engagement part B, where the topics discussed in Part A are transformed for personalised analysis and evaluation. The company, which was also analysed, parallel to the job selection and prospect in the final section of Part A remain the same for the purpose of this assessment and its successful completion. Therefore, the job prospect is the position for a sales assistant and the company in concern for further evaluation is Nike.

I will use the learned skill and theory throughout the academic year in assembling quality ideas in terms of the requirements for completing the selected job in the selected company to one's best ability, in this case this individual being myself. I will optimise further use of a theoretical model, which is Gibbs' reflective model in order to solidify the presented ideas in this assignment. Finally, the company which I have written extensively about is Nike which is based in the footwear sports sector, along with articles of clothing and light equipment in development. This company is worldwide and has a vast number of locations across continents such as Europe and North America.

Organisational Context

Company Overview

Nike is the selected business venture for the first and, consequently, this assessment as well. Firstly, NIKE, Inc. deals with the style, development, promotion and commercialism of athletic footwear, clothing, equipment, accessories, and services. The company's operating segments include North America, Western Europe, Central and Japanese Europe, greater China, Japan, and emerging markets. According to Green (2015), the brands in the Nike portfolio represent the Greek deity in general, Jordan in general, Hurley and Converse. As of thirty-one, 2016, the corporation has concentrated its entire offering of Greek deities in 9 categories: running, basketball of the Greek deity, all of Jordan, football (soccer), coaching for men, training for women, sports activities and clothing articles (his sports products with an inspired mode) and Golf.

There are more aspects concerning the interesting establishment and history of Nike, as well as the business operations and their manner of completion. It is important to note the fact that the men's coach includes his suggestions for baseball and football products. It also offers products for young people on the market, as well as for various athletic and recreational applications such as cricket, lacrosse, tennis, volleyball, wrestling, walking and outdoor activities. the corporation sells a distribution of instruments and accessories for execution under the Greek name of the deity.

Job Prospect Overview

Sales associates play an important role in many searches, shops or retail outlets, where their responsibilities cover hospitable customers, helping them with their searching needs and goods. The purpose of the sales assistant is to ensure that the store's customers have the simplest potential search expertise. Their specific tasks cover hospitable customers in the store and provide them with convenience and assistance when needed. this may include providing recommendations, suggestions and suggestions to customers, illustrating the features, specifications or options of items that can be purchased in the store, and informing customers of any special offers or promotions on the go (Jain et al, 2014).

Sales associates are needed to have in-depth information about the store's merchandise and to recognize exactly where specific things are defined, as this can change them to help customers find what they are trying to find and respond to. of any questions or doubts they may have. perhaps a sales assistant in a multi-person store should be willing to advise customers on sizes, colours and designs and advise alternatives that are in line with the customer's tastes and preferences, while a sales assistant in a physical store at an associate level requires information, of the latest technologies, acquaintance with the latest recent developments on the market and an opportunity as an example with the technical specifications of a tool or part of the device.

Gibbs Reflective Cycle Theory of Learning

Theory

Reflection is very important for learning in simulation-based learning (SBE). The significance of the issue of market impact is considered a cornerstone of the southeast (ELN.IO, 2018). The Gibbs reflexive cycle can be a theoretical framework consisting of six stages and can be used in a structured interrogation for direct reasoning. The aim of the article was to summarize the reflective Gibbs cycle and its application in interrogations in the southeast. similar to Kolb's training cycle, the reflective cycle chemist further provides a structure for a reflective essay.

The structure of reflective writing, whether it is an essay or a diary entry, can contain six elements or paragraphs that follow the Gibb cycle. Despite the larger breakdown, it is argued that this model may still be a relatively superficial reflection, as it does not participate in important thinking / analysis or reflection. The assumptions about the thought that you could simply accept for the expert experience, the need to present yourself objectively from completely different points of view are not taken into account and there does not seem to be an assumption that education can end with a change in assumptions, i.e.. opinions or observations (Zulfikar, and Mujiburrahman, 2017). Reflection is a necessary component in the development of qualified competencies in the healthcare sector. Participation in a post-simulation exam may suggest a way for healthcare professionals to apply reflection and translate this into sensible action.² The term reflection refers to "those intellectual and emotional activities in which people interact to study their expertise to focus on new understandings and assessments." ³ If the exam is to facilitate more in-depth reflection, it is vital for facilitators and simulation instructors to remember how to place requests that encourage this, thus optimizing simulation training. Reflection can be a key component in expert learning and helps learners to develop and integrate insights from direct experience into later action (Jain et al. 2014).

Application

The chemical model requires the ability to think reflexively of future and non-professional teachers. A study was conducted related to the development of a problem-based cycle of victimization of learning and e-portfolio of the web lesson to improve the reflexive thinking skills of biology students involved in plant development. The development analysis used in this study was done through preliminary study, program development, program testing, program review, and program implementation, according to Hasenstab (2018).

The development of the program is carried out by developing the style of the program, developing tools, validating the style of the program and the tool by consultants. the program supports a reworked programming style. The program was tested 3 times with completely different methods to predict that the strategy is the simplest to implement. support the results of the validation of the expert, the results of the analysis show that the emergence of programs and tools is used as a guide in the development of the program with some improvements. support the testing of the program, the results obtained, that the program needs to be improved in terms of establishing access between sub-initiatives and between initiatives.

Conclusion

In conclusion, the "reflection" seems easy and indisputable. The term is used freely in the literature mainly, but it is not a qualification as a figure of speech for something that we all tend to intuitively understand what it means. therefore, the terms reflection, reflexive learning, and reflexive adherence are also important. An analysis of the literature proposed by Brodingnyag shows that the terms reflection and important reflection are usually used interchangeably and do not differ clearly from each other. Such descriptions refer to at least one or the other, looking at the author. The North American diode nation is to believe that there is a component of confusion in two developments that are intangible and ultimately a terribly subtle idea.

Like several different lectures and lecturers responsible for assisting adult learners in skilled development programs, reflexive observation is the interest that each of us shares for different years. each of us is a tool for introducing reflective learning activities for graduates in a number of qualified development programs. As a result of our experience in developing and implementing curricula based explicitly on a reflective method of learning, we tend to ask everyone what "reflection" really means and start trying ongoing analysis. This concludes the conduct of research and application of theory to personal situational encounters in employability related environments with results and experience that pave way for development of advanced skills and abilities for future use.

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